

Ying Wa Girls' School
Annual School Plan (2022-2023)

Themes: Enlighten, Empower, Embrace, Engage

Major Concern 1: Enlighten – To explore new learning opportunities for students

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation
<ul style="list-style-type: none"> To facilitate students' learning of new knowledge 	<ul style="list-style-type: none"> Further development of STEM Education Exploring the possibility of offering a new DSE subject Allowing students to take Applied Learning Courses Implementing research-based learning practices 	<ul style="list-style-type: none"> STEM assistant hired Increased students participation in STEM activities and competitions New DSE subject offered Applied Learning Courses allowed Students become more analytical thinkers 	<ul style="list-style-type: none"> Comments and reflections from teachers and students Number of STEM activities and competitions participated by students
<ul style="list-style-type: none"> To explore new learning opportunities for students 	<ul style="list-style-type: none"> Offering a wider range of learning experiences in our Breezy Path Campus <ul style="list-style-type: none"> - Auditorium – public speaking / guest talks / performing arts - Fitness centre / rock climbing wall – physical fitness and well-being - Music practice rooms / canteen / prayer rooms 	<ul style="list-style-type: none"> Increased use of the Breezy Campus facilities by teachers and students More time allocated to non-core subjects and OLE activities Stronger integration of the Breezy Path campus into school life 	<ul style="list-style-type: none"> Feedback from teachers and students Observation of student performance in school-based activities held in the Breezy Path campus
<ul style="list-style-type: none"> To develop cross-curricular mindset and activities 	<ul style="list-style-type: none"> Formation of the National Education Team Implementing National Security Education (NSE) in various subjects Creating new space and opportunities with the refinement of 4 Core Subjects 	<ul style="list-style-type: none"> NSE incorporated into subject curriculums Cross-curricular projects supported by Self-Access Centre (SAC) Students demonstrate ability to apply knowledge and skills learnt across subjects 	<ul style="list-style-type: none"> Reports by subjects and committees Feedback from teachers and students Observation of students performance in lessons and assessments

Major concern 2: Empower – To facilitate teachers, students and parents to excel

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation
<ul style="list-style-type: none"> To encourage a collaborative culture among teachers in relation to teaching and non-teaching duties 	<ul style="list-style-type: none"> Starting a new 3-year lesson observation cycle by the Senior Management Team (SMT) Providing staff training and staff development programmes Providing in-house training to middle managers 	<ul style="list-style-type: none"> 100% of teachers' lessons observed with debriefings conducted within the 3-year cycle At least one seminar and in-house programme organized for teaching staff and middle managers More staff participating in training programmes provided by recognizable organizations / institutions 	<ul style="list-style-type: none"> Discussions between teachers and SMT Feedback from the Staff Development Team and teachers
<ul style="list-style-type: none"> To empower students and parents to unleash their potential and creativity 	<ul style="list-style-type: none"> New Parent Education programmes supported by the Parent-Teacher Association (PTA) 	<ul style="list-style-type: none"> A series of activities and talks are held to develop healthy parent-daughter relationship 	<ul style="list-style-type: none"> Evaluation conducted by the PTA Feedback from parents, teachers, and social workers
<ul style="list-style-type: none"> To develop a healthy body and mind for students and teachers 	<ul style="list-style-type: none"> Continuing the use of <i>Growth Mindset</i> materials Conducting Healthy Mind-Body-Spirit programmes through the following: <ul style="list-style-type: none"> - Special OLE programmes - Collaboration with neighbouring churches Supporting the Power T.A.G – Boosting Inner Strength Project by HKFWS 	<ul style="list-style-type: none"> Students and teachers are better informed on healthier lifestyle choices and practices Students and teachers develop techniques and coping strategies to manage stress and improve resilience Mind-Body-Spirit programmes are successfully organized by student support groups 	<ul style="list-style-type: none"> Observation and feedback from class and year teachers Feedback from subject teachers Evaluations from reports and documents of student support groups

Major concern 3: Embrace – To understand one self, the school, the surroundings, the society, the nation and the globe

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation
<ul style="list-style-type: none"> To develop “authentic self” and facilitate team building among students 	<ul style="list-style-type: none"> Providing learning opportunities and experiences for students to aim high Implementing programmes that encourage students to be risk-takers and embrace failure Re-running of the S1 High Events 	<ul style="list-style-type: none"> Programmes and talks are organized to encourage the value of aiming high and embracing failure High Events successfully held for all S1 classes 	<ul style="list-style-type: none"> Feedback from students Observations by teachers and social workers Survey and reflection after High Events
<ul style="list-style-type: none"> To promote diversity and inclusion 	<ul style="list-style-type: none"> Implementing global and cross-cultural education 	<ul style="list-style-type: none"> Completion of the initiatives organized by the Global Exposure Team Completion of programmes related to diversity and inclusion in daily lessons such as Liberal Studies (LS) / Citizenship and Social Development (CSD) 	<ul style="list-style-type: none"> Feedback from the Global Exposure Team Feedback from LS and CSD teachers
<ul style="list-style-type: none"> To treasure YW history and heritage 	<ul style="list-style-type: none"> Exploring avenues to promote cultural and heritage education Completing the internal renovation of the 1926 Heritage Block and Archives Repository 	<ul style="list-style-type: none"> The School Archive and Heritage Education Team is successfully setup Opening of the 1926 Heritage Block and Archives Repository 	<ul style="list-style-type: none"> Report from the School Archive and Heritage Education Team
<ul style="list-style-type: none"> To promote sustainability 	<ul style="list-style-type: none"> Investing in sustainability practices within our school Promoting green education through programmes conducted by the Green Warriors 	<ul style="list-style-type: none"> Increased usage of recycling bins and food waste recycling bins Increased student participation in education programmes / events organized by the Green Warriors Successfully introduce environmentally-friendly utensils into the school canteen / kiosk 	<ul style="list-style-type: none"> Data and observation collected from the Lunch Committee, school office, janitors and tuck shop Data and observation from teacher advisors of the Green Warriors

Major concern 4: Engage – To transform into better facilitators and learners

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation
<ul style="list-style-type: none"> To engage students in self-directed learning and encourage e-learning practices within our school 	<ul style="list-style-type: none"> Enhancing digital literacy and e-learning for students and teachers Setting up guidelines for BYOD Exploring further strategies for interactive teaching and learning 	<ul style="list-style-type: none"> More lessons conducted using e-learning practices Guidelines for BYOD set up Staff Development Programme held to assist teachers on how to use various e-learning tools and resources Complete the 2-year cycle to renew iPads for teachers 	<ul style="list-style-type: none"> Lesson observation by SMT and panel heads Survey to teachers about BYOD Data collection Feedback from students Observation by teachers
<ul style="list-style-type: none"> To engage students with experiential learning in the community and the world 	<ul style="list-style-type: none"> Holding service projects... <ul style="list-style-type: none"> within school in collaboration with Ying Wa College locally and outside Hong Kong 	<ul style="list-style-type: none"> Students' participation in various service projects organized by the Interact Club and other student bodies 	<ul style="list-style-type: none"> Feedback from participants of these service projects Feedback from committee members and teacher advisors involved in these service projects
<ul style="list-style-type: none"> To engage the support from alumnae and friends of YW 	<ul style="list-style-type: none"> Offering private screenings of the documentary '<i>To My 19-year-old Self</i>' Promotion of the School Development Fund 	<ul style="list-style-type: none"> Private screenings of the documentary and staff development workshops are successfully held Alumnae's involvement through donations and other means of support Online donation platform for School Development Fund launched and promoted 	<ul style="list-style-type: none"> Surveys after private screenings and staff development workshops Feedback from various stakeholders and friends of YW