

Evaluation Report on DLG-funded Other Programme (Gifted Education)
2013 - 2014

Title:	S4 Outward Bound Course										
Objectives:	To enhance self-understanding and exploration and to foster inter-personal communication and team-spirit.										
Deliverables:	5 Days 4 Nights Exploration activities for 32 students Sharing Booklet										
Target:	32 S4 students										
Selection mechanism:	Nomination by teachers and voluntary participation										
Duration and venue:	18-22 April 2014										
Evaluation:	<ol style="list-style-type: none"> 1. Students were highly motivated and involved in the learning process. 2. Students displayed good effort and courage in stepping out of the personal comfort zone, for example, to make decisions and possible mistakes in navigation, to withstand the poor hygiene condition in the wild nature; to carry heavy loads in the land excursion; to be disconnected from the digital world and their obsession with electronic devices. 3. Students were able to build up good team spirit when facing challenges, learning to be sensitive towards others' needs and situation, and ready to accept the strength and weakness of team members. 										
Expenditure	<p><i>Expenditure</i></p> <table> <tr> <td>Course Fee</td><td>109,746</td></tr> <tr> <td>Insurance</td><td>2,880</td></tr> <tr> <td>Others</td><td>1,896</td></tr> <tr> <td></td><td><hr/></td></tr> <tr> <td></td><td>114,522</td></tr> </table> <p>(\$30,000 was supported by DLG)</p>	Course Fee	109,746	Insurance	2,880	Others	1,896		<hr/>		114,522
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Title:	Leadership training camp
Objectives:	<ul style="list-style-type: none"> - Strengthening of team understanding and bonding via activities - Understanding of the role as a student leader - Nurturing of self-confidence among student leaders
Deliverables:	3 Days 2 Nights Camp for 29 student leaders
Target:	Student leaders of the Student Association and the Interhouse Committee
Selection mechanism:	Leaders were elected by their fellow schoolmates in Student Association and the Interhouse Committee election
Duration and venue:	27-29 September 2013 The Boys' and Girls' Club Association of Hong Kong Bradbury Camp
Evaluation:	<ol style="list-style-type: none"> 1. Students reflected that through the training camp, they had better understanding of themselves, their teammates, particularly their personality & expectation as a student leader. This was essential as the Student Association Executive Committee of the current year was formed by members from two opposing cabinets. The camp had provided them an opportunity to form an initial group identity. 2. Better team spirit was build up 3. Students were able to gain insight towards themselves in the high-event expedition
Expenditure	Camp and trainingfee 35 x \$720 = \$25,200 (\$18,000 was supported by DLG)

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Title:	An Overture to Global Leadership : Summer School for Effective Leadership 2014 (Hong Kong) (Organizer: The Hong Kong Federation of Youth Groups)
Objectives:	<ul style="list-style-type: none"> - To develop students' leadership skills - To build a sense of commitment to caring the society
Deliverables:	<ul style="list-style-type: none"> - Debriefing session after the completion of the programme - Participants apply the skills learnt from the programme in different appointed and elected posts as student leaders
Target:	S4 – S5 students
Selection mechanism:	<ul style="list-style-type: none"> - Teachers' nomination - Sound academic performance and potential / serving student leaders.
Duration and venue:	<ul style="list-style-type: none"> - From 18 July 2014 to 26 July 2014 - Venue: The University of Hong Kong / The Hong Kong University of Science and Technology
Evaluation:	<p>Students' feedback on the programme and their learning. The programme was able to :</p> <ol style="list-style-type: none"> 1. nurture youth leaders with solid fundamental knowledge and intensive leadership skills; 2. foster all-round training to strengthen their critical thinking and reasoning skills, interpersonal skills, cognitive skills and ability to analyse and solve problems; 3. reinforce their willingness to serve the community; and 4. further develop a global perspective and promote intercultural awareness amongst participants.
Expenditure	<ol style="list-style-type: none"> 1. HKU X HKFYG (Summer Schools for Effective Leadership 2014) <ul style="list-style-type: none"> - 3 S4 students - fee for each: \$8,800 - subsidy for each (under the DLG): \$3,960 (45% of the fee) - total subsidy for 3 students (under the DLG): \$3,960 x 3 = <u>\$11,880</u> 2. HKUST X HKFYG (Summer Schools for Effective Leadership 2014) <ul style="list-style-type: none"> - 2 S4 students - fee for each: \$5,800 - subsidy for each (under the DLG): \$2,610 (45% of the fee) - total subsidy for 2 students (under the DLG): \$2,610 x 2 = <u>\$5,220</u> <p>Total subsidy for 5 students is <u>\$17,100</u></p>

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Title:	Mathematics Team Training
Objectives:	To provide structured training sessions, service opportunities and opportunities to join Inter-school Mathematics Competitions
Deliverables:	16 afterschool training sessions and competition experiences
Target:	10 S4 and S5 Mathematics Team Members (High ability in Mathematics)
Selection mechanism:	Members are selected based on their latest examination results on Mathematics and their past training records on Mathematics Competition. Teacher recommendation and students' commitment are also considered.
Duration and venue:	From October 2013 to April 2014 Venues: <ul style="list-style-type: none"> - Training: within school - Service: within school - Competitions: Outside school
Evaluation:	<ol style="list-style-type: none"> 1. The training sessions were completed smoothly and the students were given opportunities to join various external Mathematics competitions, including Pui Ching Invitational Mathematics Competition, Secondary School Mathematics & Science Competition and Hong Kong Mathematics Olympiad. 2. Team leaders were responsible to lead the team to promote Mathematics in school through co-curricular activities. They organized 4 Mathematics games for the whole school and presented thematic board displays at school. 3. Overall speaking, the training was comprehensive and students had learnt both skills and to serve with heart.
Expenditure:	Total course fee charged for structured training sessions = \$39,240 Subsidy from DLG = \$7,000

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Title:	Debate Training Workshop and Competition for Senior Forms (2013-2014)
Objectives:	<ul style="list-style-type: none"> - To help students understand and communicate various forms of arguments effectively in a variety of contexts - To develop their ability to analyze controversies, select and evaluate evidence, construct and refute arguments
Deliverables:	<ul style="list-style-type: none"> - Debate competition to be observed by students, teachers and adjudicators. - Video-taping of sessions for future training purposes. - Debriefing to students was given to receive feedback.
Target:	S4 – S5 students
Selection mechanism:	About 39 students; 3-4 students nominated by teachers from each class of S4-5
Duration and venue:	November 2013 – March 2014
Evaluation:	<ol style="list-style-type: none"> 1. The debate competition ended with a success. The Liberal Studies Department and the Chinese Language Department were helpful in the process. 2. The training from the Debate Team of the Baptist University of Hong Kong (BUHK) was crucial. The two debaters from BUHK were able to offer a lot of professional help to both the teacher organizers and student participants in the training session as well as private consultation. 3. Promotion work was able to arouse the interests of the students to enroll for the competition. 4. 8 teams were recruited with a total no. of 16 participants. 5. Participants were able to express their views confidently although there was still room for improvements. . 6. The final round was launched in the Hall which enabled students of the whole school to learn the debating skills.
Expenditure:	\$4,000

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Title:	Sino-Japanese Youth Conference (Organizer: Li Po Chun World United College Hong Kong)
Objectives:	<ul style="list-style-type: none"> - To develop students' leadership skills and - To facilitate their in-depth analysis over Sino-Japanese relations
Deliverables:	<ul style="list-style-type: none"> - Sharing session on the historical and recent development of Japan in HKDSE History lessons
Target:	S4 – S5 students
Selection mechanism:	<ul style="list-style-type: none"> - Teacher's nomination - Sound academic performance and History students.
Duration and venue:	<ul style="list-style-type: none"> - From 25 July 2014 to 1 August 2014 - Venue: Li Po Chun World United College Hong Kong
Evaluation:	<p>The programme was able to:-</p> <ol style="list-style-type: none"> 1. raise participants' awareness of Sino-Japanese relationship 2. enable students to share their messages to a greater audience in different forms.
Expenditure:	<ul style="list-style-type: none"> - 1 S4 student - fee : \$2,000 - subsidy (under the DLG): \$1,000 (50% of the fee) <p>Total subsidy for 1 student (under the DLG): \$1,000 x 1 = <u>\$1,000</u></p>