

**Ying Wa Girls' School  
Careers Committee  
Career & Life Planning Report 2021-22**

**PART I - MAJOR CONCERN**

- ◆ Empower: To promote multiple pathways
- ◆ Engage: To enhance students' job readiness/ understanding

***Intended Outcomes / Targets***

1. Senior secondary students more certain about their further studies plans
2. The majority of students have adequate understanding of their academic and career interests
3. Develop students' skills and characteristic of a good employee
4. More collaboration between Careers Committee and other teachers / groups / school partners

<i>Strategies</i>	<i>Success Criteria</i>	<i>Method of Evaluation</i>	<i>Review</i>
<p><b>1. To promote multiple pathways</b></p> <ul style="list-style-type: none"> <li>◆ Encouraging S4-6 students to attend university or tertiary institution information days/ webinars</li> <li>◆ Encouraging S3-6 students to attend talks or exhibitions for overseas studies</li> <li>◆ Enriching S5-6 students' knowledge for multiple pathways</li> </ul>	<ul style="list-style-type: none"> <li>◆ 50% S4-6 students attend 2 or more university or tertiary institution information days/ webinars</li> <li>◆ 20-30 S3-6 students attend talks or exhibitions for overseas studies</li> <li>◆ Invite old girls to share in both local and overseas studies experience in S5 Pre-JUPAS Conference</li> <li>◆ Over 70 % of S5 parents and students sign up for Talk on JUPAS &amp; Multiple Pathways</li> <li>◆ Over 70 % of S6 parents and students sign up for HYC DSE Day Talk</li> <li>◆ All S6 students discuss subject choice plans (local or overseas studies) with Careers Teachers/ Class Teachers</li> </ul>	<ul style="list-style-type: none"> <li>◆ Teachers' observations</li> <li>◆ Students' feedback</li> </ul>	<ul style="list-style-type: none"> <li>◆ 50.8% of S4-6 students attended 2 or more university or tertiary institution information days/ webinars, slightly exceeding the target (50%)</li> <li>◆ Further promotion for university or tertiary institution information days/ webinars can be done in the morning assembly</li> <li>◆ 43 S3-6 students attended talks or exhibitions for overseas studies slightly exceeding the target (20-30)</li> <li>◆ 29 old girls shared in both local and overseas studies (UK &amp; Mainland) experience in S5 Pre-JUPAS Conference</li> <li>◆ Talk on JUPAS &amp; Multiple Pathways has been canceled as the parent's day was conducted in online mode.</li> <li>◆ The HYC DSE Day Talk was conducted via Zoom. 152 accounts have logged in for the talk.</li> </ul>

			<ul style="list-style-type: none"> <li>◆ All S6 students discussed their subject choice plans (local or overseas studies) with Careers Teachers/ Class Teachers.</li> <li>◆ Resources for overseas studies can be found in eClass</li> <li>◆ Survey for overseas studies has been conducted for S3-5 students</li> <li>◆ The most popular destination is UK (25.6%), followed by Canada (7.4%) and US (7.1%).</li> </ul>
<p><b>2. To enhance students' job readiness/ understanding</b></p> <ul style="list-style-type: none"> <li>◆ Encouraging S4-5 students to attend job shadowing activities/ experimental learning/ service projects</li> <li>◆ Encouraging S3-5 students to attend Mentorship prog/ Career Expo and strengthen alumni network</li> <li>◆ Improving Junior Form students' job understanding</li> </ul>	<ul style="list-style-type: none"> <li>◆ Over 35 S3-5 students sign up for Mentorship Programme</li> <li>◆ Over 90 S3-5 students sign up for Mentorship Programme Career Expo</li> <li>◆ Over 20 S4-5 students sign up for job shadowing activities/ experimental learning/ service projects initiated by Careers Committee</li> <li>◆ Over 50 Junior Form students play careers card game</li> <li>◆ S2 students improve job understanding and their self-understanding via Careers workshops</li> </ul>	<ul style="list-style-type: none"> <li>◆ Teachers' observations</li> <li>◆ Students' feedback</li> </ul>	<ul style="list-style-type: none"> <li>◆ 45 S3-5 students signed up for Mentorship Programme, exceeding the target (35)</li> <li>◆ 113 S3-5 students signed up for Mentorship Programme Careers Expo, exceeding the target (90)</li> <li>◆ Over 100 S4-5 students signed up for job shadowing activities/ experimental learning/ service projects initiated by Careers Committee, Exceeding the target (20)</li> <li>◆ only a few Junior Form students played careers card game due to face-to-face lesson suspension</li> <li>◆ Careers Workshops and Careers Quiz have been conducted for S2 students to improve their job understanding and self-understanding</li> </ul>

**Goals for 2022-23**

*To continue the goals of 21–22 in line with school goal for student support groups*

- ◆ To continue to promote multiple pathways & enhance students' job readiness/ understanding

**Ying Wa Girls' School  
Careers Committee  
Annual Report 2021-22**

**PART II – GENERAL REPORT**

**1. Contribution by Careers Assistants**

<i>Work Done</i>	<i>Review</i>
<ol style="list-style-type: none"> <li>1. Posting careers board displays</li> <li>2. Filing careers resources</li> <li>3. Introducing Careers Card analysis to fellow Careers Assistants</li> <li>4. Updating university admission scores &amp; requirements</li> <li>5. Updating university interview questions</li> <li>6. Making careers announcements</li> <li>7. Helping with Mentorship Programme</li> <li>8. Conducting S2 Careers Quiz</li> <li>9. Sharing experience in S3 Careers Conference II (S5 CAs &amp; helpers)</li> </ol>	<p><b>Evaluation of Performance</b></p> <ul style="list-style-type: none"> <li>◆ Grouping based on major task (S2 Careers Quiz, S3 Careers Conference 2, Mentorship Programme Career Expo) made CAs more engaged.</li> <li>◆ Because of the suspension of face-to-face lesson throughout the school year, the following activities have been carry out in online mode:               <ul style="list-style-type: none"> <li>~ S2 Careers Quiz</li> <li>~ S3 Careers Conference 2</li> <li>~ Mentorship Programme Careers Expo</li> </ul> </li> <li>◆ They were also not able to initiate an activity per term as planned, due to the suspension of face-to-face lesson</li> <li>◆ The Mid-year CA evaluation was cancelled.</li> <li>◆ CAs were able to sort the resources correctly and promptly by following a fixed schedule. However, due to school suspension, the students needed some time to get used to the duty again which left a rather large number of resources unsorted.</li> <li>◆ The CAs were engaged in learning how to play the board games. They even invented some new ways to play the cards. Nonetheless, they did not have time to teach other students to play the cards due to the school suspension and special holiday.</li> <li>◆ The group leaders were well-prepared in practicing the scripts for the announcements. However, sometimes they booked the announcement slot late and so they were not allowed to make the announcements in the Hall.</li> <li>◆ For the JUPAS data entry tasks, the S5 CAs entered the data carefully, but some of them submitted their work late.</li> </ul>

**Suggestions**

- ◆ More instructions and deadlines to keep the CAs working
- ◆ Roaster should be set for posting posters and cataloging resources
- ◆ Remind the CAs to book the announcement slot at least two weeks before the announcement day.
- ◆ Give sufficient time for the S5 CAs to enter the JUPAS data (at least one week).

**2223 CAs**

- ◆ 2122 CAs staying on – 3  
    New recruits – 11 (recruited by GY & MA)  
    Total – 15

## 2. Core Programmes – Junior Forms

<i>Level</i>	<i>Activity</i>	<i>Date</i>	<i>Chief</i>	<i>Supporting</i>	<i>Review</i>
S3	<b>HYC Talk on S3 Subject Selection</b>	Oct 30, 2021 (Sat)	<b>MA</b>	GY, LD	<ul style="list-style-type: none"> <li>◆ Parents and students were satisfied with the talk and the attendance matched our target.</li> <li>◆ 165 participants</li> <li>◆ Enrolled: S3 parents:110, S3 students: 83</li> <li>◆ 56% of S3 students (83 out of 149) and 74% of S3 students (110 out of 149) enrolled for the HYC Talk on S3 Subject Selection</li> <li>◆ HYC survey shows positive feedback (top 2 responses of 5-pt scale counted)               <ul style="list-style-type: none"> <li>~ 98% satisfied with arrangements</li> <li>~ 94% thought aim achieved</li> <li>~ 96% considered talk helpful</li> <li>~ 98% satisfied with speaker (Mr Ng Po Shing)</li> </ul> </li> <li>◆ Speaker (Mr Ng Po Shing) highly commended on preparation, clarity &amp; delivery skills</li> <li>◆ Clarified subject choice mechanism has been explained to students and will be explained to parents later by KS in introduction               <ul style="list-style-type: none"> <li>~No question related to subject choice mechanism in the Q &amp; A session</li> </ul> </li> <li>◆ Can ask Class Teachers to encourage more students to come</li> </ul>
	<b>S3 Careers Workshop</b>	Jan 21, 2022 (Fri)	<b>MA</b>	S3 Class Teachers	<ul style="list-style-type: none"> <li>◆ Class teachers were asked to go through the basic principles of choosing S4 elective subjects with their respective class.</li> <li>◆ Printed worksheets and a PowerPoint file were prepared for the teachers and the activity was conducted smoothly.</li> <li>◆ Can keep the practice to remind students to check their Holland Code one week before the activity</li> </ul>
	<b>S3 Careers Conference 1</b>	Feb 11, 2022 (Fri) (Online)	<b>KK</b>	S4 Subject Teachers	<ul style="list-style-type: none"> <li>◆ Conducted online due to extended school suspension in Term 2</li> <li>◆ Video on subject choice mechanism (KS) shared with S3 students / parents</li> <li>◆ Video on general reminders &amp; tips prepared by KK which has been shown to S3 students during OLE period on Feb 11</li> <li>◆ Videos / Information files on 12 electives shared by Subject Teachers</li> <li>◆ Students can choose videos which they are interested in</li> <li>◆ No. of views:               <ul style="list-style-type: none"> <li>~ Subject choice mechanisms: 238</li> </ul> </li> <li>◆ Google form prepared for collecting questions (KK), but few questions asked</li> </ul>
	<b>Talk on S4 Subject Choice Mechanism</b>	Feb 19, 2022 (Sat) (Online)	<b>KS</b>		<ul style="list-style-type: none"> <li>◆ Google form prepared for collecting questions (KK), but few questions asked</li> </ul>

	<b>S3 Careers Conference 2</b>	Feb 25, 2022 (Fri) <Online>	<b>MA</b>	S5 student helpers (50)	<ul style="list-style-type: none"> <li>◆ The activity was conducted via zoom and was smooth in general.</li> <li>◆ Some of the S3 students prepared very good questions but most of them did not have much to ask.</li> <li>◆ Suggestions for next term <ul style="list-style-type: none"> <li>~ The Conference can be conducted in School Hall next year</li> <li>~ Less helpers can be recruited</li> <li>~ Liaise with Subject Teachers to encourage positive students to help</li> <li>~ For popular subjects, the time for questions could be longer.</li> </ul> </li> </ul>
<b>S2</b>	<b>S2 Careers Workshop</b>	24 Feb 2022 (Online)	<b>HY</b>	S2 Class Teachers	<ul style="list-style-type: none"> <li>◆ Students were engaged during the Workshops and most of them completed the interview before Workshop 2</li> <li>◆ They put effort in analyzing the case studies and gave reasonable suggestions</li> </ul> <p>Suggestions</p> <ul style="list-style-type: none"> <li>◆ Hold the workshops in face-to-face format</li> <li>◆ More explanation for Holland code is needed as some students did not understand themselves so that their Holland code cannot truly reflect the result</li> <li>◆ Students can upload their worksheet to Google Classroom on the day before workshop 2</li> </ul>
	<b>S2 Careers Quiz</b>	15 Feb 2022 (Online)	<b>PY</b>	Careers Assistants	<ul style="list-style-type: none"> <li>◆ S2 Careers Quiz have been carry out in online mode by Zoom meeting</li> <li>◆ Smoothly conducted on the whole</li> <li>◆ CAs were well prepared and presentable</li> <li>◆ Some S2 students asked questions about S4 electives, and CAs were patient and encouraging</li> <li>◆ It was preferable to hold the Careers Quiz in face-to-face format to have a higher participation rate.It was preferable to hold the Careers Quiz in face-to-face format to have a higher participation rate.</li> </ul>
<b>Reference Materials</b>		S2	“尋找生命的色彩” (funded by CLP Grant)		
		S2-3	Hok Yau Club handbook on NAS subject choices		
		S3	<ul style="list-style-type: none"> <li>◆ “生涯地圖” (funded by CLP Grant)</li> <li>◆ JUPAS Programmes 2022 Entry</li> <li>◆ JUPAS Programmes by Fields 2022 Entry</li> </ul>		

### 3. Core Programmes – Senior Forms

<i>Level</i>	<i>Activity</i>	<i>Date</i>	<i>Chief</i>	<i>Supporting</i>	<i>Review</i>
S6	<b>S6 Careers Conference</b>	Sep 24, 2021 (Fri) (Online)	<b>KK</b>	S6 Class Teachers, GY, MA, LG	<ul style="list-style-type: none"> <li>◆ Showing on JUPAS Iteration Process on Sep 6 (Wed) during CTP</li> <li>◆ Video on JUPAS application and multiple pathway prepared by KK and GY which has been shown to S6 students during OLE period on Sept 25</li> <li>◆ An excel file “My JUPAS Progs 2022” sent to students right after conference to help them enter JUPAS choices conveniently</li> <li>◆ Avoid having standardized test after the conference</li> </ul>
	<b>Individual JUPAS guidance</b>	Whole year	6A (MK) – <b>LG</b> 6B (TW) – <b>KK</b> 6C (JN, WT) – <b>GI + HY</b> 6D (HC, LL) – <b>MA + PY</b> 6E (AH) – <b>GY</b>		<ul style="list-style-type: none"> <li>◆ Most students finished JUPAS choice list before meeting Careers Teachers. Their strategies in prioritizing the choices was generally satisfactory.</li> <li>◆ Most students were well prepared and did their own research but could be more careful with ranking their JUPAS choices</li> <li>◆ Some students had unrealistic expectations on their DSE performance</li> <li>◆ Most students valued teacher’s advice in amending their choices.</li> <li>◆ Over 90% S6 students submitted OEA and additional information</li> <li>◆ 10 out of 115 S6 students did not submit OEA and 10 out of 115 S6 students did not submit OEA additional information</li> <li>◆ More students considering overseas studies &amp; were less concerned about JUPAS</li> </ul>
	<b>S6 Mock Interview Workshop</b>	Nov 19, 2021 (Fri)	<b>GY</b>	HYC Staff	<ul style="list-style-type: none"> <li>◆ Unsatisfactory participation – 22 students (3 groups)</li> <li>◆ Nearly 55% of students interested in Medicine / Health Sciences</li> <li>◆ A pity the workshop was cut short because of school suspension in the afternoon</li> <li>◆ The rundown was a bit rush</li> <li>◆ HYC survey shows positive feedback (top 2 responses of 5-pt scale counted) ~ 96% satisfied with arrangements ~ 96% thought aim achieved ~ 100% considered workshop useful ~ 96% satisfied with facilitators</li> <li>◆ Detailed reminders were given by the organisers.</li> <li>◆ Students were engaged and willing to ask questions.</li> <li>◆ Avoid having standardized test after the workshop</li> <li>◆ Suggest to make it compulsory in the future.</li> </ul>

<b>S6</b>	<b>Pre-DSE Day Briefing</b>	Late-Feb 2022 (online)	<b>KK</b>		<ul style="list-style-type: none"> <li>◆ Conducted online during extended school suspension</li> <li>◆ A video (on JUPAS &amp; DSE Day Reminders, multiple pathways &amp; overseas studies) shared with S6</li> <li>◆ Rather low view rate</li> <li>◆ No. of views: 73</li> <li>◆ S6 students were invited to watch the videos via email</li> <li>◆ Colleagues helping on DSE Day could be invited to watch the videos</li> <li>◆ S6 students could be invited to watch the videos again before DSE Day</li> </ul>
	<b>HYC DSE Day Talk</b>	May 28, 2022 (Sat) (Online)	<b>KK</b>	GY	<ul style="list-style-type: none"> <li>◆ Conducted online</li> <li>◆ All S6 students are compulsory to join the talk</li> <li>◆ S5 students &amp; S5-6 parents invited for easier management (S4 excluded)</li> <li>◆ Enrolled: S6 parents – 56 S5 parents – 52 S5 students – 54</li> <li>◆ eClass eNotice and Gmail were used to remind students and parents to attend the talk on the day before.</li> <li>◆ Viewed: maximum 152 accounts – many should consist of both students &amp; parents</li> <li>◆ Comprehensive talk by HYC speaker (Ms Iki Chan)</li> <li>◆ HYC survey shows positive feedback (top 2 responses of 5-pt scale counted) <ul style="list-style-type: none"> <li>~ 80% satisfied with arrangements</li> <li>~ 76% thought aim achieved</li> <li>~ 72% considered workshop useful</li> <li>~ 80% satisfied with facilitators</li> </ul> </li> <li>◆ Questions gathered by KK &amp; put forward to speaker in Q&amp;A session</li> <li>◆ Participants were attentive and raised quality questions</li> </ul>
	<b>DSE Day Briefing for Teachers</b>	Jul 13, 2022 (Wed)	<b>KK</b>	GY, MA	<ul style="list-style-type: none"> <li>◆ Information on JUPAS, HKACMGM e-Platform, expected scores, EAPP offers, SPN offers and special considerations by universities were given to teachers</li> <li>◆ Summary of HKDSE press conference has been sent to colleagues on Jul 19, 2022 (Tue) afternoon</li> </ul>



S6	<b>DSE Day Guidance for S6</b>	Jul 20, 2022 (Wed) & subsequent days	<b>LG (6A), KK (6B), HY, GI (6C), MA, PY (6D), GY (6E), Class Teachers &amp; Subject Teachers</b>		<ul style="list-style-type: none"> <li>◆ Counselling on DSE Day – initially ~ Class Teachers &amp; Subject Teachers focused on students with B5≤18 &amp; no EAPP ~ Careers Teachers focussed on marginal cases (B5=19-21)</li> <li>◆ HKACMGM database (hard &amp; soft copy) made accessible in Careers Room &amp; on day after</li> <li>◆ HKACMGM JUPAS Statistics database – avoid sharing screen captures with students</li> <li>◆ University interview questions: Hard copy made accessible in Careers Room &amp; library and Soft copy made accessible in eClass</li> </ul>
S5	<b>S5 Careers Conference</b>	Oct 22, 2021 (Fri)	<b>GY</b>	KK, MA, HY	<ul style="list-style-type: none"> <li>◆ All printed materials given to the students in advance – a good practice to keep</li> <li>◆ Smooth completion &amp; students were attentive</li> <li>◆ Can invite students to share on various activities</li> </ul>
	<b>Talk on JUPAS &amp; Multiple Pathways</b>	Feb 19, 2022 (Sat)	<b>KK</b>		Cancelled due to face-to-face lesson suspension in Term 2
	<b>S5 Mock DSE Day</b>	Apr 1, 2022 (Fri)	<b>GI, KK</b>	S5 Class Teachers & HKFWS social workers	Cancelled due to face-to-face lesson suspension in Term 2
	<b>HYC Talk on Interview Tips</b>	May 20, 2021 (Fri)	<b>GY</b>	GI	<ul style="list-style-type: none"> <li>◆ Careers Teachers considered the speaker effective &amp; this was useful preparation for S5 Mock DSE Day</li> <li>◆ Students were attentive and willing to participate</li> <li>◆ Due to limited venue, the talk was held in the auditorium instead of School Hall</li> <li>◆ The talk started 15 minutes late</li> <li>◆ Suggest to hold the talk in the School hall</li> <li>◆ HYC survey shows positive feedback (top 2 responses of 5-pt scale counted) ~ Satisfied with activity – 88% ~ Achieved purpose – 88% ~ Helpful – 92% ~ Fulfilled expectations – 82% ~ Satisfied with facilitators – 96%</li> <li>◆ Comprehensive talk by HYC speaker (Mr Reade Chan)</li> </ul>

S5	S5 Pre-JUPAS Conference	Jul 25, 2022 (Mon)	GY, KK	LG, MA	<ul style="list-style-type: none"> <li>◆ <b>Short Talks</b> <ul style="list-style-type: none"> <li>~ JUPAS Talk – right amount of info, can prepare students adequately for S6</li> <li>~ S6 students sharing – comprehensive revision tips and exam tips</li> <li>~ Graduates’ sharing (15 graduates) – A new sharing mode, interview, has been conducted. Sharing including: <ul style="list-style-type: none"> <li>- Oversea studies (UK &amp; Mainland)</li> <li>- Medicine &amp; Dentistry</li> <li>- Nursing</li> <li>- Law</li> <li>- Broad Based Admission Programmes</li> </ul> </li> </ul> </li>   <li>◆ <b>Experience Sharing</b> <ul style="list-style-type: none"> <li>~ Most students found this useful</li> <li>~ 14 graduate groups (29 graduates – Less graduates have been invited due to the rising number of COVID cases)</li> <li>~ Overseas studies groups very popular</li> <li>~ New arrangement: Students can move around freely instead of having 3-4 shifts</li> <li>~ Some participants still want more sharing time</li> </ul> </li>   <li>◆ Students attentive &amp; engaged on the whole</li> <li>◆ Good time management</li> <li>◆ Can keep the new on-stage sharing mode in the future</li> <li>◆ Longer group sharing time</li> <li>◆ State the roll call time and activity time in the school notice clearly</li> </ul>
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S4	S4 Careers Workshop	Mar 4, 2022 (Fri) (Online)	GI	HKFWS social workers	<ul style="list-style-type: none"> <li>◆ <b>Online Holland Self-Directed Search (SDS)</b> <ul style="list-style-type: none"> <li>~ A guideline was distributed to students on December 7 to guide them to complete the online test on or before December 14</li> <li>~ Students had to submit a hard copy of the test result to CAs by December 15</li> <li>~ Some students forgot to save and keep a copy of the test result</li> <li>~ Since the test could only be attempted once. Some students did not finish the test in one sitting and hence their account was locked</li> <li>~ May invite Class Teachers to show students how to log in their accounts</li> <li>~ Suggested to keep this activity in the second term next year</li> </ul> </li> <li>◆ <b>S4 Careers Workshop</b> <ul style="list-style-type: none"> <li>~ The workshop was changed to online and held on Mar 4 due to suspension of face-to-face lessons</li> <li>~ It was efficient to send individual test result to students through eClass Mail Merge</li> <li>~ HKFWS social workers ran workshops efficiently on class basis</li> <li>~ A short activity conducted towards end of workshop to engage students more</li> <li>~ Students were attentive during the briefing session</li> </ul> </li> </ul>
<b>Reference Materials</b>		S4	“Who am I” - Online Holland SDS test		
		S5	<ul style="list-style-type: none"> <li>◆ Guidelines on JUPAS Self-account</li> <li>◆ “HKACMGM Life+”– online positive development test (funded by CLP Grant)</li> </ul>		
		S5-6	<ul style="list-style-type: none"> <li>◆ JUPAS Programmes 2022 Entry</li> <li>◆ JUPAS Programmes by Fields 2022 Entry</li> <li>◆ 2021 JUPAS Admission Scores &amp; 2022 Admission Requirements</li> <li>◆ Hok Yau Club handbooks on JUPAS / DSE Day</li> </ul>		
		S6	<ul style="list-style-type: none"> <li>◆ Guidelines on SLP</li> <li>◆ Guidelines on EAPP</li> <li>◆ EDB handbook on multiple pathways</li> <li>◆ University interview questions observations</li> </ul>		

#### 4. Mentorship Programme

No. of Mentees: 51 (S3 – 9, S4 – 22, S5 – 7)

No. of Mentors: 38

<i>Date</i>	<i>Activity</i>	<i>Mentees</i>	<i>Mentors</i>	<i>PIC</i>	<i>Supporting</i>	<i>Remarks</i>
Sept 29, 2021 (Wed)	<b>Promotion</b>			<b>GY</b>	HY, PY	<ul style="list-style-type: none"> <li>◆ A short sharing to all students made by Ms Judia Yue, Chairlady of the Organizing Committee during assembly on 29 Sept. 2021</li> <li>◆ Promotion letter for S3-5</li> </ul>
Nov 13, 2021 (Sat)	<b>Orientation</b>	45	45	<b>GY</b>	HY, PY	<ul style="list-style-type: none"> <li>◆ Some Mentors could not attend due to clashes with personal schedules</li> <li>◆ Student teachers and CAs' assistance in registration much appreciated</li> <li>◆ The atmosphere was warm and smooth flow</li> <li>◆ Sharing session for Mentors (Ms Judia Yue and experienced mentors) and Mentees (HY and experienced mentees) respectively</li> <li>◆ Communication games conducted by Ms Yannie Cheung</li> <li>◆ Suggest to keep separate sharing sessions for Mentors &amp; Mentees in the future</li> </ul>
Jan 15, 2022 (Sat) (Online)	<b>Career Expo</b>	Mentees: 45 Non-Mentees: 68 (Total: 113)	Mentors: 40 Non-Mentors: 9 (Total: 49)	<b>HY</b>	GY, PY	<ul style="list-style-type: none"> <li>◆ No. of participants similar to last year</li> <li>◆ The CAs were not able to promote the event during assembly as they did not book the announcement slot early. Promotions were mainly done using posters and Whats-app messages. The enrolment rate was satisfactory.</li> <li>◆ Some mentees did not notice that they had to fill in the Google Form to indicate their preferences for the sharing sessions.</li> <li>◆ Some participants indicated that they would like to join the activity but they did not fill in the Google Form to complete the whole registration process.</li> <li>◆ The sharing from the keynote speaker was inspiring. Students found it interesting.</li> <li>◆ The break-out room sharing sessions were generally interactive. Students learnt much about their interested fields. They tried to ask questions, however, the time for Q&amp;A might be insufficient for some fields.</li> <li>◆ During the Zoom meeting, everything went smooth. The participants could make use of the share-screen and chatroom functions to interact with one another.</li> <li>◆ It took about 10-15 minutes to allocate the participants into different break-out rooms, which was time-consuming.</li> </ul>

						<ul style="list-style-type: none"> <li>◆ Overall feedback positive</li> </ul> <p>Suggestions:</p> <ul style="list-style-type: none"> <li>◆ Remind the CAs to book the announcement slot at least two weeks earlier to safeguard the chance for promotion. CAs can also help design promotional posters.</li> <li>◆ Distribute parent's letter with the Google Form QR code to each student in hardcopy. State clearly that every participant, including mentees, should fill in the Google Form for registration.</li> <li>◆ Teachers can remind students to type their questions in the chatroom while the speaker is sharing, so that the speaker can address their questions right after her sharing to save time.</li> <li>◆ If the event is held online in the future, more efficient methods of separating the participants into different fields can be explored.</li> <li>◆ Suggest conducting in face-to-face mode next year</li> </ul>
Jul 16, 2022 (Sat)	<b>Workshop</b>			<b>PY</b>	GY, HY, 3 Days 4 Life	<ul style="list-style-type: none"> <li>◆ Changed tea gathering to workshop due to COVID</li> <li>◆ DIY aroma stones have been made during the workshop</li> <li>◆ Mentors and mentees exchanged their DIY aroma stones as tokens of appreciation</li> <li>◆ souvenirs as tokens of appreciation</li> <li>◆ A warm reminder for mentees on Jul 15, 2022</li> <li>◆ Good sharing from experienced mentors (Long service awardees)</li> <li>◆ A good wrap-up for the year with warm atmosphere</li> <li>◆ A few mentors and mentees were absent due to illnesses</li> <li>◆ Can consider replacing tea gathering with workshop if tea gathering cannot be held due to COVID</li> <li>◆ Apply trust fund for workshop funding for just in case</li> </ul>

## **General Review**

### **Membership & Participation**

- ◆ The number of Mentees was similar to last year, with S4 being the majority
- ◆ Most Mentees showed good commitment and participation
- ◆ The absence rates of Mentors were rather high due to busy working schedules and the outbreak of COVID 5<sup>th</sup> wave
- ◆ About 75% mentoring pairs maintained regular contact via WhatsApp
- ◆ About 45% of the pairs met less than twice apart from official activities, probably because of their busy schedules or COVID-19

### **Value of Programme**

- ◆ Most Mentees were positive about the programme and had benefited through gaining careers information / advice on further studies and increased exposure
- ◆ All Mentees would recommend others to join the programme.
- ◆ Two-thirds of S3-4 Mentees would like to rejoin this programme next academic year.
- ◆ Most mentoring pairs are likely to continue their relationship.
- ◆ The Career Expo was still the most highly rated activity, followed by private Mentor-Mentee meetings.

### **Others**

- ◆ Bid farewell to our two long service members in the Organizing Committee, Ms Anita Cheng and Ms Man Sze Wan.
- ◆ Mentors were invited to join the Organizing Committee. 5 mentors have shown their interest and Ms Judia Yue, the chairlady of the Organizing committee, will help to follow up.
- ◆ Google Forms have been used to conduct mentor survey.
- ◆ Chen Pui Man, Emily (4C) and Chan Chloe (5B), the Mentorship Programme Coordinator among Careers Assistants, helped in coordination of Mentees.
- ◆ One group of Careers Assistants helping in the Career Expo preparation – did not involve a lot due to the change in conduction mode, mainly helped in promotion.

## 5. Other Programmes

- ◆ Careers Assistants could not initiate an activity per term because of the unrest and unsafe environment.
- ◆ More students were enrolled in external programmes compare with last academic year, but still less than before the outbreak of COVID-19.
- ◆ More students were enrolled in overseas studies talks.

<i>Activity</i>	<i>Date</i>	<i>Organizer</i>	<i>PIC</i>
HKUST Experience Day 2021	Oct 10, 2021 (Sat)	HKUST	<b>GY</b>
HKU Legal Academy for the Talented	Sept 2021 – May 2022	HKU Academy for the Talented	<b>GY</b>
JA Career Dimensions 4.0	Oct 22, 2021 (Fri)	Junior Achievement	<b>PY</b>
CUHK Jockey Club Children Eye Care Programme	Oct 23, 2021 (Sat)	CUHK	<b>GY</b>
YMCA Boundless	Nov 2021 – Aug 2022	YMCA	<b>GY</b>
Joint-school Mock Interview day	Nov 13, 2021 (Sat)	Tak Sun Secondary School	<b>GY, MA</b>
Joint-school Online Programme Talk -- Social Sciences and Architectural Studies, CUHK	Nov 16, 2021 (Tue)	St Paul's College	<b>GY</b>
Joint-school Online Programme Taster Lecture -- Quantitative Finance, HKUST	Nov 17, 2021 (Wed)	St Paul's College	<b>GY</b>
Joint-school Online Programme Taster Lecture -- Physiotherapy and Occupational Therapy, PolyU	Nov 24, 2021 (Wed)	St Paul's College	<b>GY</b>
JA Future Skills Application	Dec 1, 2021 (Wed)	Junior Achievement	<b>PY</b>
HKUST Engineering Exploration Day and Interview	Dec 2, 2021 (Thu)	HKUST	<b>HY</b>
HKUST Business Youngstars	Dec 2021 – Nov 2022	HKUST	<b>GI</b>
<CUHK Journalism Exploration Day 2022> <i>Cancelled due to the outbreak of COVID-19</i>	Feb 12, 2022 (Sat)	School of Journalism and Communication, CUHK	<b>GY</b>

JA International Trade Challenge Workshop	30 Apr, 2022 (Sat)	Junior Achievement	<b>PY, GI</b>
University Interview Preparation Session – CUHK Medicine	24 May, 2022 (Tue)	YWGS	<b>GY</b>
Leadership Training Programme for Youngsters 2021-22: Training on Dining Etiquette and Lunch	July 23, 2022 (Sat)	HKWPEA & HKACMGM	<b>GY</b>
SPC × SSGC × YWGS Careers Fair – Local & Overseas Studies	July 27, 2022 (Wed)	St Paul’s College	<b>GY</b>
<b><i>Overseas Studies</i></b>			
Talk on Further Studies in the US (Online)	Oct 6, 2021 (Wed)	EducationUSA	<b>GY</b>
University of Toronto Admission and U of T (HK) Foundation Scholarship Info Session	Nov 13, 2021 (Sat)	University of Toronto (HK) Foundation	<b>GY</b>
Online Virtual Fair on Further Study in Australia	May 28, 2022 (Sat)	Australian Consulate-General	<b>LG</b>
Joint School Webinars about Further Studies in Australia	Jun 23, 2022 (Thu) & Jun 30, 2022 (Thu)	St Paul’s College & Australian Consulate-General	<b>GY</b>
UK University Admissions Talk by Oxbridge Students	Jul 30, 2022 (Sat)	S.O.A.R. Education Centre	<b>GY</b>



## 6. Summer Programmes

- ◆ Some popular summer programmes were cancelled. Eg, Be a Government Official for a Day
- ◆ Most programmes had gone online (eg, HKU / CUHK / HKUST Summer Institute), and students were encouraged to enrol on their own.

<i>Activity</i>	<i>Organizer</i>	<i>PIC</i>
CUHK Summer Clinical Attachment Programme 2022	Faculty of Medicine, CUHK	<b>GY</b>
「未來職場接班人—高中生職場體驗計劃」(第三期)	HKACDC	<b>GY</b>
HKFWS Summer Work Placement 2022	HKFWS	<b>GY</b>
“New World Facilities Management – Youth Square Management Experience Programme”	New World Facilities Management Co. Ltd.	<b>GY</b>
博学计划-复旦大学港澳优秀高中生夏令营	复旦大学港澳台事务办公室	<b>GY</b>