

**Ying Wa Girls' School**  
**Annual Report (2022-2023)**

**Themes: Enlighten, Empower, Embrace, Engage**

**Major Concern 1: Enlighten – To explore new learning opportunities for students**

Objectives	Strategies / Programmes	Evaluation
<ul style="list-style-type: none"> <li>• To facilitate students' learning of new knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Further development of STEM Education</li> <li>• Exploring the possibility of offering a new DSE subject</li> <li>• Allowing students to take Applied Learning Courses</li> <li>• Implementing research-based learning practices</li> </ul>	<ul style="list-style-type: none"> <li>• STEM assistant hired</li> <li>• Students have achieved encouraging results in various STEM competitions               <ul style="list-style-type: none"> <li>- STEM + E Competition 2023 (MVP)</li> <li>- 聯校智能運動 STEM 大賽 2022-2023 - 個人 AI 體適能運動挑戰賽 (Champion)</li> </ul> </li> <li>• The school participated in a STEM partnership programme alongside the Vocational Training Council (VTC).</li> <li>• The ICT department utilized the expertise from HKU to incorporate “Big Data &amp; Python” into the S2 ICT curriculum.</li> <li>• Starting in the next academic year, the school will offer the following subjects for students:               <ul style="list-style-type: none"> <li>- Tourism and Hospitality Studies as a new DSE subject</li> <li>- Applied Learning Courses as an option for DSE students</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• To explore new learning opportunities for students</li> </ul>	<ul style="list-style-type: none"> <li>• Offering a wider range of learning experiences in our Breezy Path Campus               <ul style="list-style-type: none"> <li>- Auditorium – public speaking / guest talks / performing arts</li> <li>- Fitness centre / rock climbing wall – physical fitness and well-being</li> <li>- Music practice rooms / canteen / prayer rooms</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• The So Chau Yim Ping Memorial Hall played host to a variety of events to enrichen school life               <ul style="list-style-type: none"> <li>- Chamber Choral Concert</li> <li>- Piano Concert</li> <li>- Talk by Mr. John Terenzini, an environmental scientist and founder of the Hong Kong Jellyfish Project</li> <li>- Talk by Dr. Michael Rivera, the only biological anthropologist in Hong Kong and graduate from the University of Cambridge</li> <li>- Talk on human trafficking</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>• Our additional sports playgrounds have proved beneficial for our sports teams, as evidenced by our Basketball Team’s championship victories in all grades (A, B and C) in the Inter-school Basketball Tournament.</li> <li>• S1 students had the opportunity to participate in in rock-climbing lessons. With the addition of the current batch of S1 students, the Breezy Path Campus has offered this activity to students across all forms.</li> <li>• The Gymnasium has supported our Dance Team to earn a place in the Dance World Cup held in Portugal.</li> </ul>
<ul style="list-style-type: none"> <li>• To develop cross-curricular mindset and activities</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of the National Education Team</li> <li>• Implementing National Security Education (NSE) in various subjects</li> <li>• Creating new space and opportunities with the refinement of 4 Core Subjects</li> </ul>	<ul style="list-style-type: none"> <li>• The National Education Team was formed and as of June 2023, we have successfully entered into agreements with three schools in the motherland – two in Shanghai and one in Beijing. In the coming years, we will look forward to the exchanges between our students and their counterparts in the sister schools.</li> <li>• Several school-based activities aimed at strengthening students' national identity, including the Chinese Culture Quiz and Basic Law Quiz were held at school.</li> <li>• A field trip was organized by the History and Chinese History Departments for S2 students and their class teachers to visit the Hong Kong Palace Museum.</li> <li>• The Project-based Learning Centre (PBLC) supported twelve cross-curricular learning projects over the year in collaboration with different subject departments, interest clubs, and societies. Some of these projects include <i>Wonders of Mathematics</i>, <i>Film AppreciACTION</i>, and the Chinese Culture Quiz.</li> </ul>

**Major concern 2: Empower – To facilitate teachers, students and parents to excel**

Objectives	Strategies / Programmes	Evaluation
<ul style="list-style-type: none"> <li>To encourage a collaborative culture among teachers in relation to teaching and non-teaching duties</li> </ul>	<ul style="list-style-type: none"> <li>Starting a new 3-year lesson observation cycle by the Senior Management Team</li> <li>Providing staff training and staff development programmes</li> <li>Providing in-house training to middle managers</li> </ul>	<ul style="list-style-type: none"> <li>On top of the yearly peer lesson observations, a new 3-year lesson observation cycle by the Senior Management Team started this year</li> <li>Staff members were reminded of the T-standard+ for teachers' professional development.</li> <li>Ms. Eva Lo, our education psychologist, shared valuable insights with teaching staff on the mental health needs of teenagers and how to identify and support them, particularly students who may be exhibiting suicidal tendencies.</li> <li>In-house workshops were provided to teachers on how to use the online system to enter CPD hours.</li> </ul>
<ul style="list-style-type: none"> <li>To empower students and parents to unleash their potential and creativity</li> </ul>	<ul style="list-style-type: none"> <li>New Parent Education programmes supported by the Parent-Teacher Association (PTA)</li> <li>Programmes to unleash student's potential and creativity</li> </ul>	<ul style="list-style-type: none"> <li>The Ying Wa Parent Academy continued with the aim to foster stronger collaboration and companionship between our school and parents.               <ul style="list-style-type: none"> <li>To enhance parents' understanding of young people's socializing culture in the digital age, a talk and workshop on "Internet Love Affairs." was organized.</li> <li>To help parents nurture self-care in the body, mind, and spirit, the academy also arranged a series of relevant activities for interested parents, including prayer meetings and workshops on Tisane (herbal tea tasting), Pilates, molecular gastronomy, dessert-making, and handicrafts.</li> </ul> </li> <li>Chinese Literature students took part in a Central and Western District joint-school literature talk to broaden their learning experience.</li> <li>The English Toastmasters International Youth Leadership Programme continued to develop students' public speaking skills and prepare them for leadership positions. One of our former Toastmasters, who is now our current Student Association Chairlady, was selected as one of "The Hong Kong 200", a leadership project organized by The Hong Kong Federation of Youth Groups.</li> <li>The Student Association received the Outstanding Student Association Award and Award for Values Education by the esteemed "Hong Kong Student Association Award Scheme 2022/23" presented by Hok Yau Club.</li> </ul>

<ul style="list-style-type: none"> <li>• To develop a healthy body and mind for students and teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Continuing the use of <i>Growth Mindset</i> materials</li> <li>• Conducting Healthy Mind-Body-Spirit programmes through the following: <ul style="list-style-type: none"> <li>- Special OLE programmes</li> <li>- Collaboration with neighbouring churches</li> </ul> </li> <li>• Supporting the Power T.A.G. – Boosting Inner Strength Project by HKFWS</li> </ul>	<ul style="list-style-type: none"> <li>• The Guidance Committee adapted the Growth Mindset materials and introduced important topics like ‘Goal Setting’ and ‘Turning Adversity into Opportunities’ to S4 and S5 students.</li> <li>• A group of students joined the Education Bureau's Pupil Ambassador Scheme for Promoting Positive Living. Another group attended a training programme conducted by the Baptist Oi Kwan Social Service. These students went on to support the Wellness Week in school with the support of Power Tag of the Hong Kong Family Welfare Society (HKFWS), providing emotional awareness and EQ management skills to fellow schoolmates.</li> <li>• Two of our teachers along with a student were invited by the EDB to share their experiences from the Pupil Ambassador Scheme 2022/23</li> <li>• The Teacher Wellness MED Programme from the Polytechnic University (Poly U) conducted a series of thematic health talks and workshops on topics ranging from stress and pain management to healthy eating. The programme organized by the Staff Development Committee was well received and the Poly U is planning to expand the programme to benefit students.</li> <li>• Pastoral care for students continued with our partner churches rendering support to our Religious Education curriculum as well as both the Senior and Junior Christian Fellowships.</li> </ul>
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**Major concern 3: Embrace – To understand one self, the school, the surroundings, the society, the nation and the globe**

Objectives	Strategies / Programmes	Evaluation
<ul style="list-style-type: none"> <li>To develop “authentic self” and facilitate team building among students</li> </ul>	<ul style="list-style-type: none"> <li>Providing learning opportunities and experiences for students to aim high</li> <li>Implementing programmes that encourage students to be risk-takers and embrace failure</li> <li>Re-running of the S1 High Events</li> </ul>	<ul style="list-style-type: none"> <li>Miss Choi Wing Kei, a Paralympic Games badminton player, was invited to share her inspirational story of endurance and perseverance in overcoming life challenges with a positive mindset.</li> <li>During the Easter holidays, S4 students participated in a rigorous 5-day Outward Bound Training programme to boost their physical health, mental health and team work.</li> <li>The High Event Challenges for S1 resumed this year, and continued to bring invaluable opportunity for the youngsters to foster friendship, and learn to embrace “failures” as part of everyday life.</li> </ul>
<ul style="list-style-type: none"> <li>To promote diversity and inclusion</li> </ul>	<ul style="list-style-type: none"> <li>Implementing global and cross-cultural education</li> </ul>	<ul style="list-style-type: none"> <li>As COVID restrictions eased, our school resumed study tours and exchange activities. In June, the Dance Team traveled to Portugal to participate in the World Dance Competition. In July, all S5 classes went on a one-day trip to Shenzhen to learn about innovative technology and cultural preservation. Additionally, some senior form Chinese History students participated in a history study tour in Guangzhou.</li> <li>The Citizenship &amp; Social Development Department organized an insightful talk for students delivered by an alumna who has had unique personal experiences in three distinctive cultures, namely, Bangladesh, Shanghai and Chaozhou.</li> <li>Reverend Sunny Cheng delivered an inspiring speech to S1, S2, S4, and S5 students emphasizing the significance of girls' education. His talk centered around "Keep a Girl in School," a program initiated by Watoto. He highlighted how education plays a critical role in empowering girls to realize their full potential and become agents for change in their communities.</li> <li>The English department continued the S3 Global Week initiative this year. Students were divided into groups and tasked with conducting a research project on a country of their choice, exploring its culture, history, and way of life. Each group created a stall and gave presentations to showcase their findings.</li> </ul>

<ul style="list-style-type: none"> <li>● To treasure YW history and heritage</li> </ul>	<ul style="list-style-type: none"> <li>● Exploring avenues to promote cultural and heritage education</li> <li>● Completing the internal renovation of the 1926 Heritage Block and Archives Repository</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● The School Heritage Committee organized a morning assembly about the London Missionary Society and Miss Helen Davies, founder of our school. The assembly was a joint effort from the English Department, History Department, Music Department, Self-access Centre, and Civic Education Committee.</li> <li>● Student Heritage Assistants were trained to guide alumnae visits in our new campus with the goal of sharing our school heritage and history</li> <li>● The school has formally set up the School Archives Management Committee.</li> <li>● The preparation for the opening of the 1926 Heritage Block is underway. The opening ceremony is expected to be around Founder's Day in 2024.</li> </ul>
<ul style="list-style-type: none"> <li>● To promote sustainability</li> </ul>	<ul style="list-style-type: none"> <li>● Investing in sustainability practices within our school</li> <li>● Promoting green education through programmes conducted by the Green Warriors</li> </ul>	<ul style="list-style-type: none"> <li>● To promote environmental sustainability, students and teachers were encouraged to bring their own utensils for lunch. As an incentive, a discount of \$2 was offered for each lunch box brought with personal utensils.</li> <li>● The Green Warriors, led by teachers and assisted by parents, continued to manage and cultivate the roof garden. Parents came once every week to take up different farm duties.</li> <li>● Farm produce sales were organized to promote our farm and generate proceeds for school development.</li> <li>● Plastic waste from the Tuck Shop was returned to recycling spots of the GREEN@COMMUNITY initiative.</li> </ul>

**Major concern 4: Engage – To transform into better facilitators and learners**

Objectives	Strategies / Programmes	Evaluation
<ul style="list-style-type: none"> <li>To engage students in self-directed learning and encourage e-learning practices within our school</li> </ul>	<ul style="list-style-type: none"> <li>Enhancing digital literacy and e-learning for students and teachers</li> <li>Setting up guidelines for BYOD</li> <li>Exploring further strategies for interactive teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>Lessons were observed by the SMT and teachers were found to be more competent than before using online digital devices to enhance teaching and learning.</li> <li>A professional team from Apple (Hong Kong) held a workshop for all teaching staff on how to use iPads to design innovative lessons.</li> <li>The 2-year cycle to renew iPads for teachers was completed successfully</li> <li>The BYOD programme will be launched for all S3 and S4 students in the 2023/2024 academic year.</li> </ul>
<ul style="list-style-type: none"> <li>To engage students with experiential learning in the community and the world</li> </ul>	<ul style="list-style-type: none"> <li>Holding service projects...               <ul style="list-style-type: none"> <li>within school</li> <li>in collaboration with Ying Wa College</li> <li>locally and outside Hong Kong</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Several service programmes were held this year, including flag selling and joint school projects for specific target groups – a Christmas Children Service was held with DBS, a Lunar Elderly Service was held with St. Louis School, and a service for homeless people in Sham Shui Po was held with Ying Wa College.</li> <li>A new service programme was introduced in collaboration with the YWCA called “Angels' Clothes”. The project aims to provide care for parents of unborn children, and participating students had the opportunity to sew infant clothes as gifts for them.</li> </ul>
<ul style="list-style-type: none"> <li>To engage the support from alumnae and friends of YW</li> </ul>	<ul style="list-style-type: none"> <li>Offering private screenings of the documentary ‘<i>To My 19-year-old Self</i>’</li> <li>Promotion of the School Development Fund</li> </ul>	<ul style="list-style-type: none"> <li>Our school's documentary, "To My Nineteen-old-self," won various awards, including the Best Film at the Hong Kong Film Awards. While there were some controversial discussions, we are grateful to our dedicated alumnae for trusting and supporting our school through this humbling experience. The school is conducting a review to look into areas that the project could have done better.</li> <li>An online donation platform for School Development Fund was launched. Alumnae and friends can now use the accessible online system to support the school.</li> </ul>