

Ying Wa Girls' School
Annual School Report (2018-2019)

Major Concern 1 : To nurture self-motivated learners

- 1.1 To review and design school-based curriculum
- 1.2 To continue efforts in helping students with diverse abilities and needs
- 1.3 To unleash the learning capability of student with the help of new technology
- 1.4 To foster on-going professional development for teachers

Evaluation and Reflection

1. We entered the 2nd year of the three-year School Development Plan themed *Revisiting our past, Reconnecting to the Future*. It has been a transition year where we concluded our decanting and began our new school life in the new campus. While there is a change of location and environment, our dedication to provide quality teaching and learning remains our primary goal.
2. The Senior Management Team comprising the Principal and the two Vice Principals continued our earlier initiative of lesson observation to engage in professional dialogue with fellow teachers. It has been an invaluable interactive learning experience. Our focus is not so much on how well we teach as on how well our students learn.
3. The Learner Diversity Team met regularly to look for ways to render holistic support for Non-Chinese Speaking (NSC) and Special Education Needs (SEC) students. The Guidance Team joined hands with the school social workers and education psychologist to organise relevant training to sharpen teachers' awareness and skills in this regard.
4. STEM education was introduced seamlessly into the S1 and S2 curriculum. Topics covered in S1 include Paper Rocket, Spaghetti Bridges and Artificial Intelligence and topics in S2 are 3D Printing, Robotics Designs and Building A Smart Home Device. Furthermore, we hired more teaching staff to implement co-teaching in STEM lessons so as to give better care for individual students in lessons.
5. Several rounds of discussions were conducted to review and refine our School-based Curriculum. One of the outcomes was the introduction of tied Mathematics lessons starting from S4. The new measure will take effect in the coming academic year when students may elect to study Math Extension (M1 and M2) in S4. This will benefit not only students taking Math Extension but also students taking only Mathematics (Compulsory part) as under the new arrangement, the latter group will have more Math lesson time than previously.
6. The Chinese Department encouraged S6 students in a creative writing programme run by Hong Kong Literature Research Centre of the Chinese University and engaged junior form students in reading activities that leveraged on the opportunity of the transition.
7. Fresh graduates studying in university were invited back to share their study skills and tips on examination with their S6 juniors. For S5 students, Chinese enhancement classes continued while speaking practice tutorials after school were introduced for the first time. To better prepare students for the DSE, we are considering setting up a reference book library in the senior forms, benefitting on our more spacious classrooms in the new campus.

8. The English Department has organised various activities and programmes to cultivate an environment conducive to the learning of the language. The Toastmaster International Youth Leadership Programme has been running for 15 years and has proved to be an effective means to develop students' potential in public speaking.
9. Our students participated in various categories in the 70th Hong Kong Speech Festival and Class 3E won the champion in the Choral Speaking Competition. A number of students took part and performed very well in The HKFYG Standard Chartered Hong Kong English Public Speaking Contest. Rubaiyath Rudaba of 3A was champion of the Junior Division. Some S2-3 students joined The Speaker 2019 organised by RTHK and attained pleasing results. Ma Zi Qiao of 2C won the Gold Prize of this year's Good People Good Deeds English Writing Competition.
10. Our Debating Team members have taken part in various inter-school matches to hone their skills. Our Senior Debating Team won the HKI & KLN Enhanced Format Senior Champion of the Hong Kong Secondary Schools Debating Competition 2018-2019. We were 1st runner-up of the Invitational Debate Tournament organised by Maryknoll Convent School in May.
11. Shortly before our home return in March, the Staff Development Team organised a campus tour for all teachers so as to enable us to be better prepared for the new environment. It was followed by a gathering in nearby Hop Yat Church where we listened to stories of our historical links with our neighbor church and about Ying Wa. It has been a precious chance of deepening our sense of belonging.
12. On 4 June, we organised the showing of Distinction (《非同凡響》). The local film is based on a true life story, and attempted to reflect the challenges that young people face in growing up, be it the search for life direction or making career choices. Colleagues will later take part in a workshop afterward where discussion on life education and career and life planning has widened our perspective in our work of educating the young.

Major concern 2 : **To enable students to be better connected to themselves & their community, be true and be strong**

- 2.1 To create Space for student development at committee / school level
- 2.2 To revisit and revise the Holistic & School-Based Values Education
- 2.3 To cultivate the sense of trustworthiness in students
- 2.4 To build students' skills in Emotion Management
- 2.5 To nurture students' sense of citizenship and sense of global citizenship

Evaluation and Reflection

1. Twenty-two S1 students enrolled in the QEF-funded Stand-by-you Ambassador Scheme run by the Hong Kong Family Welfare Society (HKFWS) which aims to educate students about emotional management, problem-solving skills and mental health. Upon receiving the training, the student volunteers will be able to give needy support for their fellow school mates.
2. High Event, in its 11th year, continued with the support of the Hong Kong Police Rope Course Club for all S1 students.
3. To nurture our youngsters to be resilient, Ms Vivian Chiu from the Society for the Prevention of Cruelty of Animals came with her small dog and gave a talk on Symphony of Life. Students were inspired to be perseverant through the lives of deserted animals.

4. For teachers' empowerment, we organised a workshop on Effective Communication and Conflict Resolution with Parents and a talk on Supporting students with Autism.
5. The Discipline Committee, assisted by the Prefect Board, is responsible for monitoring school discipline. The goal this year was "cultivating trustworthiness". Students were encouraged to treasure our campus and shoulder the responsibility to take care of it.
6. As in previous years, adjustment programmes were organised for S1 students. Raising their sense of responsibility was a major goal. Education programmes were jointly held with ICAC and LEAP for S1 to S4 students on such topic as anti-corruption and the harm of smoking and drug abuse. In June, a training day was organised for the prefects to equip them for their mission to uphold the school ethos.
7. The Life Education Committee (LEC) launched a school-wide Clean Classroom programme to nurture students' cleaning habits and for sustaining a clean campus. The various student support groups continued to run Life is a Marathon for different levels of students to inculcate positive thinking and resilience among them.
8. Already in its third year, the Global Awareness Week held in April, our first school-wide programme upon resuming classes in the new campus, was received with enthusiasm and fervor by students. More than 25 guests from 18 nationalities visited the campus during the Week and engaged in exchanges with students on wide ranging topics – Stereotypes and Misunderstandings with S1, Modern Rites of Passage and Rituals with S2, and Social Etiquette with S3. The organiser, Inter Cultural Education, worked together with our Student Ambassadors to organise a Global Village and 5 cultural workshops, namely, Maculele (an Afro-Brazilian dance), Vietnamese Language and Coffee Tasting, Spanish Language and Food Tasting, African Drumming and Africa Demystified. Through the various activities, students have the opportunity to interact with people of other ethnic backgrounds to widen their international exposure and perspective as well as fostering intercultural competency.
9. The Student Development Fund disperses grants to students who have enrolled in global exposure programmes run by external institutions. Other regular support include numerous school-based programmes for senior form students taking Liberal Studies. This year, we continued our partnership with CEDAR to arrange eye-opening and thought-provoking activities for our students to help sharpen their social awareness and critical eyes on the influence of the media, social stereotypes and government policies.
10. A three-year cycled Basic Law Education syllabus was formally introduced in junior forms this year. With the Chinese History Department, a Basic Law and Chinese History Quiz was organised for the junior forms, and with the Chinese Language Department, a speech contest was held to build students' confidence. For developing better understanding of the motherland, a two-day tour to Guangdong Province on the theme of "food culture" was organised.
11. To deepen students' understanding of our Sham Shui Po neighbourhood, the Interact Club joined hands with their counterparts of Ying Wa College and the Sham Shui Po YMCA Centre in a four-day service programme to explore various aspects of life in the district by engaging in voluntary service guided by social workers.

12. The service project jointly held with the New Life Psychiatric Rehabilitation Association to promote the importance of mental health to residents of So Uk Estate continued. A group of interactors visited the solitary seniors once a month over a period of 6 months. The Brainstorm service project (using board games as the means) continued to serve our S1 students and residents in an elderly centre.
13. Financed by the Chan Chi Man “Loving Heart” Memorial Fund, S2 students underwent volunteer training to learn how to run activities for the elderly and disadvantage in Sham Shui Po. In summer, our students will conduct a four-day service programme for the children in Hong Kong Red Cross Margaret Trench School, and a joint service project with Ying Wa College for children in the mainland.

Major Concern 3: To ensure a smooth return to our Robinson Road Campus

- 3.1 To ensure a smooth moving back to the Robinson Road Campus
- 3.2 To monitor the building work to correct defects in the new campus after moving in

Evaluation and Reflection

1. In March, the School Redevelopment reached the final milestone as we moved back to operate in the new campus March 2019. As we look back on the decade-long process, one just cannot help but feel the awe of the Lord’s blessings.
2. The challenges and obstacles in the last mile were considerable. Nonetheless, we managed to honor our timely return of the decanting site to the Precious Blood Sisters to whom we owed our deepest gratitude for giving us a home for the last 6 years. We also managed to resume school in the new campus with the prompt and essential granting of the Certificate of Registration by various government authorities.
3. On 13 April 2019 we held the 10th Open Prayer Meeting in the brand new School Hall - Silcocks Hall. Nearly 1000 people attended, largely alumnae and their families, and friends of Ying Wa. It was a timely celebration and reflection on the graces that have been showered upon us.
4. With a bigger campus, we will have more space to build other above-standard provisions in the near future so as to unearth students’ potentials.
5. A Campus Management Team has been set up to take care of the management of the new campus. The team has been closely working with the Project Consultants and Contractors to carry out defect repair works and improvement works.
6. The grand opening of the new campus has been scheduled for 28 March 2020. A Thanksgiving Service will be held follow by an officiating ceremony. It has been planned as a timely celebration of the School’s 120th Anniversary. Programme planning of the event are already underway.