

Ying Wa Girls' School

School Report 2017-2018

Major Concern 1: To nurture self-motivated learners

Measure	Programmes & Evaluation
To review and design school-based curriculum	<ol style="list-style-type: none">1. <u>Review and restructure of curriculum and timetable</u><ul style="list-style-type: none">• Refinements have been made in the English Curriculum, aiming to arouse students' awareness on the interconnectedness of two subjects: English Language and Language Arts and to prepare them for the senior form curriculum, and enhance their language proficiency.• Different proposals on enhancing students' Mathematics learning in senior forms have been discussed in Academic Committee. A trial timetabling for the restructuring of Mathematics lessons in senior forms would be made in summer 2018 to check its feasibility.2. <u>STEM Education</u><ul style="list-style-type: none">• After school training for STEM education has been provided. Students has taken part in a number of competitions and received outstanding results. For example, Six S3 students from the Aerial Photography and Technology Team participated in a STEM competition called "Community Connect – STEM Challenge" and has won the Best Performing Team Award and was offered the opportunity to visit MTR Corporation's operations in Sweden in Summer 2018.• A Preparatory Team for STEM education has been set up to work out the syllabus and teaching of STEM in lessons. Consensus has been reached and there will be one period of STEM education per week for both S1 and S2 in 2018-2019.• The school has joined a SEED project by HKU and gained valuable experiences in conducting STEM education.3. <u>Lessons observation by SMT</u><ul style="list-style-type: none">• The SMT aimed to observe lessons of all teachers within a 3-year cycle. In 2017-2018, about 20 lessons have been observed. Post-lesson observation discussions were conducted to allow professional dialogues and the focus was on lesson planning and catering for learner diversity.4. <u>Strengthening of VALUES Education</u><ul style="list-style-type: none">• More OLE timeslots have been allocated for VALUES education.• A team has been set up for conducting Basic Law education in junior forms. An initial plan has been completed and a more detailed plan would be worked out in summer 2018.

Measure	Programmes & Evaluation
To continue efforts in helping students with diverse abilities and needs	<ol style="list-style-type: none"> 1. <u>Splitting of LAT in S1 and S2 to cater for students' diverse abilities</u> <ul style="list-style-type: none"> • The arrangement allowed for a smaller group size to maximize learning experience and individual care. The effect of mixed ability in a group was reduced so that enhanced and remedial work was carried out more effectively. 2. <u>English tutorial class for S1 students with learning difficulties</u> <ul style="list-style-type: none"> • Students have built up a more solid foundation on English. They became more competent to follow the main stream syllabus. 3. <u>Mathematics tutorial classes for S1 and S2 students with learning difficulties</u> <ul style="list-style-type: none"> • Students have shown improvement in motivation and also attained better test and examination results after attending tutorial class. 4. <u>Remedial classes for non-Chinese speaking students</u> <ul style="list-style-type: none"> • Students were better prepared for the IGCSG Chinese Exam. Families of these NCS students also welcomed the school's help to their daughters. 5. <u>Learner Diversity Team</u> <ul style="list-style-type: none"> • The new team met regularly and has provided holistic support for SEN, NCS and academically weak students. • Teacher workshops and Student workshops were conducted by Education Psychologists. The workshops were found extremely useful in helping teachers and students understand with empathy the various learning styles and abilities.
To stretch students' potential and recognize students' effort and achievement	<ol style="list-style-type: none"> 1. Publishing of fine written works of students <ul style="list-style-type: none"> • Extra Fine (English), 綴文樂 and 接龍小說 (in Chinese) were published to promote reading and writing. 2. Debate training extended to S1-S3 students <ul style="list-style-type: none"> • Students' confidence level was raised and students have acquired better skills in debate competition
To unleash the learning capability of student with the help of information technology	<ol style="list-style-type: none"> 1. e-Class and other e-resources were used as platforms to nurture self-motivated learners 2. More mobile devices and tablets were bought and used in several departments to facilitate interactive learning. Very satisfactory results were found and a larger scale would be launched in the coming year. 3. When the school moves back to our new campus with Wi-fi coverage and plenty of tablets available to students, teachers will be better equipped with the skills to conduct e-learning lessons to facilitate teaching and learning.

Major concern 2: **To enable students to be better connected to themselves & their community, be true and be strong**

Objectives	Strategies / programmes	Evaluation
<p>To create SPACE for student development at committee / school level</p> <ol style="list-style-type: none"> 1. Less for more 2. Better understanding 3. More collaboration 	<ol style="list-style-type: none"> 1. Committee level : Plan for voluntary trimming 2. Life Education Committee: Across committees: stock-checking & dialogue before annual planning 3. School level: discuss & implement measures to enhance effectiveness and efficiency 	<ol style="list-style-type: none"> 1. Efforts were made to combine/trim events that might have duplication. For example, Discipline Committee has cut the topic on “bullying” in view that the same topic was already handled be handled by the “Stand-by-You” Scheme at S1. 2. Stock checked all OLE events, particularly for S1. Consensus has been reached on the core values to be cultivated in S1 students: Care and respect /Strengthening of peer relationship 3. Various measures to enhance efficiency at school level, e.g. e-circular, e-enrollment and e-booking were explored. The school would start issuing e-circular and sending e-messages in the coming school year. Other e-measures would start upon satisfactory testing.
<p>To revisit and revise the HOLISTIC & SCHOOL-BASED Values Education</p>	<p>Stock checking and dialogue across committees</p>	
<p>To cultivate 2 values/qualities in students:</p> <p>(a) RESPECT & THANKFULNESS</p> <ol style="list-style-type: none"> 1. I don’t take things for granted 2. I am thankful in good as well as in bad times 3. I express my thankfulness 4. I care about others; I am empathetic 5. I put thankfulness into action 	<p>Capitalize the educational opportunity in moving back</p> <ol style="list-style-type: none"> 1. Assemblies/website/AA & PTA Newsletter 2. Farewell and Thanksgiving Activities 3. Writing of thank you letters (by SA) 4. Run for Ying Wa (Joint-project with YWC) 	<ol style="list-style-type: none"> 1. The themes and values were well presented by the whole-school assemblies held by S4 classes. 2. A special edition of Extra Fine was published in May 2018. The pieces were selected for their originality both in the writing and interpretation of the theme of the competition: Farewell. 3. Students were eagerly and actively involved in the preparation of the Farewell Day. 4. The Run for Ying Wa Program was suspended to avoid duplication of a similar program held by YWC itself.
<p>(a) MANAGING EMOTIONS</p> <ol style="list-style-type: none"> 1. Be aware of how we express our emotions 	<p>Guidance Committee, Staff Development Committee, PTA:</p>	<p>"Stand-by-You Ambassador Scheme“ for S1 students supported by QEF, partnered with Hong Kong Family</p>

<p>2. Manage emotions like anger 3. Seek help from others</p>	<p>QEF-Project – “Share Respect for Life , Walk Together in Adversity”</p> <ol style="list-style-type: none"> 1. Early diagnosis of behavioural /emotional issues at targeted forms 2. Joint hands with NGOs and professionals <ol style="list-style-type: none"> a. Parents/staff empowerment b. Peer Support System c. Education & Publicity 	<p>Welfare Society (HKFWS). Programmes included:</p> <ul style="list-style-type: none"> - Talks for ALL S1 students - Talks for parents and staff - Questionnaire to all S1 students to identify those who might have low level of resilience <ul style="list-style-type: none"> • Workshops, overnight camps, voluntary work were arranged • The identification tool was found to be sound and valid, while the labelling effect was not strong • Better understanding achieved and peer relationship improved with strong support from social workers and teachers • Overall evaluation: An outstanding prevention scheme to be continued
<p>To nurture students’ sense of identity</p> <ol style="list-style-type: none"> 1. To encourage students to plan for their future 2. To cultivate a sense of citizenship 3. To foster a sense of global identity 	<p>Careers Committee: Life planning programme for junior forms and careers guidance for senior forms</p> <p>Civic Education Committee & Global Exposure Committee:</p> <ol style="list-style-type: none"> 1. Global Awareness Week 2. Local hosting programmes 3. Workshop for senior forms 4. Overseas Immersion programmes 	<ol style="list-style-type: none"> 1. The framework of Basic Law Education has been formulated. 2. Careers guidance and exposure programmes were provided. 3. Global exposure was further enhanced by the first-ever Art Tour to Venice 4. Students were fascinated by the exposure opportunities to different cultures, ideas and people during the Global week. 5. Overall evaluation: Satisfactory

Major Concern 3: **To ensure a smooth return to our Robinson Road Campus**

Objectives	Programmes & Evaluation
<p>1. To ensure a smooth moving of hardware and furniture back to the Robinson Road Campus</p>	<ul style="list-style-type: none"> • A School Moving Team has been formed to oversee the following: <ul style="list-style-type: none"> ○ Administration and School Operation ○ Moving Back ○ Farewell activities, Campus Opening ○ Farewell Service ○ Promotion & Site Decoration ○ Photography & Recording ○ Tendering and Quotation of F&E, IT, AV, PA, Telephone & Security Systems • Team members worked extremely with Consultants and Contractors • Difficulties were encountered since the moving back has changed. However, the team has motivated all staff to work in one heart to handle this gigantic task <hr/> <ul style="list-style-type: none"> • Fund-raising initiatives for self-funded facilities <ul style="list-style-type: none"> (i) <u>Sponsored Walk</u> Thanks to the support of students, volunteers, the Police and many others, the walk was safe and smooth, raising \$387,129.60, of which \$280,000 were donated to 20 charitable organizations while the balance went to the School Redevelopment Fund. (ii) <u>Farewell Day</u> The Farewell Day will be held on 14 July 2018 in our decanting site. To express our gratitude towards the community, we have invited our neighbours, alumnae, parents and friends to participate in this exciting fete. It will be a fun-filled afternoon with Game Stalls and a Bargain Zone. There will also be music performances by our neighbouring schools and the Alumnae Choir. All proceeds will go to our School Redevelopment Project.

	<p>(iii) <u>Brick Campaign 2.0</u> The Brick Campaign was launched on 24 March 2018, allowing donors have their chosen name to be inscribed on a brick of the donor wall facing our heritage block that was built in 1926 to house a kindergarten. The school has received overwhelming support from alumnae and friends of Ying Wa.</p>
<p>2. To monitor the building work to correct defects in the new campus after moving in</p>	<ul style="list-style-type: none"> • The work is to be carried out in the coming school year after the school's return to Robinson Road in 2019