

Ying Wa Girls' School

Annual Report 2014-2015

The five-year School Development Plan “*Space for Transformation*” has been running smoothly generating encouraging results. We are now in the middle of the 5-year cycle and the major focus of this year is *Confidence with a Heart*. In boosting the self-esteem of students, we have worked strenuously to ensure that our students will have the confidence to lead as well as the humility to serve, and thus sustaining our Christian ethos.

Evaluation of the various programmes

1. To continue running programmes to boost students' confidence	
Related Programmes	Success Criteria
<ol style="list-style-type: none">1. Campus TV Broadcast Programmes2. “Your Say” - Life Education Programmes3. High Events4. Sports Teams training outside Hong Kong5. Enhanced and enriched Life Planning activities	<ul style="list-style-type: none">• Programmes smoothly carried out• Level of confidence raised• A framework of benchmarks showing life planning accomplishments for different forms
<ol style="list-style-type: none">1.1 Students in the Campus TV Team received training on video and sound editing. There were 2 broadcasts this year, one after the Sponsored Walk in November 2014 and one after the Foundation Stone Laying Ceremony held on 7 March 2015. Teachers and schoolmates welcomed this new form of media.1.2 The Life Education Committee continued the Your Say Programme, allowing classes to openly express their views on social issues. The wide array of topics reflected the high degree of social awareness among our students regardless of age. Issues range from the building of the third runway, IT in education to debates on euthanasia.1.3 Secondary 1 students learned to believe in themselves and in team work through participating in the “High Events” programme. Under the coaching by the volunteers of the HK Police Rope Course Club, students took the challenge to step out of their comfort zone.1.4 The Volleyball Team will go to Xu Zhou and join the National Volleyball Competition while the Basketball Team will go to Taiwan for training during the summer holidays to upgrade their skills and to enhance their team spirit. To have training and competitions outside Hong Kong will certainly broaden students’ horizon and boost their confidence.1.5 The School focused on enhancing and enriching life planning activities in association with the support of the new Career and Life Planning Grant. Programmes carried out by the Careers Committee included: evaluation and streamlining of existing activities, enrichment and expansion of quality programmes and career exploration activities in small groups for senior form students.	

2. To boost students' confidence and unleash their talents in drama, singing, dance and multimedia production	
Related Programmes	Success Criteria
1. To let students get involved in a musical with original script and music.	<ul style="list-style-type: none"> Two performances to be held in APA Number of students participating, both front-stage and back-stage
<p>2.1 Anniversary Musical "<i>The Nightingale</i>"</p> <p>- "<i>The Nightingale</i>" is an original musical with over 200 students participating in the production. With the theme "A Leap of Faith" in mind, the musical not only showcase the students' talents but also our belief in nurturing students regardless of their backgrounds. There will be 2 performances at Lyric Theatre, Hong Kong Academy for Performing Arts, in July 2015.</p> <p>- A pre-show performance was held at the Convention Centre on 28 March 2015. Performers, dancers and choir members had the chance to perform before 1700 guests. The experience successfully boosted their confidence.</p> <p>- Donations of over 1 million dollars have been collected and all proceeds will go to the School Redevelopment Project.</p>	
3. To engage teachers in professional dialogue on academic affairs and to continue exploring methods to enhance the effectiveness of learning and teaching	
Related Programmes	Success Criteria
<ol style="list-style-type: none"> New measures as follow up to the suggestions made by teachers on academic affairs in school Talk and Forum by Educators Enhanced measures to tackle learner diversity 	<ul style="list-style-type: none"> Measures smoothly carried out Teachers participated actively in meetings and discussions
<ol style="list-style-type: none"> Based on the survey given to teachers in 2013-2014, follow up work was done by the Academic Committee. The centrally arranged standard test schedule was welcomed by teachers. The upgrading of computers, projectors and installing of visualizers in classrooms was smooth. A Talk and Forum by Reverend LEE Ching Chee and Professor LO Wai Luen was held in August. Teachers were encouraged to revisit their vision and passion for teaching. A sharing session was scheduled for May 2015 for different departments to share their good practices on measures catering for learner diversity. A S1 English Remedial Class was run on Monday after school. Students who were weak in the language had the chance to speak with confidence in a small group teaching environment. As one of the support measures for non-Chinese speaking students (NCS) students, the Chinese Department explored the possibility of arranging non-Chinese speaking students to sit for the IGCSE Examination. Private tutorials were also given to these non-Chinese speaking students. Individual departments also continued their effort in helping high achievers. Programmes and Competitions were held like the Toastmasters Leadership Training Programme, Debate Competitions, Chinese Culture Quiz and Mathematics Competition. Students have also achieved pleasing results in local and international competitions, like the Physics Olympiad, Hang Lung Mathematics Award, Canadian Computing Competition, Hong Kong Olympiad in Informatics and the "Chemists Online" Award Scheme. 	
4. To develop Confidence with a Heart by cultivating self-awareness	
Related Programmes	Success Criteria
<ol style="list-style-type: none"> Family Life / Sex Education Programmes "My Voice My Life" Film Screening Life Planning Programme for Junior Forms 	<ul style="list-style-type: none"> Level of self-awareness raised A small scale life planning programme tried out in three S1 classes
<ol style="list-style-type: none"> The Guidance Committee held a talk on "Preventing Sexual Harassment" for S1 students in the second term. Two classes have finished the workshop on "Confidence with a heart". The "Life Angel Programme" on Sex Education for S4-S6 has already started. In October and November 2014, all students from Secondary 3 and 4 watched a highly acclaimed documentary "My Voice. My Life", about an inspirational drama education project. Students learned that there is great potential in every one of them and that lives can be beautifully transformed if we have faith in ourselves and others. Besides revamping senior form careers guidance activities, the Careers Committee started the junior form life planning programme in collaboration with the Guidance Committee and language teachers. In the course of these activities, students enhanced their self-understanding and they were empowered to make informed & responsible choices. 	

5. To develop Confidence with a Heart by cultivating social-awareness and providing opportunities for students to serve others

Related Programmes	Success Criteria
<ol style="list-style-type: none"> 1. 333 Service Programme 2. Service Projects by Interact Club 3. "Brainstorm" Service Programme 4. Learning Ambassadors Programme 5. "Walk an Extra Mile" Programme 6. "Kind Thoughts into Actions" Programme 	<ul style="list-style-type: none"> • Students understood the need of others around them • Students became more aware of the less fortunate in the neighbourhood • Students became more empathetic
<p>5.1 Students were very enthusiastic to serve in "333 Service Programme". Very positive comments were received. Tutorials for primary school students would continue. A sub-programme "Excel in English" aiming to help primary school students would start in the second term to improve their English.</p> <p>5.2 Service projects were jointly held by the Interact Club with other schools, including Ebenezer School, Ying Wa College, and Hong Kong Red Cross Margaret Trench School. Service targets were ethnic minority residents and disabled children of Margaret Trench School. Some interactors joined the voluntary service arranged by a social enterprises, Happy Grannies, in which they visited solitary elderly once a month for 6 months. During Easter, jointly with Ying Wa College, a project serving the families in Sham Shui Po was organized. In summer, a China service project in Qing Yuan of Guangdong will be jointly organized with Ying Wa College.</p> <p>5.3 Around 90 students were selected from the Guidance Team, Mathematics Team and Interact Club to be the assistants in the "Brainstorm" Service Programme. They went into Secondary 1 classrooms during lunchtime and conducted the "Brainstorm Workshop" to help them develop logical thinking skills. 18 representatives were chosen from each S1 class to compete in the open playground in February 2015. During Lunar New Year, 18 students participated in a Service Project in an Elderly Home in Shatin teaching the residents there to play board games.</p> <p>5.4 13 students from S.2 to S.5 were selected as Learning Ambassadors to help their academically weaker junior schoolmates to improve their performance. The ambassadors found it very meaningful as they had the chance to serve their schoolmates.</p> <p>5.5 The "Walk an Extra Mile" Programme was held successfully on 22 November. Positive feedback was received from all. Students, Teachers and Parents joined the meaningful event to raise funds for the disadvantaged and also for the School Redevelopment Project by going barefoot on the peak in the last stage of the Sponsored Walk.</p> <p>5.6 Students were encouraged to write their word of thanks to parents showing their appreciation of the love and hard work of their father and mother on a specially designed card. Selected quotes would be posted along staircases to remind students the need to turn kind thoughts into action.</p>	

6. To develop Confidence with a Heart by cultivating global awareness

Related Programmes	Success Criteria
<ol style="list-style-type: none"> 1. "Knowing China More" trip led by Dr. Joseph Ting 2. Study Tours/ Exchange Tours 3. "Understanding Different Cultures" - Joint Project with Cedar Fund 4. Other Exposure Programmes 	<ul style="list-style-type: none"> • Students understood and appreciated different cultures • Students stepped out of their comfort zone and tested new grounds
<p>6.1 One way to develop "Confidence with a Heart" is by cultivating global awareness. Dr. Joseph Ting was invited to give an assembly talk to the whole school on 24 October 2014 about the revolutionary activities of Dr. Sun Yat-sen and other revolutionaries in Zhongshan and Zhuhai. Dr. Ting led our students and History teachers to Zhongshan on a two-day study tour afterwards, helping us to learn more about the history and heritage of our motherland.</p> <p>6.2 The Interact Club would be organizing a Trip to Qingyuan during the summer holidays. A study tour to Cambridge, UK, would be organized by the PTA in August for students to study English, English Literature or Science in a unique academic environment in UK. The academic side will be complemented by a series of educational visits to enhance their cultural experience.</p> <p>6.3 Staff from Cedar Fund came and shared on topics and issues like: African Culture, Myanmar (Burmese) Culture, Fair Trade and Human Trafficking in our S6 Liberal Studies lessons. Students have expanded their global perspectives through participating in these interactive lessons. A summer service camp would be held for S6 students after their HKDSE examination with the aim to help serve less privileged students in a local primary school.</p>	

6.4 With the provision of the Li Chong Yuet Ming Student Development Fund, students had more chances to become global citizens through international exchanges and to strengthen their commitment to the local community was strengthened through involvement in social services.

School Goal for 2015-2016-Building on Strengths

In the past 3 years, the School has been striving to raise their academic performance of students and enhance their whole-person development with a serving spirit. Additional resources were sought and new initiatives were carried out to enrich the learning experience and opportunities for our students. Building on the success to the good work done, we will strive further in our endeavour to fulfil our mission of educating girls for the 21st century.

Programmes to be carried out:

1. To build on our strengths to help diverse learners
2. To continue finding opportunities to serve others
3. To understand and appreciate different heritage and cultures
4. To continue building our new campus and pave the way for our return