

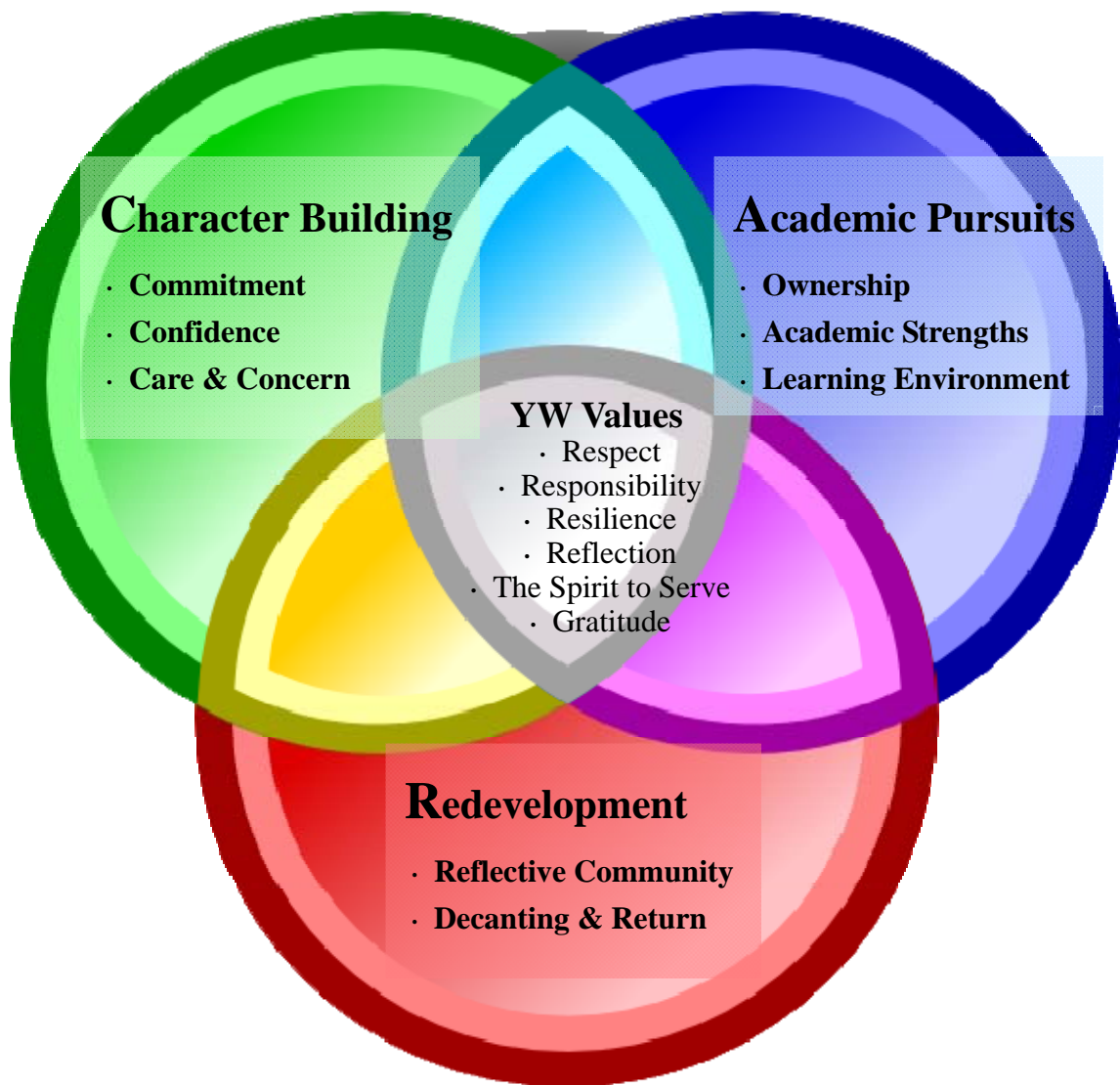
Ying Wa Girls' School

School Development Plan (SDP3) -2012 - 2017

Space for Transformation

Explanatory Notes

1. The theme of the School Development Plan 2012 – 2017 (SDP3) is "Space for Transformation". As the school will undergo an in-situ redevelopment at the existing Robinson Road-Bonham Road site, it is a precious opportunity to focus our energy not just on expanding the physical space, but also the academic, mental and spiritual space of the people within the school community.
2. SDP3 in a diagram form will help ease understanding, focus attention and enhance collaboration.



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3. The proposed SDP3 is built on a solid foundation of the previous two SDPs, namely "Reading to Learn" in 2002-2007 and "Promoting Quality Learning" in 2007-2012. The results of the two previous SDPs have been very encouraging. Reading has become an essential element of students' learning and students are developing into caring, active and responsible (CAR) learners. Taking into consideration the ongoing school self-evaluation process and also the external school review conducted in 2011, the school aims to build on existing strength and develop a new 5-year plan.
 4. The SDP3 is formulated through thorough discussion in School Goal Committee meetings, Staff Executive Committee meetings and full staff meetings. It has also taken into consideration the feedback of different stakeholders through stakeholder surveys sent to students, parents and teachers in 2011 and 2012. The following are some of the underlying principles shared:
 - a. The plan aims to contribute to the education process of students and is in line with the aims and mission of our school.
 - b. Efforts are best made on the solid foundation laid in the past to induce sustainable development in the future.
 - c. The SDP is made with conscious awareness of the demands of education reforms.
 - d. While maintaining the normal running of the school, the SDP is well-focused to facilitate and concert whole-school efforts.
 5. The SDP3 will mainly focus on three areas: "**Character Building**", "**Academic Pursuits**" and "**Redevelopment**". In the first area about Character Building, we hope to develop in students commitment, confidence, care and concern. Character is the corner stone and basis for a person's development. The second area of focus is Academic Pursuits. In particular, we want to further nurture the ownership of learning in students. To unleash the potential of students with diverse abilities, we will run programmes to help students understand their own academic strengths and also help teachers design and implement tailor-made curriculum to help students with different potential. The third area of focus is related to the School Redevelopment Project. Besides building a new campus with modern facilities, we will use this once-in-a-life-time opportunity to provide life education to our students. It is hoped that the project will bring about the transformation of the school campus as well as the people involved.
 6. The three areas build on the core values and noble traditions of Ying Wa, which form the hub to coordinate efforts in these areas.

SDP3 (2012-2017) - Space For Transformation

1. Inner Space - Building our Character (Character Building)

Intended Outcomes	Suggested Strategies	12-13	13-14	14-15	15-16	16-17
a. Students will be committed to achieving their goals.	Develop students' qualities with the following focus: a. Commitment b. Confidence c. Care and Concern					
b. Students will learn to build up confidence .		✓	✓	→		
c. Students will show care and concern for themselves, people around them and society.				✓	→	→

2. Knowledge Space - Building our Learning Community (Academic Pursuits)

Intended Outcomes	Suggested Strategies	12-13	13-14	14-15	15-16	16-17	
a. Students will be motivated and challenged to take ownership of their learning. b. Teachers can reflect on the effectiveness of teaching and apply suitable teaching strategies to cater for the different academic strengths . c. The environment (including physical, social and emotional atmosphere) of the school is conducive to learning .	a. Help students actively participate and be owner of their own learning	✓	→				
	b. Revise the subject curriculum and teaching plan based on the experience of the 1 st round of NSS curriculum	✓					
	c. Enhance the language environment in school	✓	✓	✓	→		
	d. Develop more cross-curricular collaboration among subjects and departments			✓	✓	→	
	e. Continue to use data as part of ongoing inquiry and action to improve student learning			✓	✓	→	
	f. Continue to motivate students to aim high and strive for excellence			✓	✓	→	
	g. Get feedback from students and teachers to enhance teaching and learning			✓	✓	✓	→
	h. Equip teachers with skills to plan and adjust their teaching according to diversified learning strengths of students	✓	✓	→			
	i. Set up an Academic Committee to oversee the area of teaching and learning			✓			
	j. Build new facilities or run programmes conducive to learning during the redevelopment process	✓	✓				

3. Physical Space - Building our Campus (Redevelopment)

Intended Outcomes	Suggested Strategies	12-13	13-14	14-15	15-16	16-17
a. A smooth decanting and return will be facilitated.	a. Build a welcoming decanting campus	✓	✓			
b. A reflective community will be formed during the redevelopment process.	b. Prepare for our Return Journey			✓	✓	
	c. Reflect on our experience in the Decanting area			✓	✓	✓
	d. Celebrate our Return				✓	✓