Ying Wa Girls' School Incorporated Management Committee

Three-year plan -- Provision of gifted education programmes for 2015/16 to 2017/18 cohort of senior secondary students

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded	Strategies & benefits	Name of programme(s)	Duration of	Target	Estimated no. of			Evaluation of student learning / success	Teacher-
Programmes	anticipated	/ course(s) and	the	students	students involved in each school year		lved in	indicators	in-
		provider(s)	programme /				year		charge
			course		15/16	16/17	17/18		
Other Programmes	(Gifted Education Programme) Personal growth, team building and leadership training	S4 Outward Bound Course	5 days 4 nights	S4 students of 2015-18 cohort	40	40	40	Better team spirit Evaluation through observation and the sharing booklet published	CS
Other Programmes	(Gifted Education Programme) Sharing of mission, team building and enhancement of leadership skill	Leadership Training camp	3 days 2 nights	S4-S5 students of 2015-18 cohort	29	29	29	Better team spirit Evaluation through observation	CS
Other Programmes	(Gifted Education Programme) To widen students' exposure to different cultures and raise their awareness of global issues	Global exposure programmes	Various	S4-S5 students of 2015-18 cohort	10	10	10	Widen the perspectives of students as a global citizen Evaluation through observation	CS
Other Programmes	(Gifted Education Programme) To enhance students debating skills and public speaking skills	Training course for aspiring debaters	Whole school year	S4-S5 students of 2015-18 cohort	15- 30	15- 30	15- 30	Students will improve in their skills in debate and public speaking Evaluation through observation	JN
Other programmes	(Gifted Education Programme) Out-sourced enrichment programmes / leadership training programmes for students who have special interests / talents	Local training and overseas exchange/learning programmes	Various	S4-S6 students of 2015-18 cohort	30- 50	30- 50	30- 50	Greater exposure for students; better interpersonal communication skills; better leadership skills Evaluation through observation	JN/CS