

Ying Wa Girls' School

Annual Report 2012-2013

1. Inner Space - Building our Character (Character Building)	
1.1 Hold the "Our Commitments" Life Education Programme	<ul style="list-style-type: none"> • All classes participated to form their own goals and action plan. • Classes were observed by their class teacher and another secret subject teacher. • LEC members helped to read the action plans and ensure that they are meaningful and measurable. • Response from classes was satisfactory. In Phase I, 23 out of 30 classes scored 12 stars or more and were awarded gifts as encouragement.
1.2 Organize programmes in OLE time-slots by various committees	<ul style="list-style-type: none"> • Assembly topics by the Civic Education Committee, Religious Committee and S4 classes were specifically related to the theme "Commitment" • Various committees also held assemblies with the theme "Commitment" infused.
1.3 Post inspirational quotes about commitment in the school campus	<ul style="list-style-type: none"> • With the help of the Visual Arts Department, quotes on "Commitment" were posted in the first term and quotes on "Confidence" were posted in the second term • Students were reminded of the importance of "Commitment" with the good quotes.
2. Knowledge Space - Building our Learning Community (Academic Pursuits)	
2.1 Evaluate the NSS curriculum and revise the school-based teaching plan	<ul style="list-style-type: none"> • After the graduation of the first batch of NSS graduates, all NSS related subjects carefully evaluated their curriculum and revised their teaching plan accordingly.
2.2 Enforce punctuality in homework submission	
2.2.1 Explicit requirement in homework handling written in Parents' Letter	<ul style="list-style-type: none"> • Students were reminded of their responsibility to hand in homework and assignments promptly, and that the delay of which would have an adverse effect on their conduct grade.
2.2.2 OFA to range from 30% to 40% instead of a fixed 30% in junior forms	<ul style="list-style-type: none"> • Subjects were given a flexibility to increase the OFA percentage to 40% in junior forms so as to reflect the importance of students' term work.
2.2.3 More explicit description of homework requirement in Conduct Guidelines	<ul style="list-style-type: none"> • Conduct grade would be downgraded to "C" if students frequently submit their homework late.

2.3 Increase motivation of S4 students and reduce stress of S5 students	
2.3.1 To incorporate S4 examination mark into the final academic performance to be submitted to JUPAS	<ul style="list-style-type: none"> •S4 Exam mark would make up 15% of the final mark to be submitted to JUPAS (i.e. JUPAS Final Mark= 15%S4 Exam Mark + 55% S5 Exam Mark + 30% S6 Term Mark)
2.4 Enhance the EMI learning environment	<ul style="list-style-type: none"> •S4 classes were requested to conduct hall assemblies in English. With the help of English teachers, the assemblies this year were very satisfactory.
2.5 Hold sharing sessions for subject department heads and teachers	<ul style="list-style-type: none"> •Subjects continued to conduct Collaborated Lesson Preparation. •The Teaching and Learning Committee was restructured. An Academic Committee would be formally set up in the coming school year to oversee the academic affairs and enhance academic standard.
2.6 Tap resources and assistance from professionals	<ul style="list-style-type: none"> •The Chemistry Department and History Department joined the -Quality School Improvement Project run by the Chinese University of Hong Kong. •The two subjects received professional support in improving the curriculum and teaching methods. A sharing session was held for all staff.
2.7 Prepare and build Campus TV facilities	<ul style="list-style-type: none"> •Live broadcast facilities were installed in school. All classes can view live programmes in their own classrooms or in special rooms. •A Campus TV Team would be set up in the coming academic year.
3. Physical Space - Building our Campus (Redevelopment)	
3.1 Work with EDB and ASD to prepare the decanting site	<ul style="list-style-type: none"> •The School Maintenance Team and the Decanting Team worked closely with EDB and ASD to make the decanting experience smooth and successful. •Renovation work self-funded by the school included: <ul style="list-style-type: none"> ○ Installation of air-conditioners and AV equipment in the Hall and Multi-purpose Room ○ Renovation work in Staff Common Room ○ Installation of new printers and copies ○ Installation of cabinets in Teacher Resource Room •School operation in decanting site is smooth. Students and teachers have adapted well to the new environment.
3.2 Hold an Art project to build a welcoming campus	<ul style="list-style-type: none"> •The Visual Arts Department decorated the school entrance, corridors, internal and external walls with creative and colourful 2D and 3D designs so as to build a welcoming and comfortable atmosphere.