Title:	S4 Outward Bound Course			
Objectives:	To enhance self-understanding and exploration and to foster inter-personal			
	communication and team-spirit.			
Deliverables:	5D4N Exploration activities for Sharing Booklet	33 students		
Target:	33 S4 students			
Selection	Voluntary participation			
mechanism:	Open recruitment			
Duration and	1-5 April 2018			
venue: Evaluation:	1. Students were highly mo	otivated and involved in t	1	
	 comfort zone, for examp navigation, to withstand carry heavy loads in the digital world and their of 3. Students were able to for learning to be sensitive to 	l effort & courage in stepp ole to make decisions and the poor hygiene condition land excursion; to be disconsected bsession in electronic dev rm good team spirit when towards others' needs and weakness of team membe	possible mistakes in on in the wild nature; to connected from the vices. a facing challenges, situation, and ready to	0
Expenditure	Statement to Di	versity Learning Grant		
	Income	\$	\$	
	Student contribution		99,120	
	Subsidy from Trust Fund		9,500	
			108,620	
	Less			
	Course fee	136,320		
	Sharing booklet	2,300		
		138,620		
	Subsidy from Diversity			
	Learning Grant		30,000	

Title:	Student Association and Inter-house Leadership Training Camp	
Objectives:	To enhance team-spirit and collaborative skills of student leaders;	
	To let students explore their role as servant leaders in school;	
Deliverables:	2D1N adventure-based training camp	
Target:	28 S5 students and 1 S4 student	
Selection	Students who have taken up / elected as committee members of the Student	
mechanism:	Association and Inter-house Committee are obliged to join the camp	
Duration and venue:	29-30 SEP 2017	
Evaluation:	 Students were able to form good team spirit when facing challenges, learning to be sensitive towards others' needs and situation, and ready to accept the strength and weakness of team members. Students have learnt to understand the needs of others and to respond by serving others with empathy. 	
Expenditure	Camp fee \$ 20,000 Participants' contribution (\$200*29) \$ 5,800.0 Subsidy from Diversity Learning \$ 5,800.0	
	Grant \$14,200	

Title:	School-based Tour to Tokyo by Aerial Photography and Technology Team	
	(2017-2018) (Organizer: Ying Wa Girls' School)	
Objectives:	- To widen students' horizons in robotics, AI, VR and AR development in	
	Japan	
	- To explore scientific and technological development in Japan	
Deliverables:	- Debriefing sessions after the completion of the programme	
	- Participants apply the skills learnt from the programme in different	
	STEM programmes / competitions, appointed / elected posts of student	
	leaders	
Target:	S4 students (2017 – 2018)	
Selection	- Students' application (based on the interests towards STEM)	
mechanism:	- Sound academic performance with conduct and potential	
	- Experiences in STEM programmes / competitions	
Duration and	- 23 - 27 July 2018 (Tokyo) Tour Fee: \$12,500 / student	
venue:	(Course Fee: \$5,200; Meals and accommodation: \$7,300)	
Evaluation:	After discussing with the student participants, the programme was able to let	
	students :-	
	- have more interaction with high-tech enterprises in Japan;	
	- examine the technological development of Japan;	
	- acquire solid fundamental scientific knowledge and intensive leadership	
	skills;	
	- practice their Japanese.	
Expenditure:	- 11 S4 students (Subsidy under the DLG 2017-2018: <u>\$26,000</u>)	

Title:	School-based Tour to South Korea (Leadership Training: Basketball	
	Training & Understanding Korean Heritage) (Organizer: Ying Wa Girls'	
	School)	
Objectives:	- To train leadership & basketball skills through interacting with South	
	Korean players and understanding their culture and heritage	
Deliverables:	- Debriefing session after the completion of the programme	
	- Participants apply the skills learnt from the programme in different	
	student leader posts in school's Basketball Team	
Target:	S4 – S5 students	
Selection	- Students' application	
mechanism:	- Sound academic performance, conduct and potential / existing basketball	
	team players	
Duration and	- 6/8/2018 - 12/8/2018 (South Korea) Programme Fee: \$9,000 / student	
venue:	(Course Fee: \$6,508; Transportation, meals and accommodation:	
	\$2,492)	
Evaluation:	After discussing with the student participants, the programme was able to let	
	students :-	
	- have more interaction with basketball players in South Korea,	
	- examine the traditional Korean culture;	
	- acquire solid fundamental knowledge and intensive leadership skills;	
Expenditure:	-6 S4-5 students (Subsidy the DLG 2017-2018: <u>\$14,000</u>)	

Title:	School-based Tour to Thailand (Leadership Training: Volleyball Training	
	& Understanding Thailand Heritage) (Organizer: Ying Wa Girls' School)	
Objectives:	To train leadership & volleyball skills through interacting with Thailand players and understanding their culture	
Deliverables:	 Debriefing session after the completion of the programme Participants improve their volleyball skills and application of different tactics Participants apply the skills learnt from the programme in different 	
	student leader posts in school's Volleyball Team	
Target:	Volleyball team members	
Selection mechanism:	 Students' application Sound academic performance, conduct and existing volleyball team A grade players 	
Duration and venue:	28/7/2018 - 2/8/2018 (Thailand : Bangkok International Volleyball Association Training Centre)	
Evaluation:	 The programme was able to let students : acquire solid volleyball skills and intensive leadership skills; learn to be good examples for younger volleyball team players have interaction with volleyball players in Thailand have more understanding of Thailand culture 	
Expenditure:	3 S6 students (Subsidy the DLG 2017-2018: <u>\$8,000</u>)	

Ying Wa Girls' School Evaluation Report on DLG-funded Other Programme (Gifted Education)

Title:	Mathematics Team Training	
Objectives:	To provide structured training sessions, service opportunities and to join	
Objectives.	Inter-school Mathematics Competitions	
Deliverables:	Students have to attend 8 afterschool training sessions.	
Target:		
Selection	S4 and S5 Mathematics Team Members (High ability in Mathematics) Members are selected based on their latest examination results on	
mechanism:		
mechanism.	Mathematics and their past training records on Mathematics Competition.	
Duration and	Teacher recommendation and student's choice are also considered.	
	From Oct 2017 to Mar 2018	
venue:	Venues:	
	i. Training: within school	
	ii. Service: within and outside school	
	iii. Competitions: Outside school	
Evaluation:	The training sessions were completed smoothly and the students were given	
	opportunities to join various external Mathematics competitions, including	
	Pui Ching Invitational Mathematics Competition, Secondary School	
	Mathematics & Science Competition and Hong Kong Mathematics	
	Olympiad.	
	Besides, team leaders were responsible to promote mathematics in school	
	through co-curricular activities. They have organized 3 mathematics games	
	for the whole school and presented 1 thematic board display at school. They	
	also participated in the Brainstorm Programme, initiated by the Mathematic	
	Department, to train the S1 schoolmates on board games and chess. Some of	
	them joined the service programme of visiting an elderly centre and played	
	board games with the elderly. They assisted as the MCs of the S3	
	Mathematics Competition.	
	Overall speaking, the training was comprehensive and students had learnt	
	both mathematics knowledge, competition and leadership skills. They were	
	also encouraged to serve with a caring heart.	
Expenditure:	Total course fee charged for structured training sessions = \$9,600	
	Subsidy from $DLG = $ \$7,000	

Title:	Public Speaking Workshop	
1100	(Organizer: The University of Hong Kong Summer Institute)	
Objectives:	- To develop students' leadership skills and public speaking skills	
Deliverables:	- A debriefing session after the completion of the programme	
	- Participant applies the skills learnt from the programme in different	
	school-based programmes (as a helper)	
Target:	S6 students (2017 – 2018)	
Selection	- Teacher's nomination	
mechanism:	- Sound academic performance and potential / existing student leaders.	
Duration and	- 16 – 19 July 2018 (Course Fee: \$2,800)	
venue:		
Evaluation:	After discussing with the student participant, the programme was able to:-	
	- nurture students with solid fundamental knowledge and intensive	
	leadership skills;	
	- foster all-round training to strengthen students' critical thinking and	
	reasoning skills, interpersonal skills, cognitive skills and ability to	
	analyse and solve problems.	
Expenditure:	- 1 S6 student (Subsidy under the DLG 2017-2018: <u>\$1,400</u>)	