

Ying Wa Girls' School

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2015-2016

Title:	S4 Outward Bound Course	
Objectives:	To enhance self-understanding and exploration and to foster inter-personal skills, communication skills and team-spirit.	
Deliverables:	5D4N Exploration activities for 46 students Booklet with sharing by participants	
Target:	46 S4 students	
Selection mechanism:	Voluntary participation Open recruitment	
Duration and venue:	29 Mar -2 April 2016	
Evaluation:	<ol style="list-style-type: none"> 1. Students were highly motivated and involved in the learning process. 2. Students displayed good effort & courage in stepping out of their comfort zone; to make wise decisions in navigation; to withstand the poor hygiene condition in the wild nature; to carry heavy loads in the land excursion; to be disconnected from the digital world and their obsession in electronic devices. 3. Students were able to form good team spirit when facing challenges; to be sensitive towards others' needs and situation, and ready to accept the strengths and weaknesses of themselves as well as other team members. 	
Expenditure		\$
		\$
Course fee	179,010	
Insurance	4,140	
Sharing booklet	2,280	185,430
Less		
Student contribution		<u>157,200</u>
Excess of expenditure over income		<u><u>28,230</u></u>

Evaluation Report on DLG-funded Other Programme (Gifted Education)

Title:	Leadership Training Camp for Student Association and Interhouse		
Objectives:	To enhance team-spirit and capability in collaboration of student leaders; To explore their role as leaders in school; To learn to serve others		
Deliverables:	3D2N adventure-based training camp		
Target:	29 S5 students		
Selection mechanism:	Students who have been elected as committee members of the Student Association and Interhouse Committee would join the camp		
Duration and venue:	25-26 SEP 2015		
Evaluation:	Students were able to form good team spirit when facing challenges, to be sensitive towards others' needs and ready to accept the strengths and weaknesses of themselves as well as other team members Students would have the courage when facing challenges		
Expenditure	Camp fee		\$ 37,540
	Participants' contribution (\$400*29)	\$ 11,600.0	
	Subsidy form ECA internal resources	\$ 7,940.0	\$ 19,540
	Subsidy from Diversity Learning Grant		\$ 18,000

Evaluation Report on DLG-funded Other Programme (Gifted Education)

Title:	Shandong Exchange Programme (2015-2016) (School-based) (Organizer: Ying Wa Girls' School)
Objectives:	<ul style="list-style-type: none"> - To develop students' leadership skills - To provide an opportunity for students to sharpen their spoken Putonghua - To deepen students' understanding on China's past and present
Deliverables:	<ul style="list-style-type: none"> - Debriefing session after the completion of the programme - Participants can apply the skills learnt from the programme in their duties
Target:	S4 – S5 students
Selection mechanism:	<ul style="list-style-type: none"> - Students' application - A written essay for each applicant - Sound academic performance, conduct and potential / existing student leaders
Duration and venue:	- 23/6/2016 - 27/6/2016 (Shandong) Programme Fee: \$4,880 / student
Evaluation:	<p>Participants were able to:-</p> <ul style="list-style-type: none"> - have interaction with students in Shandong, China; - examine the traditional Confucian culture with its origin in Shandong; - nurture youth leaders with solid fundamental knowledge and intensive leadership skills; - deepen their understanding of foreign interference in Shandong in both the Qing and the early republican periods .
Expenditure:	<ul style="list-style-type: none"> - 18 S4 – S5 students <ul style="list-style-type: none"> a) Pre-trip talk (invitation of speaker to deliver a talk to student participants): \$1,000 b) Subsidy to 18 S4 – S5 students under the DLG: \$18,180 - Total subsidy for 18 students (under the DLG): <u>\$19,180</u>

Evaluation Report on DLG-funded Other Programme (Gifted Education)

Title:	AN OVERTURE TO GLOBAL LEADERSHIP: Summer School for Effective Leadership 2016 (Hong Kong) (Organizer: The Hong Kong Federation of Youth Groups)
Objectives:	<ul style="list-style-type: none"> - To develop students' leadership skills - To build a sense of commitment to care for the society
Deliverables:	<ul style="list-style-type: none"> - Debriefing session after the completion of the programme - Participants can apply the skills learnt from the programme in different student leader appointed and elected posts
Target:	S4 – S5 students
Selection mechanism:	<ul style="list-style-type: none"> - Teachers' nomination - Sound academic performance and potential / existing student leaders.
Duration and venue:	<ul style="list-style-type: none"> - 25/7/2016 - 2/8/2016 (HKU) Course Fee: \$8,300 / student - 18/7/2016 - 23/7/2016 (HKUST) Course Fee: \$6,500 / student
Evaluation:	<p>Participants were able to:-</p> <ul style="list-style-type: none"> - Acquire solid fundamental knowledge and leadership skills; - foster all-round training to strengthen their critical thinking and reasoning skills, interpersonal skills, cognitive skills and ability to analyse and solve complex problems; - reinforce their willingness to serve the community; and further develop a global perspective and promote intercultural awareness amongst participants.
Expenditure:	<ul style="list-style-type: none"> - 6 S4 students - Total subsidy for 6 students (under the DLG): <u>\$20,400</u>

Evaluation Report on DLG-funded Other Programme (Gifted Education)

Title:	Mathematics Team Training
Objectives:	To provide structured training sessions, service opportunities and to join Inter-school Mathematics Competitions
Deliverables:	Students have to attend 16 afterschool training sessions.
Target:	S4 and S5 Mathematics Team Members (High ability in Mathematics)
Selection mechanism:	Members are selected based on their latest examination results in Mathematics and their past training records in Mathematics Competition. Teacher recommendation and students' preferences are also considered.
Duration and venue:	From Oct 2015 to Apr 2016 Venues: i. Training: within school ii. Service: within school iii. Competitions: Outside school
Evaluation:	<p>The training sessions were completed smoothly and the students were given opportunities to join various external Mathematics competitions, including Pui Ching Invitational Mathematics Competition, Secondary School Mathematics & Science Competition and Hong Kong Mathematics Olympiad.</p> <p>Other than that, team leaders were responsible to lead the team to promote mathematics in school through co-curricular activities. They should organize 3 mathematics games for the whole school and presented 2 thematic board displays at school. They should also participate in the Brainstorm Programme, initiated by the Mathematics Department, to train the S1 schoolmates on board games and chess. Some of them would join the service programme to visit an elderly centre and play board games with the elderly.</p> <p>Overall, the training was comprehensive and students had learnt the skills with a serving heart.</p>
Expenditure:	Total course fee charged for structured training sessions = \$21600 Subsidy from DLG = \$7,000

Evaluation Report on DLG-funded Other Programme (Gifted Education)

Title:	EMI Drama Competition
Objectives:	<ul style="list-style-type: none"> -to promote English drama -to enhance students spoken English skills -to expose students to good drama performances from other schools -to allow students to learn time and resource management and collaborative skills as production managers
Deliverables:	<ul style="list-style-type: none"> -Drama workshops and rehearsals -A 20-minute drama performance on Shakespeare’s “The Taming of the Shrew”.
Target:	-To perform the drama in the Award ceremony.
Selection mechanism:	<ul style="list-style-type: none"> -Audition (actresses) -Invitation (managers)
Duration and venue:	1 day at Heep Yann Girls’ School
Evaluation:	<p>The money allowed us to purchase props and pay for the make-up for special effects. Ss were very involved and found the experience conducive to their learning not just in English, but their personal growth as well. The production managers were able to take up duties in liaison, planning, stage management and post-activity management.</p> <p>Attending the activity also opened them to the experience of watching performances from other winning schools, many of which demonstrated excellent English proficiency.</p>
Expenditure:	\$4,122.10 from DLG

Evaluation Report on DLG-funded Other Programme (Gifted Education)

Title:	Prefect Training Camp
Objectives:	<ul style="list-style-type: none"> ● To enhance team-spirit and capability of prefects; ● To explore the role as leaders in school; ● To learn to serve others
Deliverables:	2D1N training camp
Target:	43 students from S4 – S6
Selection mechanism:	Students who were elected as prefects would join the camp
Duration and venue:	30 June – 1 July 2016
Evaluation:	<ul style="list-style-type: none"> ● Students were able to form good team spirit when facing challenges, to be sensitive towards others' needs and situation, and ready to accept the strengths and weaknesses of themselves as well as other team members ● Students have learnt to take leap when facing challenges ● Students have acquired skills to handle misbehaviour of schoolmates
Expenditure	43 S4 or above students. Subsidy from DLG = 4,793.3