

Ying Wa Girls' School
Careers Committee
Career & Life Planning Grant Report 2015-16

PART I - MAJOR CONCERN

To enhance & enrich career & life planning activities

Intended Outcomes / Targets

1. The majority of students have adequate understanding of their academic and career interests
2. The majority of students are able to make informed academic and career choices
3. Streamlined and effective careers activities
4. Collaboration between Careers Committee, the staff, student support groups and school partners where possible
5. Engagement of parents where possible

<i>Strategies</i>	<i>Time Frame</i>	<i>Success Criteria</i>	<i>Method of Evaluation</i>	<i>Review</i>
1. Revamping of senior form careers guidance activities <ul style="list-style-type: none"> ◆ Streamlining of existing activities ◆ Enrichment & expansion of quality programmes – within limits ◆ Career exploration activities for senior form students 	Whole year	<ol style="list-style-type: none"> 1. A framework of benchmarks showing life planning accomplishments for different forms 2. 3 new business partnership opportunities apart from Mentorship Programme 3. Interview workshops for 50% of S6 students 4. 1 post-DSE JUPAS talk for S6 & parents 5. “Career Mapping” & related activities for 3 groups of Careers Assistants (S3-5) 	<ul style="list-style-type: none"> ◆ Careers Teachers’ feedback ◆ Survey on students ◆ Survey on CAs 	<ol style="list-style-type: none"> 1. A framework of benchmarks was drafted to guide the planning and organization of life planning activities. Review of the benchmarks will be carried out next year. 2. New business partnership opportunities There were plenty of such opportunities, offering varied experiences to students. 8 programmes were introduced and many drew enthusiastic responses. It was clear students treasured career updates / interview practice / work experience. More such opportunities will be sought next term. ~ <i>Cathay Pacific I Can Fly</i> (WA) 3 S4 students were accepted out of 7 applicants. 2 entered Phase 2 and won a trip to Australia. ~ <i>2016 Aviation Management Training Programme</i> (WA) 2 S4-5 students participated in this informative programme. ~ <i>JA Youth Development Program</i> (GY) 15 S4-5 students were accepted. 2 were selected for Phase 2A (Starbucks immersion). 1 entered the final Phase 2B. ~ <i>JA Work Readiness Summer School</i> (GY) 7 S4 students & 11 S6 participated in the programme. ~ <i>Prestique Ltd Job Shadowing Day</i> (GY) 2 S5 students were selected to join this exciting venture. They thoroughly enjoyed it. ~ <i>成功在望獎勵計劃 (HKFYG)</i> (CL) 3 students joined (S3/6) and one entered Phase 2, but could not get further. ~ <i>Life Buddies Mentoring Scheme – Job Tasting Programme</i> 14 S4-6 students joined this summer internship programme.

				<p>3. 2 Hok Yau Club Interview Workshops (WA, GY, LG)</p> <ul style="list-style-type: none"> ~ The workshops were well run and offered useful practice to participants as usual. ~ 94 S6 students enrolled (59%), but only 70 turned up (44%). ~ All 16 students who signed up for Workshop 1 (Jan 3) were present. ~ 24 out of 78 were absent from Workshop 2 (May 3), a disappointing rate. ~ Although the time of Workshop 2 (not in term time) was partly the reason for the high absence rate, students' sense of responsibility left much to be desired. ~ Only 1 workshop will be held next year in Term 1. <p>4. Hok Yau Club DSE Day Talk (WA)</p> <ul style="list-style-type: none"> ~ The turnout was very good: 108 S4-6 students & parents. ~ It was an informative and engaging talk. The speaker should be re-invited next year. ~ Another HYC talk can be held in Term 1 next year, to give S4-6 parents basic ideas on JUPAS and multiple pathways. The morning of the PTA AGM will be a good time. <p>5. Career Mapping & related activities for 3 groups</p> <ul style="list-style-type: none"> ~ GY conducted Career Mapping / career card activities in 2 CTPs with 4D. ~ WA ran a board game session for a CA group, with the help of CL and TC, School Social Worker. The game opened up new possibilities for career guidance. ~ KK held a session for his BAFS students during a tutorial. ~ Next year Class Teachers will be encouraged to try out activities with their classes during CTP etc. This can involve more students and increase their participation.
2. Junior form life planning programme	Jan – Mar	A small scale life planning programme for <ul style="list-style-type: none"> ◆ S1 – 3 lessons ◆ S2 – 2 lessons (including S2 Careers Quiz) 	<ul style="list-style-type: none"> ◆ Teachers' feedback ◆ Survey on S1-2 students 	<ul style="list-style-type: none"> ◆ S1 Programme (3 lessons) <ul style="list-style-type: none"> ~ This was slightly revised from last year's programme, with a more open final section for future planning. ~ The opening was linked to the "Footprints of Love" of the Guidance Committee. ~ WA, KK & 3 Class Teachers (MA, SM, YN) helped. ~ The programme can be shortened to 2 lessons & made more fun still. ◆ S2 Programme (2 lessons plus Careers Quiz) <ul style="list-style-type: none"> ~ This was a new programme and an extension of the S1 programme. ~ The activities were based on the careers handbook "尋找生命的色彩". ~ A brief introduction to S4 electives was given. ~ The programme also tied in with the regular S2 Careers Quiz, conducted by CAs. ~ WA, KK, LG & 2 Class Teachers (LK, TM) helped.
3. Seeking room for collaboration with subject panels, other student support groups and	Whole year	Collaboration with 2 subject panels / student support groups / school partners on life planning activities	Teachers' feedback	<p>The committee collaborated with a number of groups during the year:</p> <ul style="list-style-type: none"> ◆ With IT Department – promotion of the following (WA) <ul style="list-style-type: none"> ~ 香港電腦學會 IT 職業博覽 (Sep) ~ IT 支援人員培訓就業計劃 (Apr-May) ~ 資訊及通訊科技教育及職業的選擇策略: 2016 年香港高中學生圓桌會議

school partners in life planning activities				<ul style="list-style-type: none"> ◆ With Chin. Dept. – HKEJ Student Work Experience Prog 2015-16 (Dec & Jun) (WA) ◆ With S4-5 English Teachers – WYNG Philomathia Student Essay Contest 2016 (Feb-Mar 2016) (WA) ◆ With HKFWS – S5 Mock DSE Day (Apr 15) (KK, WA) ◆ With Staff Development Committee – Staff Development Day (May 31): 2 talks on Career Guidance & Life Planning (one by HKFYG – financed by CLP Grant & one by Mr Joseph Tsang, Chairperson) (WA) ◆ With ECA Committee – Lady Ho Tung Hall Visit (Jun 27) (WA) ◆ With Visual Arts Department – PolyU Design Annual Show: Talk & Workshop (Advertising Design) Series for Sec Schools (Jun 28) (WA)
4. Guidance for students with special needs <ul style="list-style-type: none"> ◆ Early identification of students ◆ Early intervention – individual guidance & suggestions on alternate pathways 	Term 2	<ul style="list-style-type: none"> ◆ Collaboration with S1-5 Year Teachers in providing careers guidance for students with special needs ◆ Consultation with Academic Committee and Guidance Committee on possibility of collaboration in guidance of students with special needs ◆ Information provided to parents where necessary 	Teachers' feedback	<ul style="list-style-type: none"> ◆ Relatively little was done for this initiative because of other more pressing priorities. ◆ Mid-year Exam / Test results of underperforming students were shared by the Student Assessment Committee / Academic Committee. ◆ GY & WA attended a briefing on YWCA (HK & Islands)'s life planning service for hidden youths & school dropouts (賽馬會鼓掌・創你程計劃). The possibility of student referrals was explored. ◆ Consultation on a few students with special needs was held with the Guidance Committee and School Social Workers. ◆ Before and after the Final Exams, some Class Teachers (MY, SM, OR, CA, GY, KA) sought help from the committee in providing information / guidance for potential repeaters and school leavers. ◆ After the Mid-year Exam / Tests next year, Form Coordinators can approach Class Teachers to offer help in careers guidance for weaker students. ◆ Careers Teachers can meet parents of such students to offer early help if necessary.

Conclusion

1. Most activities were conducted smoothly as planned.
2. The CLP Grant continued to provide useful resources, extending the variety of service and enriching activities provided by the committee.
3. New business partnership opportunities were available, more than compensating the loss for not joining the YDC-School Company Parent programme this year.
4. More collaboration with teachers (especially Class Teachers), other committees / groups and school partners was done.

Goal for 2016-17

To continue to enhance & enrich career & life planning activities

Intended Outcomes / Targets

1. The majority of students are able to make informed academic and career choices
2. Streamlined and effective careers activities
3. More collaboration between Careers Committee and other teachers / groups / school partners
4. Engagement of parents where possible

Life Planning Benchmarks (2015-16)

	<i>Time</i>	<i>Self-understanding</i>	<i>Life Planning Activities</i>	<i>Careers Choices / Products</i>
S1	3 OLE periods	Basic self-understanding	Basic knowledge of world of work	Preliminary life goal setting
S2	3 OLE periods	More self-understanding	<ul style="list-style-type: none"> ◆ More exposure to world of work ◆ Careers Quiz 	Revised life goals
S3	6 OLE periods	Career Interest Inventory (CII) simple version (Chi)	<ul style="list-style-type: none"> ◆ 1 careers workshop ◆ 1 careers conference on NAS subj choices ◆ 1 experience sharing session by senior students ◆ Mentorship Programme (optional) ◆ Career Expo (optional) 	Plan for NAS subject choices
S4	2 OLE periods	Career Interest Inventory (CII) long version (Eng)	<ul style="list-style-type: none"> ◆ 1 careers conference ◆ 2 university information days ◆ Mentorship Programme / 1 business partnership activity 	3 interested fields of studies
S5	4 OLE periods + 3 hours	Optional: <ul style="list-style-type: none"> ◆ CII long version (Eng) – 2nd attempt ◆ Career Card analysis ◆ Job-tionary analysis 	<ul style="list-style-type: none"> ◆ Career Expo ◆ Mock DSE Day (S5) ◆ 1 career talk / visit // JA Success Skills Workshop ◆ Coaching on JUPAS Self-account (S5) ◆ Tips on resume (S5) 	<ul style="list-style-type: none"> ◆ 3 interested fields of studies ◆ Top 3 JUPAS choices by mid-term ◆ Top 10 JUPAS choices by end of summer holidays ◆ Draft of JUPAS Self-account by end of summer holidays
S6	4 OLE periods	Optional: <ul style="list-style-type: none"> ◆ CII long version (Eng) – 2nd attempt ◆ Career Card analysis ◆ Job-tionary analysis 	<ul style="list-style-type: none"> ◆ 2 careers conferences ◆ 2 university information days ◆ 1 Mock interview workshop 	<ul style="list-style-type: none"> ◆ 20 JUPAS choices ◆ JUPAS Self-account ◆ JUPAS SLP

PART II – GENERAL REPORT

1. Junior Form Careers Guidance

<i>Date</i>	<i>Activity</i>	<i>Participants</i>	<i>PIC</i>	<i>Review</i>
Jan 29, 2016	S3 Careers Workshop	S3	WA, CG, KK, LG, MK, TT	<ul style="list-style-type: none"> ◆ Run for third year & quite smoothly done ◆ Time for various activities was specified, which helped ◆ P.4-5 of Holland's Career Interest Inventory (analysis) should be printed separately and given to students after they do the questionnaire ◆ CW has kindly contributed a questionnaire to help students reflect more about their subject choices – can be adopted next year
Feb 27, 2016 (Parents' Day)	Talk on S4 Subject Choice Mechanism	S3 & Parents	HN	<ul style="list-style-type: none"> ◆ Subject choice mechanism clearly explained ◆ More information on subject choice implications for higher studies was given
Feb 26, 2016	S3 Careers Conference I – Introduction to S4 Subject Choices	S3	KK, CL & S4 Subject Teachers	<ul style="list-style-type: none"> ◆ Ran smoothly and just slightly overran ◆ FAQs were gathered from students in advance and answered efficiently ◆ Individual teachers still put too much emphasis on syllabuses – gentle reminders can be given in future
Mar 4, 2016	S3 Careers Conference II – Experiencing Sharing on S4 Subject Choices	S3	CL, LG & S5 helpers	<ul style="list-style-type: none"> ◆ S3 students were keen and involved ◆ S4 subjects not covered in Conference I were briefly introduced, followed by group sharing – arrangement applauded ◆ Q & A session & small group discussion were appreciated by S3 students ◆ S3 students can have more preparation on what they want to know
Jan 26, 2016 Feb 2, 2016	S2 Junior Life Planning Programme	S2	WA, KK, LG, LK, TM	See comments in P.2, Part I
Feb 3, 2016	S2 Careers Quiz	S2	CL, LG & Careers Assistants	<ul style="list-style-type: none"> ◆ Good atmosphere & interaction ◆ Improve sharing on NSS electives – CAs should stay neutral, focus on subjects they take & can include some small group sharing to engage students more ◆ Good new activity encouraging S2 students to visit Careers Room ◆ Provide an extra activity in case the quiz finishes much earlier than scheduled
Mar 1, 2016 Mar 4, 2016	S1 Junior Life Planning Programme	S1	WA, KK, MA, SM, YN	See comments on P.2, Part I
Reference Materials	<ul style="list-style-type: none"> ◆ “尋找生命的色彩” – for all students, funded by CLP Grant (S2 & S3) ◆ JUPAS Choices 2015-16 (S3) ◆ JUPAS Choices 4-year Curriculum 2015-16 by Fields (S3) ◆ Hok Yau Club handbook on NAS subject choices (S3) 			

2. Senior Form Careers Guidance

<i>Date</i>	<i>Activity</i>	<i>Participants</i>	<i>PIC</i>	<i>Review</i>
Sep 2015 – Aug 2016	Individual guidance for S6	S6	6A – CL, KK 6B – GY 6C – WA 6D – MK 6E – LG	S6 Class Teachers also helped with individual guidance
Sep – Nov 2015	University Information Days	S4-6	KK (Data analysis)	<ul style="list-style-type: none"> ◆ Students attending one information day or more – S4: 43%, S5: 49%, S6: 70% ◆ No. of visits made – S4: 103, S5: 196, S6: 291 ◆ HKU, CUHK & PolyU were the most popular universities visited.
Sep 18, 2015	S6 Careers Conference	S6	WA, LG, MK	<ul style="list-style-type: none"> ◆ JUPAS iteration video shown by Class Teachers in class assembly before conference ◆ Graduate Chiu Suet Tung (HKU BBA/Law) invited to share experience
Oct 9, 2015	S4 & 5 Careers Conference	S4-5	GY, KK, WA	<ul style="list-style-type: none"> ◆ Sharing by students too long – stricter time management needed Can consider sharing on Mentorship Programme in morning assembly ◆ Can alternate theme (JUPAS / multiple pathways) in different years, to reduce repetition and give students idea of multiple pathways earlier
Oct 12, 2015	PolyU Information Session on Logistics	S3-6 (28 students)	GY	<ul style="list-style-type: none"> ◆ Speakers – a team of PolyU logistics students & a lecturer ◆ An informative session on logistics, suggesting new possibilities for students' choices
Oct 30, 2015	HKU Consultation Day @YWGS	S6 (71 students)	WA, LG	<ul style="list-style-type: none"> ◆ 2 admission officers, Dr William Li of Nursing & 8 student ambassadors (including 3 YWGS graduates) from HKU did sharing ◆ A pity the first admission talk was too general ◆ Group sharing hosted by Dr Li & students ambassadors was most valued
Dec 18, 2016	Talk on VTC / THEi Programmes	S6 – 35 S5 - 4 (Total: 39)	WA	<ul style="list-style-type: none"> ◆ Brief introduction on EAPP to encourage student enrolment ◆ Ms Karen Mok (Construction) & Mr Kenith Leung (Hospitality Management) of VTC/THEI gave practical tips on VTC courses
Jan 8, 2016	Talk on Studying in Mainland Higher Institutions	S6 (4 students)	WA	<ul style="list-style-type: none"> ◆ An informative session
Jan 29, 2016	HKUST Admission Talk	S4 – 40 S5 – 68 Total - 108	WA, GY	<ul style="list-style-type: none"> ◆ Talk initiated by Ms Yan So, alumna-HKUST admission officer ◆ 2 admission officers (including Ms So) & 3 student ambassadors came to do sharing ◆ Informative talks & spirited sharing, covering university life & interview tips

Feb 27, 2016	Parents' Day Talk on JUPAS	S5 & Parents	WA	<ul style="list-style-type: none"> ◆ Brief introduction on JUPAS and multiple pathways to S5 parents ◆ Audience reminded of eClass account now available for parents
Feb 18, 2016	Pre-DSE Day Briefing	S6	WA, LG	<ul style="list-style-type: none"> ◆ Reminders on JUPAS, DSE Day & multiple pathways given ◆ Generally efficient despite large range of themes covered ◆
Mar 18, 2016	HYC Interview Tips Talk for S5	S5	GY, KK	<ul style="list-style-type: none"> ◆ A new venture & good preparation for Mock DSE Day
Apr 15, 2016	Mock DSE Day	S5	KK, WA, LG, MK, S5 Class Teachers, graduates (11)	<ul style="list-style-type: none"> ◆ Funded by CLP Grant & collaboration with HK Family Welfare Society ◆ New ventures <ul style="list-style-type: none"> ~ graduates invited to be interviewers to reduce strain on manpower ~ mock DSE results projected from S5 mid-year test grades ~ mock allocation of offers based on results & interviews ~ feedback on offer allocation given to students ◆ Students well prepared & serious about activity – most appreciative ◆ Realistic atmosphere created & more efficient rundown than last year ◆ Must remind students to adjust choice of course according to mock DSE results – ◆ Can have more time for group interview & space groups out as far as possible
Jan 3, 2016 May 3, 2016	Hok Yau Club Mock Interview	S6 (16+54 = 70 students)	WA, LG	<ul style="list-style-type: none"> ◆ See comments in Part 1 P.2 ◆ Funded by CLP Grant – absentees in Workshop 2 (24) had to pay full fees (\$52) ◆ Participants were very positive about the workshops – about 90% found these helpful & appreciated facilitators' clear guidance, all liked the workshops & wanted re-runs ◆ 50% of Workshop 1 participants might want a more appropriate time ◆ Only one workshop will be conducted in 2016-17 (Oct)
May 7, 2016	Hok Yau Club Talk on DSE Day	S4-6 students & Parents (110)	WA	<ul style="list-style-type: none"> ◆ Funded by CLP Grant ◆ Very good turnout – even some S4 students & parents attended ◆ Compact & informative talk, very well delivered by Mr Chan Tin Wai of HYC ◆ A number of participants stayed to ask questions
Jun 29, 2016	Pre-JUPAS Conference	S5	GY, KK, CL, LG	<ul style="list-style-type: none"> ◆ Participants were very attentive ◆ Time for group sharing maximized due to shortening of JUPAS reminders, S6 and graduate' sharing on stage ◆ Good for most speakers not to use powerpoint to help participants focus ◆ Graduates of different years recruited to enrich group sharing ◆ More information on students' interests will help us invite the right graduates ◆ Should invite more graduates not doing UGC-funded programmes ◆ Should take care of minority interests, like engineering and visual arts, though not easy to invite graduates of all disciplines

Jul 7, 2016	Pre-DSE Day Briefing for Teachers	Teachers helping on DSE Day	KK, WA, MK	<ul style="list-style-type: none"> ◆ Organized and concise briefing – 30 min sufficient, but 40 min will be better ◆ JUPAS admission data handed out & HKACMGM ePlatform introduced ◆ Many colleagues came & found the briefing helpful ◆
Jul 13, 2016	Careers guidance on DSE Day	S6	Careers Teachers, S6 Class Teachers & Subject Teachers	<ul style="list-style-type: none"> ◆ DSE Tips & War Plan given to S6 before the day ◆ Teams of 4 teachers for each class ◆ WI helped students access HKACMGM's e-platform in MMLC on the morning (about 20 students went) & the next day (about 10 students)
Reference Materials	<ul style="list-style-type: none"> ◆ “Career Mapping” – for S4, funded by CLP Grant ◆ Career Interest Inventory accounts – for S4 & S6 (optional), funded by CLP Grant ◆ JUPAS Choices 2015-16 & JUPAS Choices 4-year Curriculum 2015-16 by Fields ◆ 2015 JUPAS Admission Scores & 2016 Admission Requirements – for S5 & S6 ◆ 2 Hok Yau Club handbooks on JUPAS / DSE Day – for S5 & S6 			

3. **Mentorship Programme**

No. of Mentees: 29 (S3 – 9, S4 – 13, S5 – 7) No. of Mentors: 28

<i>Date</i>	<i>Activity</i>	<i>Participants</i>	<i>Mentors</i>	<i>PIC</i>	<i>Review</i>
Nov 21, 2015	Orientation	29 Mentees	18	MK, GY, WA	<ul style="list-style-type: none"> ◆ First communication activity too long & second one cancelled – should watch time ◆ Suggestion – simple Q & A between Mentees & Mentors ◆ Good to carry out enrolment for Hiking & Career Expo during the activity
Jan 16, 2016	Career Expo	168 S3-5 students (including 20 Mentees)	22	GY, WA, MK	<ul style="list-style-type: none"> ◆ All 3 career talks were informative, well delivered & mostly on time ◆ A record number of speakers from 15 fields hosted the sharing sessions, including 2 PolyU teams on medical laboratory science & physiotherapy / radiography ◆ Participants very engaged & gave good feedback ◆ Should keep the 15-minute limit for each career talk ◆ Should have longer break between career talks & sharing sessions ◆ Some participants would like longer sharing sessions ◆ Announce change of sharing sessions on PA system ◆ Participants rather quiet in large group sharing sessions <ul style="list-style-type: none"> ~ smaller groups will facilitate sharing ~ speakers can ask questions ~ Can ask Mentees / CAs to prepare questions ◆ Refreshment time too short – drinks alone will do, cookies/biscuits at most, not cakes
Jun 18, 2016	Tea Gathering	29 Mentees	17	MK, GY, LK, WA	<ul style="list-style-type: none"> ◆ Good venue with cosy setting & reasonable price ◆ Good sharing from Mentors & Mentees ◆ Sufficient time for Mentor-Mentee interaction ◆ Variety provided in “Musical Chair” activity, during which Mentees had short chats with other Mentors ◆ Mentor survey conducted during activity gave useful feedback ◆ Mentors also asked if they could help out again next term
General Comments <ul style="list-style-type: none"> ◆ The hiking activity (scheduled for Dec 12, 2015) was cancelled as not enough Mentors could attend it. ◆ The number of Mentees dipped again after last year’s rise. Even recruiting S3 members did not help much. ◆ The appeal of the programme is probably wearing off, despite the popularity of the Career Expo. ◆ To improve the appeal <ul style="list-style-type: none"> ~ Mentors’ professions can be listed in the promotion parent’s letter next term. ~ Workplace visits and / or job shadowing opportunities can be offered exclusively to Mentees. ◆ OC members can be backup Mentors during activities to take the place of absent ones. ◆ Alumnae-OC can follow up Mentors in small groups to improve liaison and provide support. ◆ 2 alumnae were recruited as OC – Yip Lai Chong (veteran Mentor) & Wong Ka Wai, Stella. ◆ Mentor Jenny Cheung has kindly offered to organize interview workshops for students. 					

4. Other Talks & Activities

Date	Activity	Organizer	Target	Participants	PIC	Supporting	Collaborator
Sep 16, 2015	Admissions Talk on Studying in the UK & Cambridge 2015/16 cum WYNG Philomathia Students Essay Contest 2014/15 Certificate Presentation Ceremony	HKACMGM & WYNG Foundation	S6 & below	1	WA		
Oct 27, 2015	Talk on “Study in the USA”	<ul style="list-style-type: none"> Careers Committee Speaker – Ms Fai Tai, alumna, Wichita State Univ, USA 	S2-5	19	WA	MS (liaising), CAs	
Nov 9, 2015	High Table Dinner for S5-6 Students	St John’s College, HKU	S5-6 (head prefects)	2	WA	KY	
Nov 14, 2015	體育運動科學系本課程 – 體驗日	Dept. of Sports Science & Physical Education, CUHK	S6	2	WA		
Dec 14, 2015	Lee Hysan Foundation Briefing Session	<ul style="list-style-type: none"> Careers Committee Lee Hysan Foundation 	S1 students & parents	93 students & parents from <ul style="list-style-type: none"> YWGS Belilios Public School SKH Lam Kau Mow Sec Sch 	WA	CL, GY	
Dec 29-30, 2015 Jul 14-15, 2016	HKEJ Student Work Experience Prog 2015-16	EDB & HK Economic Journal	S4-6 (16+)	1 (nominated)	WA	HH	Chinese Dept
Jan 16, 2016	如何促進全人發展	HKBU College of International Education	S3-6 parents	49 parents	TT	WA	PTA
Jan 30, 2016	透視你的職業方向	HKBU College of International Education	S3-6 parents	60 parents	TT	WA	PTA
Feb-Mar 2016	WYNG Philomathia Student Essay Contest 2016	WYNG Foundation, Trinity Hall, University of Cambridge, HKACMGM	S6 & below	10	WA	S3-5 English Teachers	
Mar 23-24, 2016	Prestique Ltd Job Shadowing Day	<ul style="list-style-type: none"> Careers Committee Prestique Ltd 	S5	2	GY		
Mar 30-31, 2016	2016 Aviation Management Training Programme	UNESCO & School of Aviation, University of New South Wales, Australia	S4-5	2 (Sponsored by CLP Grant)	WA		

Mar-Jul 2016	Cathay Pacific I Can Fly	Cathay Pacific Ltd	S3-6	3 Ng Yan Sin (4C) & Wong Wan Ching (4D) awarded bonus trip to Sydney in Aug	WA		
Apr 9, Jun-Jul 2016	CUHK Activities for S5	CUHK	S5	30	WA	KS	
Apr 22, 2016	Intervarsity Psychology Festival 2016 – Emotion	<ul style="list-style-type: none"> Careers Committee Intervarsity Psychology Festival Organizing Comm. 	S4	Whole form	GY		
Apr-May 2016	IT 支援人員培訓就業計劃	HKCSS, PI Web Organic	S6	1	WA	KH	IT Committee
May 2016 - Aug 2017	成功在望獎勵計劃	HK Federation of Youth Groups	S3-6	2 Sun Xi (3C) entered Phase 2	CL		
Jun 27, 2016	Lady Ho Tung Hall Visit	<ul style="list-style-type: none"> Careers Committee Lady Ho Tung Hall Students' Association 		8	WA		ECA Committee
Throughout year	A number of external programmes promoted to students				WA	CTs, Class Teachers	Various panels

Junior Achievement Programmes

Date	Activity	Organizer	Target	Participants	PIC	Supporting
Oct 31, 2015	JA Success Skills Workshop	Junior Achievement HK	S4-5	10	GY	CL
Apr 9, 2016	JA Youth Development Program Phase 1: Success Skills Workshop Phase 2A: Workplace Immersion at Starbucks Phase 2B: Workplace Experience	Junior Achievement HK	S4-5	15	GY	CL
July 5-7, 2016			S4-5	2	GY	CL
July 25-29, 2016			S4-5	1	GY	CL
Jun-Jul 2016	JA Work Readiness Summer School	Junior Achievement HK	S4-6	18 students (S4-7, S6-11)	GY	CL

5. Summer Programmes

Date	Activity	Organizer	Target Group	Fees	Participants	PIC	Supporting
Jun 28, 2016	PolyU Design Tour & Workshop 2016 < Collaboration with Visual Arts Department>	PolyU	S4-5	/	13	SL	WA
Jul 5-7, 2016	EconBiz@CUHK Business School	Faculty of Business, CUHK	S3-4	\$1850*	2	WA	
Jul 11-15, 2016	CUHK Summer Clinical Attachment Programme	Faculty of Medicine, CUHK	S5	\$600 (residing) /\$300 (not residing)	2	WA	CY CK TE
Jul 11-Aug 6, 2016	PolyU FB Summer Programme for HK S5 Students	Faculty of Business, PolyU	S5	/ (2 free places)	2	KK	
Jul 16-29	CUHK Summer Institute	CUHK	S5	\$5800*	5	WA	
Jul 18-30, 2016	青少年企業領袖訓練課程	PolyU Institute for Entrepreneurship	S5	/ (Scholarship)	1	KK	
Jul-Aug 2016	Summer School of Effective Leadership <with Global Exposure Committee>	HKFYG, HKU / HKUST	S3-5	HKU - \$8300 HKUST - \$6500	3	JN	WA
Jul-Aug 2016	Life Buddies Mentoring Scheme - Job tasting programme	Life Buddies Mentoring Scheme Secretariat, Commission on Poverty	S4-5 above 15	/	Architectural Services Dept ~ 5 Home Affairs Department ~ 7 Lands Department ~ 2	WA	KK
Promoted	◆ QMH Student Volunteer Attachment Programme ◆ Healthy Summer School 2016 ◆ Prince of Wales Hospital Volunteer Service	Queen Mary Hospital HA HK West Cluster Prince of Wales Hospital	S5 S4-5 above 15 15+	/	/	WA	
Promoted	CUHK Science Academy for Young Talent Summer Courses	CUHK	S3-5	Vary with course*		WA	

Promoted	School of Chinese Medicine Summer Exploration Day Camp 2016 for S4-5 Students	HKBU	S4-5	\$180		WA	
Promoted	HKU Summer Institute 2016	HKU	S3-5	Vary with course*		WA	
Promoted	<ul style="list-style-type: none"> ◆ Civil Engineering Experience Certificate Program 2016 ◆ HKUST 2016 Business Summer Camp ◆ HKUST Summer Institute 	HKUST	S4-5 S4-5 S4-5	\$550 \$1800* \$2800 per course*		WA	
Promoted	St Anne's Summer School <with Global Exposure Committee>	St Anne's College, Oxford & CUHK	15-16+	/		JN MO	WA

(* Possible sponsorship by CLP Grant 1617 – up to 50% of fees)