

Ying Wa Girls' School
Life-wide Learning Grant - Plan on the Use of the Grant
2019-2020 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1											
To organise / participate in life-wide learning activities											
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
1.	Mathematics Team Training Workshops	<ul style="list-style-type: none"> - To allow students to have more exposure on the beauty of Mathematics - To train students critical and analytical thinking skills - To build student self-confidence - To provide opportunities for students to engage in open competitions 	Oct 2019 – Mar 2020	S1-S5	Students participate in the workshops and complete the questionnaire	\$20,000	✓	✓	✓		✓
2.	Four STEM e-content learning packages for S2 students. To deliver the e-content through PowerLesson@eclass. Two packages with covered period 2019-2020 while the other two for 2020-2021.	To facilitate the STEM lesson with hands-on materials packages (listed in Category 2) which are also designed by eclass.	Oct 2019 - Aug 2021	S2	Students are able to complete all the tasks, including hand in a prototype to serve a particular purpose by the end of term.	\$6,600	✓				

3.	Musical performance in the auditorium by local and international artists	To enhance students' ability in music appreciation	Various	All level (optional for students)	Feedback from students	\$50,000			✓		
4.	Workshops in widening global perspectives	To enhance students' horizon in understanding the global community	Various	S1-6	Feedback from students	\$90,000		✓			
5.	Social service training	To enhance the compassion and skills for students in serving the community	Various	S2	Feedback from students	\$50,000				✓	
6.	S4 Geography Fieldtrip	<ul style="list-style-type: none"> - To equip students with skills in doing field survey in urban landscape - To prepare students for Field based questions in DSE. - To provide opportunities for students to learn to cooperate with each other. 	Apr.	S4	Students able to finish the fieldwork according to instruction.	\$17,270	✓	✓			
7.	S5 Geography Fieldtrips (2 fieldtrips)	<ul style="list-style-type: none"> - To equip students with skills in doing field survey in farming landscape and sites of geological interest - To prepare students for Field based questions in DSE. - To provide opportunities for students to learn to cooperate with each other. 	Nov. & Feb.	S5	<ol style="list-style-type: none"> 1. Students able to finish the fieldwork according to instruction. 2. Students able to show improvement in doing FBQ. 	\$31,880	✓	✓			

1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
1.	Cultural Day	To enhance students' understanding and acceptance of different cultures	25/10/2019	S5	Students participate in the workshop after the performance	\$14,870		✓	✓		
2.	Brainstorm Activities, include: Service in school Service at elderly centre S1 Brainstorm Competition Brainstorm Fun Day	<ul style="list-style-type: none"> - To enhance the students' social skills, communication skills and build their self-esteem - To learn to face adversity and accept failure - To help students to relieve stress, gain mental balance and relax - Build confidence and leadership skills. To learn how to serve different kind of people - To learn to be self-motivated to participate 	Throughout the year	Whole school	Complete the questionnaire	\$5,000	✓	✓		✓	
3.	S3 Mathematics Competition	<ul style="list-style-type: none"> - To apply knowledge in an interactive way - To enhance the students' social skills - To promote class spirit 	April 2020	S3	Complete the questionnaire	\$2,000	✓	✓			
4.	Immersive VR workshop	<ul style="list-style-type: none"> - To unleash students' creativity by making their own VR games 	Nov – Dec (12 hours)	S2 – S5	Students are able to create their own VR games and play in Open Day.	\$8,400			✓		✓
5.	Aerial filming and media production	<ul style="list-style-type: none"> - To let students experience and master on creating their own stories in video forms with drones. - To develop students' skills in drone filming and film editing. 	Nov – Dec (18 hours)	S2 – S5	Students are able to do drone filming in school events.	\$8,400			✓		✓
6.	School Picnic: S1 Shek O by coach S2 Stanley Bay by coach S3 Disneyland entry tickets S4 Ocean Park entry tickets S6 Cheung Chau by Ferry	<ul style="list-style-type: none"> - To promote better understanding among students and teachers - To learn outside classroom and get close to nature 	5 Dec	S1 – S6	Holding class activities in school picnic.	\$55,000		✓	✓		

7.	Astronomy 2D1N stargazing camp (tuition fee + accommodation + 2 meals)	<ul style="list-style-type: none"> - To arouse the students' interests in stargazing and astronomy. - To provide an experience in stargazing in low light pollution areas under the guidance from tutors. 	End of June	S1 – S6 (30 students)	Able to take pictures of stars and Sun.	\$6,230					
8.	S3A - Life Experience Programme	<ul style="list-style-type: none"> - To redefine ageing. - Promote positive perspective towards the elderly. - To stimulate student reflection on the relationship between 'young' and 'old', and take action to care for the elderly. 	June -2020	S3	Students participate in the workshop provided by Jockey Club Life Journey Centre	\$5,000		✓			✓
9.	Leadership training camp for SA and Inter-house leader	To strengthen students cooperation, problem solving skill and the role of students leader	27/9-29/9	S4-5 (29 students)	Students participate in the lesson and the activities arranged by the social worker	\$32,000		✓	✓		
10.	S4-5 Outward Bound Course	To enhance self-understanding and exploration and to foster inter-personal Communication and team-spirit.	12/4/2020-16/4/2020	S4-5 (60 students)	Each participant will prepare a report to share her experience and inspiration from the course. These reports will be compiled and published.	\$90,000		✓	✓		
11.	Intellectual Talks (for history and heritage education / local and international issues / social issues etc.) (o)	<ul style="list-style-type: none"> - To be more aware of current news - To develop universal core values 	Whole year	Whole school	Students participate in talks	\$3,000	✓	✓			
12.	Running / Tracing Races (l)	To develop students' habit of running	Whole year	Whole school	Students participate in running / tracing races	\$8,000			✓		
13.	Exchange with South Korean youths in school campus (with the cooperation of the Hong Kong Federation of Youth Groups) (o)	<ul style="list-style-type: none"> - To provide opportunities for students to engage in cultural exchanges with South Korean youths - To examine the Korean culture 	First quarter of 2020 (To be confirmed)	S2 – S5	Students participate in the exchange programme	\$4,000	✓	✓			✓

14.	High Event	<ul style="list-style-type: none"> - To strength the resilience of students - To help students to be more persevering - To enhance the cohesiveness of the class - To build up confidence of students 	Sept 2019 - Jan 2020	S1	<ol style="list-style-type: none"> 1. 75% of participants can complete the number of challenges according to their self-determined goal. 2. 75% of the participants offer help to classmates 3. 75% of the participants can feel the joy of getting support from their classmates 4. 75% of the participants have positive impression of their class 	41,950		✓	✓		
15.	S1-S6 Christian Fellowship Summer Camp	<ul style="list-style-type: none"> - To nurture positive attitudes and student's spiritual health - To reflect what is love and how to express love - To provide opportunities for students to share and love each other. 	14/7/2020-16/7/2020	S1-6	<ol style="list-style-type: none"> 5. Students participate in the camp, teachers and advisors will participate the activities and help the student leaders to hold the activities. 	\$18,700		✓	✓		

1.3 To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
1.	Basketball Team Training Tour	<ul style="list-style-type: none"> - To enhance students' basketball skill and performance in the competition - To develop peer relationships, self-esteem, leadership qualities and physical health 	8/2020	S1-6 (40 students)	Students attend all the training sessions and participate in the friendly match with local students	\$160,000			✓	
2.	Paris STEM Study Tour <ul style="list-style-type: none"> - visits University research laboratory - having STEM workshops - visits social innovations in Paris - visit museums 	<ul style="list-style-type: none"> - To broaden students' horizon in science and technology development in France - To explore social innovations in France - To arouse students' interests in STEM 	July (TBC)	S2 – S6 (18-22 students)	To hold a sharing session in Hall Assembly	\$80,000	✓			✓
3.	Voyage d'études de la Art Médiévale et Contemporaine de Paris 巴黎中古與當代藝術遊學團	<ul style="list-style-type: none"> - To capture the characteristics of painting style from Middle Ages, Impressionism and Contemporary Avant-garde Art by visiting the Art Museum in Paris through guided tours - To learn medieval silver point painting skills and philosophy by participating into art workshop in the museum - To explore the local culture in art creation with outdoor sketching and phototaking at different attractions in Paris 	Tentative dates: 16 to 25 July 2020 (10 days)	S2-S5 (8-16 students)	<ul style="list-style-type: none"> - To participate into painting workshop, outdoor sketching, filming and phototaking session with daily photograph review with photographer - Post-tour exhibition in school 	\$72,000	✓	✓	✓	✓
4.	6-day Study Tour to Tokyo for STEAM learning	The purpose of the study tour is to expose our students to a wider range of learning experiences in the areas of technology and education.	22/1/2020-27/1/2020	S1 to S5 (30 students)	Students are required to submit a report after the trip reflecting what they have learned from the study tour.	\$132,000	✓	✓	✓	✓
5.	Shenzhen History, Heritage & Leadership Training Tour (2D1N) 8-10Ss + 2Ts (est.) (n)	<ul style="list-style-type: none"> - To enhance students' understanding about the development of Shenzhen as a special economic zone of China - To develop peer relationships, self-esteem & leadership qualities 	Feb 2020	S4 – S5 (10 students)	Students participate in research and work on leading the tour by themselves	\$30,000	✓	✓		

6.	Global Citizenship Scheme <u>(o)</u>	<ul style="list-style-type: none"> - To widen the learning experience of outstanding students in school - To encourage students to excel - To cultivate students' global mindset - To motivate students to take initiative in learning outside classrooms by offering subsidies for them to join cultural exchange programmes with the global context 	Second term 2020	S1 – S5	Students participate in different programmes with the global context	\$75,000	✓	✓				
7.	Volleyball Team Training Tour	<ul style="list-style-type: none"> - To enhance students' volleyball skill and performance in the competition - To develop peer relationships, self-esteem, leadership qualities and physical health 	8/2020	S1-6 (30 students)	Students attend all the training sessions and participate in the friendly match with local students	\$120,000			✓			

1.4	Others											
Estimated Expenses for Category 1						\$ 1,237,300						

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	<u>For Category 1.1(2)</u> - Four STEM microbit learning packages for S2 students. - 33 notebook computers - Robot parts & accessories	- To facilitate the STEM lesson with the e-content learning packages which is delivered through Powerlesson@eclass - (listed in Category 1.1(2)) - To facilitate the STEM lesson - To enrich STEM learning experience	\$144,000
	<u>For Category 1.2(4)</u> HTC VIVE pro + 1 powerful computer	- To unleash students' creativity by making their own VR games - To explore VR in teaching and learning	\$24,000
	<u>For Category 1.2(5)</u> Mavic 2 Zoom (DJI Smart Controller + Goggles)	- To facilitate the development of aerial photography in school	\$21,435
PE			
Arts			
Others			
Estimated Expenses for Category 2			\$ 189,435
Estimated Expenses for Categories 1 & 2			\$1,426,735

Estimated Number of Student Beneficiaries

Total number of students in the school:	926
Estimated number of student beneficiaries:	926
Percentage of students benefitting from the Grant (%):	100%