

**Ying Wa Girls' School
Careers Committee
Career & Life Planning Report 2022-23**

PART I - MAJOR CONCERN

To continue the goals of 2122 – in line with school goal for student support groups

- ◆ Empower: To enlighten students' knowledge of multiple pathways
- ◆ Engage: To enlighten students' job readiness/ understanding

Intended Outcomes / Targets

1. Senior secondary students more certain about their further studies plans
2. The majority of students have adequate understanding of their academic and career interests
3. Develop students' skills and characteristic of a good employee
4. More collaboration between Careers Committee and other teachers / groups / school partners

<i>Strategies</i>	<i>Success Criteria</i>	<i>Method of Evaluation</i>	<i>Review</i>
<p>1. To enlighten students' knowledge of multiple pathways</p> <ul style="list-style-type: none"> ◆ Encouraging S4-6 students to attend university or tertiary institution information days/ webinars ◆ Encouraging S3-6 students to attend talks or exhibitions for overseas studies ◆ Enriching S5-6 students' knowledge for multiple pathways 	<ul style="list-style-type: none"> ◆ 60% S5-6 students attend 2 or more university or tertiary institution information days/ webinars ◆ 40% S4 students attend 1 or more university or tertiary institution information days/ webinars ◆ Over 30 S3-6 students attend talks or exhibitions for overseas studies ◆ Invite old girls to share in both local and overseas studies experience in S5 Pre-JUPAS Conference ◆ Over 75 % of S5 parents and students sign up for Talk on JUPAS & Multiple Pathways ◆ Over 75 % of S6 parents and students sign up for HYC DSE Day Talk ◆ All S6 students discuss subject choice plans (local or overseas studies) with 	<ul style="list-style-type: none"> ◆ Teachers' observations ◆ Students' feedback 	<ul style="list-style-type: none"> ◆ 76% S4-6 students attend 1 or more university or tertiary institution information days/ webinars ◆ Around 60% S5-6 students attend 2 or more university or tertiary institution information days/ webinars ◆ Around 50% S4 students attend 1 or more university or tertiary institution information days/ webinars ◆ Over 80 S3-6 students and parents attend talks or exhibitions for overseas studies <ul style="list-style-type: none"> - Joint School Online Information Session on Further Studies <ul style="list-style-type: none"> ● UK 8 students ● Canada 8 students ● Australia 1 student ● preparing for overseas university applications and writing personal statements 5 students - EDB Careers Talk <ul style="list-style-type: none"> ● UK and New Zealand 3 students & 28 parents

	Careers Teachers/ Class Teachers		<ul style="list-style-type: none"> • Australia, USA and Canada 3 students & 26 parents - EducationUSA 101 2 students - 清華大學宣講會 2 students ◆ Invite old girls to share in both local and overseas studies experience in S5 Pre-JUPAS Conference ◆ Almost all of S5 parents and students attended for Talk on JUPAS & Multiple Pathways ◆ Almost all of S6 parents and students attended for HYC DSE Day Talk (126 accounts) ◆ All S6 students discuss subject choice plans (local or overseas studies) with Careers Teachers/ Class Teachers
<p>2. To enlighten students' job readiness/ understanding</p> <ul style="list-style-type: none"> ◆ Encouraging S4-5 students to attend job shadowing activities/ experimental learning/ service projects ◆ Encouraging S3-5 students to attend Mentorship prog/ Career Expo and strengthen alumni network ◆ Improving Junior Form students' job understanding 	<ul style="list-style-type: none"> ◆ Over 40 S3-5 students sign up for Mentorship prog ◆ Over 100 S3-5 students sign up for Mentorship prog Career Expo ◆ Over 30 S4-5 students sign up for job shadowing activities/ experimental learning/ service projects initiated by Careers Committee ◆ Over 50 Junior Form students play careers card game ◆ S2 students improve job understanding and their self-understanding via Careers workshops ◆ A careers interest test, Probe, will be introduced to students from S1 to S5. 	<ul style="list-style-type: none"> ◆ Teachers' observations ◆ Students' feedback 	<ul style="list-style-type: none"> ◆ 60 S3-5 students sign up for Mentorship prog ◆ 101 S2-5 students sign up for Mentorship prog Career Expo ◆ 50-60 S4-5 students sign up for job shadowing activities/ experimental learning/ service projects initiated by Careers Committee ◆ Over 50 Junior Form students play careers card game ◆ S2 students improve job understanding and their self-understanding via Careers workshops ◆ A careers interest test, COA MyFutureChoice programmes, has been introduced to students from S1 to S5. Over 500 students completed the test.

Goals for 2023-24

To echo with the school goal “Enlighten, Empower, Embrace, Engage”.

PART II – GENERAL REPORT

1. Contribution by Careers Assistants

<i>Work Done</i>	<i>Review</i>
<ol style="list-style-type: none"> 1. Posting careers board displays 2. Filing careers resources 3. Introducing Careers Card analysis to fellow Careers Assistants 4. Updating university admission scores & requirements 5. Updating university interview questions 6. Making careers announcements 7. Promoting careers-related activities 8. Helping with Mentorship Programme 9. Conducting S2 Careers Quiz 10. Sharing experience in S3 Careers Conference II (S5 CAs & helpers) 	<p>Evaluation of Performance</p> <ul style="list-style-type: none"> ◆ Grouping based on major task (S2 Careers Quiz, S3 Careers Conference 2, Mentorship Programme Career Expo) made CAs more engaged. ◆ The following activities have resumed in face-to-face mode: <ul style="list-style-type: none"> ~ S2 Careers Quiz ~ S3 Careers Conference 2 ~ Mentorship Programme Careers Expo ◆ They were also not able to initiate an activity per term as planned, due to the half-day school arrangement in the 1st term ◆ CAs were able to sort the resources correctly and promptly by following a fixed schedule. ◆ All CAs were engaged in learning how to play the board games. Group C assistants successfully promoted the careers board games to all other assistants and students in the same form. ◆ The group leaders were well-prepared in practicing the scripts for the announcements. ◆ All CAs are very responsible and actively takes initiative. Their preparation and rehearsal before the S2 Careers quiz are commendable. ◆ For the JUPAS data entry tasks, the S5 CAs entered the data carefully and efficiently. ◆ For the University Interview Questions entry tasks, all CAs entered the data carefully and efficiently. ◆ They were well-prepared for all activities with contingency plans. They could switch to contingency plans without difficulties when technical issues arose.

Suggestions

- ◆ Instead of focusing on promotion of board games, it is suggested that CAs can explore the use of Instagram to promote activities to schoolmates. Roaster should be set for posting posters and cataloging resources.
- ◆ Just like this year, preparing a schedule in advance by the group leader makes it easier for students to manage their time and complete assigned tasks.
- ◆ CAs could check the stand outside the careers room more often to remove outdated information.

2324 CAs

- ◆ 2223 CAs staying on – 2
New recruits – 13 (recruited by GY, JO and MA)
Total – 15
- ◆ 2324 core group members (selected by GY, HY, MA and PY)
Chief CA: Kam Chung Hei Samantha (4C)
Deputy Chief CA: Siu Yiu Rebekah (4A)
Group Leaders: Hau Korie Cheuk Yu (3A), Choy Cheuk Wing Cherry (4C), Chu Tsz Ying Mimi (4E)

2. Core Programmes – Junior Forms

<i>Level</i>	<i>Activity</i>	<i>Date</i>	<i>Chief</i>	<i>Supporting</i>	<i>Review</i>
S3	HYC Talk and Talk on S4 Subject Choice Mechanism by KS	Oct 29, 2022 (Sat)	MA	GY, JO	<ul style="list-style-type: none"> ◆ Parents and students were satisfied with the talk and the attendance matched our target. ◆ 221 participants ◆ Enrolled: S3 parents:124 and S3 students: 97 ◆ 93% of S3 students (124 out of 134) and 72% of S3 students (97 out of 134) enrolled for the HYC Talk on S3 Subject Selection ◆ HYC survey shows positive feedback (top 2 responses of 5-pt scale counted) <ul style="list-style-type: none"> ~ 80% satisfied with arrangements ~ 86% thought aim achieved ~ 86% considered talk helpful ~ 90% satisfied with speaker (Ms Chan Yi Ki) ◆ S3 class teachers helped for registration ◆ Mr Cho introduced the subject choice mechanism to S3 parents – a good practice to keep ◆ Class Teachers help to encourage parents who did not enroll for the talk to come
	S3 Careers Workshop	Feb 3, 2023 (Fri)	JO	S3 Class Teachers	<ul style="list-style-type: none"> ◆ Class teachers were asked to go through the basic principles of choosing S4 elective subjects with their respective class. ◆ The handbook “Career Mapping” , Printed worksheets and a PowerPoint file were prepared for the teachers and the activity was conducted smoothly.
	S3 Careers Conference 1	Feb 10, 2023 (Fri)	KK	S4 Subject Teachers	<ul style="list-style-type: none"> ◆ Introduced 3 Hong Kong Diploma of Secondary Education subjects including Chinese Literature, Literature in English and Information and Communication Technology. ◆ FAQs on S4 subject selection were answered in the first conference. ◆ Good time control by teacher-speakers in general – 3 new subjects, Business, Accounting and Financial Studies, Economics and Tourism and Hospitality Studies, were introduced in taster lecture.
	S3 Careers Conference 2	Feb 17, 2023 (Fri)	MA	S5 student helpers (62)	<ul style="list-style-type: none"> ◆ Students enjoyed the event and the atmosphere was vibrant. ◆ Suggestions for next term <ul style="list-style-type: none"> ~ More iPads should be given to each group to minimise the wait time. ~ We can reduce the number of stamps (from 8 to 5) required to redeem a gift. ~ Helpers should be reminded to present their subject first before allowing the S3 students to answer questions.

					<p>~ Continue to liaise with Subject Teachers to encourage positive students to help.</p> <p>~ For popular subjects, more helpers could be recruited.</p>
S2	S2 Careers Workshop	<p>Oct 28, 2022 (Fri)/ Feb 10, 2023 (Fri)</p> <p>Nov 4, 2022 (Fri)/ Feb 17, 2023 (Fri)</p>	PY	S2 Class Teachers	<ul style="list-style-type: none"> ◆ S2 students are actively engaged and have many questions about subject selection for Secondary 3. ◆ S2 Class Teachers are not very familiar with the new subjects and hope to supplement relevant introductions in the presentation slides. ◆ Limited time; too fast-paced ◆ Information seems to be delivered too early in term 1 ◆ Suggestions <ul style="list-style-type: none"> ~More explanation for Holland code is needed as some students did not understand themselves so that their Holland code cannot truly reflect the result ~ Invite CSD and THS subject teachers to provide a ppt slide to introduce their subjects ~ Request to hold the workshops in the 2nd term
	S2 Careers Quiz	Feb 1, 2023 (Wed)	PY	Careers Assistants	<ul style="list-style-type: none"> ◆ Smoothly conducted on the whole ◆ CAs were well prepared and presentable ◆ Most of the S2 students are actively participating. ◆ Some S2 students asked questions about S4 electives, and CAs were patient and encouraging ◆ Suggestions <ul style="list-style-type: none"> ~It is hoped that the S2 Careers Quiz can be arranged after the S2 Careers Workshops, which would make it easier for the Careers Assistants to design questions and related games.
Reference Materials		S1-3	COA MyFutureChoice programmes (funded by CLP Grant)		
		S2	“尋找生命的色彩” (funded by CLP Grant)		
		S2-3	Hok Yau Club handbook on NAS subject choices		
		S3	<ul style="list-style-type: none"> ◆ “生涯地圖” (funded by CLP Grant) ◆ JUPAS Programmes 2023 Entry ◆ JUPAS Programmes by Fields 2023 Entry 		

3. Core Programmes – Senior Forms

Level	Activity	Date	Chief	Supporting	Review
S6	S6 Careers Conference	Sep 23, 2022 (Fri)	KK	S6 Class Teachers, GY, LG	<ul style="list-style-type: none"> Showing on JUPAS Iteration Process on Sep 6 during CTP. Students were given video related to interview process prior to the Conference can facilitate students' understanding. Continue to avoid having standardized test after the conference.
	Individual JUPAS guidance	Whole year	6A (FW) – CD + MA 6B (CY) – HY + PY 6C (PP) – GY + JO 6D (JY) – KK 6E (CA) – LG		<ul style="list-style-type: none"> Over 90% S6 students submitted OEA and additional information 9 out of 124 S6 students did not submit OEA and 10 out of 124 S6 students did not submit OEA additional information 64 out of 124 S6 students submitted SLP Most students finished JUPAS choice list before meeting Careers Teachers. Quite a number of students planned to study overseas. Numbers of late submission of JUPAS choices (Internal deadline) Students fail to know the subject requirement as a result of lack of research Suggestion ~More information is recommended to provide students for clearer selection
	S6 Mock Interview Workshop	Nov 11, 2022 (Fri)	GY	HYC and HKFWS Staff, HY, LG, KK	<ul style="list-style-type: none"> More students were interested in medical field. A briefing session conducted by Hok Yau Club via Zoom Detailed reminders were given by the organisers. Students were engaged and willing to ask questions. Positive feedback from students Reported that some students left early → Resulted in imbalanced group ratio Suggestions: ~When CLP grant is cut, HKFWS would be a good choice of collaboration partner in the future. ~Can keep this workshop compulsory for S6
	Pre-DSE Day Briefing	Feb 22, 2023 (Wed)	KK	GY, MA	<ul style="list-style-type: none"> Adequate & concise delivery JUPAS updates provided → 2022 admission scores JUPAS re-prioritizing strategies as main theme Information on scholarships and summer job traps for S6 also given

S6	HYC DSE Day Talk	May 27, 2023 (Sat) (Online)	KK	GY	<ul style="list-style-type: none"> ◆ Conducted online ◆ All S6 students are compulsory to join the talk ◆ S5 students & S5-6 parents invited for easier management (S4 excluded) ◆ eClass eNotice and Gmail were used to remind students and parents to attend the talk on the day before. ◆ Viewed: maximum 126 accounts – many should consist of both students & parents ◆ Comprehensive talk by HYC speaker (Ms Ivy Chan) ◆ HYC survey shows positive feedback (top 2 responses of 5-pt scale counted) <ul style="list-style-type: none"> ~ 84% satisfied with arrangements ~ 86% thought aim achieved ~ 87% considered workshop useful ~ 89% satisfied with facilitators ◆ Questions gathered by KK & put forward to speaker in Q&A session ◆ Participants were attentive and raised quality questions
	DSE Day Briefing for Teachers	Jul 7, 2023 (Wed)	KK	GY	<ul style="list-style-type: none"> ◆ Information on JUPAS, HKACMGM e-Platform, expected scores, EAPP offers, SPN offers, SNDAS offers and special considerations by universities were given to teachers ◆ Summary of HKDSE press conference has been sent to colleagues on Jul 18, 2023 (Tue) afternoon
	DSE Day Guidance for S6	Jul 19, 2023 (Wed) & subsequent days	MA, CD (6A), HY, PY (6B), GY, JO (6C), KK (6D), LG (6E), Class Teachers & Subject Teachers		<ul style="list-style-type: none"> ◆ Counselling on DSE Day – initially <ul style="list-style-type: none"> ~ Class Teachers & Subject Teachers focused on students with B5≤18 & no EAPP ~ Careers Teachers focussed on marginal cases (B5=19-21) ◆ HKACMGM database (hard & soft copy) made accessible in Careers Room & on day after ◆ HKACMGM JUPAS Statistics database – avoid sharing screen captures with students ◆ University interview questions: Hard copy made accessible in Careers Room & library and Soft copy made accessible in eClass

S5	S5 Careers Conference	Oct 21, 2022 (Fri)	GY	KK, HY	<ul style="list-style-type: none"> ◆ All printed materials given to the students in advance – a good practice to keep ◆ Satisfactory time management & students were attentive ◆ Can invite students to share on various activities ◆ Information and brochures were delivered on time
	Talk on JUPAS & Multiple Pathways	Feb 19, 2022 (Sat)	GY		<ul style="list-style-type: none"> ◆ Focused on students making choices instead of hard facts on JUPAS ◆ A little more efficient delivery but still rather packed talk
	HYC Talk on Interview Tips	Apr 28, 2023 (Fri)	GY	CD	<ul style="list-style-type: none"> ◆ Careers Teachers considered the speaker effective & this was useful preparation for S5 Mock DSE Day ◆ Students were attentive and willing to participate ◆ Due to limited venue, the talk was held in the auditorium instead of School Hall ◆ The talk started 10 minutes late ◆ Suggest to hold the talk in the School hall ◆ Comprehensive talk by HYC speaker (Ms Ivy Chan)
	S5 Mock DSE Day	May 5, 2023 (Fri)	GY	HKFWS Staff, LG, HY, CD, TA, DY, SI, KA, LM, YC, & graduates	<p><i>Good Practices to Continue</i></p> <ul style="list-style-type: none"> ◆ Mock DSE results projected from students' Mid-year Test scores – they were not allowed to modify projections like last year ◆ Preparation sheet helped students for better preparation ◆ Students grouped by academic interests & matched with graduate interviewers doing related programmes ◆ Discussion time lengthened to 10 min to allow more participation due to bigger group size (6 students per group) <p><i>Student Performance & Feedback</i></p> <ul style="list-style-type: none"> ◆ Most students serious about activity, but a few not well prepared ◆ A few students not willing to participate the activity ◆ Some students provided incorrect JUPAS codes or programme names ◆ But many students had high self-expectations & were not realistic in their subject choice <p>~ only 42% achieved higher or approximate mock results as projected grades ~ 42% got mock offers, while our usual JUPAS degree offer rate is around 90%</p>

					<p>Improvement to Application Form Next Term</p> <ul style="list-style-type: none"> ◆ Allow students to provide A1-A3 choices ◆ Let students to put down their expected scores on the admission form ◆ Mock results <ul style="list-style-type: none"> ~ High / Moderate / Low / No chance of admission ~ Sounds less resolute than “Place Offered / Application Rejected ◆ More time for application process as students have more to fill in & consider
S5	S5 Pre-JUPAS Conference	Jul 3, 2023 (Mon)	GY, KK	LG, CD	<ul style="list-style-type: none"> ◆ Short Talks <ul style="list-style-type: none"> ~ JUPAS Talk – right amount of info, can prepare students adequately for S6 ~ S6 students sharing – comprehensive revision tips and exam tips ~ Graduates’ sharing (7 graduates) – Interview mode. Sharing including: <ul style="list-style-type: none"> - Oversea studies (Australia, Taiwan & UK) - Medicine - New Programmes & Dual Programmes ◆ Experience Sharing <ul style="list-style-type: none"> ~ Most students found this useful ~ 13 graduate groups (21 graduates – Less graduates can come due to summer internship started) ~ Broad-based programmes become more popular ~ New arrangement: Students can move around freely instead of having 3-4 shifts ~ Some participants still want more sharing time ◆ Students attentive & engaged on the whole ◆ Good time management ◆ Can keep the new on-stage sharing mode in the future ◆ Longer group sharing time ◆ Request more time for this activity

S4	S4 Careers Workshop	Mar 3, 2023 (Fri)	JO	HKFWS social workers	<ul style="list-style-type: none"> ◆ Online Holland Self-Directed Search (SDS) <ul style="list-style-type: none"> ~ A briefing with CAs was conducted to let them understand the process and provide assistance to their classmates. ~ A guideline was distributed through Class teachers to students to guide them to complete the online test and submit a hard copy of the test result to CAs by January 30. ~ With the update of the system, the test could be attempted more than once and students are not required to finish the test in one sitting. This saved a lot of time as there was no need for teachers to unlock students' accounts. ~ All hard copies were successfully collected before the workshop on March 3. ~ Suggested to keep this activity in the second term next year. ◆ S4 Careers Workshop <ul style="list-style-type: none"> ~ The test results were returned to students before the workshop. ~ HKFWS social workers ran workshops efficiently on class basis. ~ Students were attentive during the briefing session.
Reference Materials		S4	"Who am I" - Online Holland SDS test		
		S4-5	COA MyFutureChoice programmes (funded by CLP Grant)		
		S5	Guidelines on JUPAS Self-account		
		S5-6	<ul style="list-style-type: none"> ◆ JUPAS Programmes 2023 Entry ◆ JUPAS Programmes by Fields 2023 Entry ◆ 2022 JUPAS Admission Scores & 2023 Admission Requirements ◆ Hok Yau Club handbooks on JUPAS / DSE Day 		
		S6	<ul style="list-style-type: none"> ◆ Guidelines on SLP ◆ Guidelines on EAPP ◆ EDB handbook on multiple pathways ◆ University interview questions observations 		

4. Mentorship Programme

No. of Mentees: 60 (S3 – 14, S4 – 14, S5 – 32)

No. of Mentors: 60

<i>Date</i>	<i>Activity</i>	<i>Mentees</i>	<i>Mentors</i>	<i>PIC</i>	<i>Supporting</i>	<i>Remarks</i>
Sep 28, 2022 (Wed)	Promotion			GY	HY, PY	<ul style="list-style-type: none"> ◆ A short sharing to all students made by Ms Judia Yue, Chairlady of the Organizing Committee during assembly on Sep 28, 2022 ◆ Promotion letter for S3-5 <p>Suggestions:</p> <ul style="list-style-type: none"> ◆ Keep this practice in the coming years
Nov 12, 2022 (Sat)	Orientation	56	42	GY	HY, PY	<ul style="list-style-type: none"> ◆ Some Mentors could not attend due to clashes with personal schedules ◆ A few Mentors and Mentees could not attend due to COVID ◆ CAs' assistance in registration much appreciated ◆ The atmosphere was warm and smooth flow ◆ Sharing session for Mentors (Ms Judia Yue and experienced mentors) and Mentees (HY and experienced mentees) respectively ◆ Communication games conducted by Ms Yannie Cheung ◆ Suggest to keep separate sharing sessions for Mentors & Mentees in the future <p>Suggestions:</p> <ul style="list-style-type: none"> ◆ It is advisable to explain the responsibilities of being a mentor at the beginning of the year to avoid any subsequent misunderstandings.
Jan 14, 2023 (Sat)	Career Expo	Mentees: 58 Non-Mentees: 41 (Total: 99)	Mentors: 42 Non-Mentors: 14 (Total: 56)	HY	GY, PY	<ul style="list-style-type: none"> ◆ No. of participants was slightly less than last year ◆ Promotions were made during assembly. ◆ The sharing from the keynote speaker was inspiring. Students found it interesting. ◆ Overall feedback positive ◆ Students were satisfactory with the content and arrangement. They were quite engaged in the sharing sessions. ◆ A few students found the duration for each session was too short.

						<p>Suggestions:</p> <ul style="list-style-type: none"> ◆ Inform the group facilitators of each session about their role earlier for them to liaise with other group members about the sharing arrangement. ◆ OCs can give a gentle reminder to the speakers to end the sharing when each session is over. ◆ The enrollment rate was fair. The activity was opened for S2 students to participate as well. New strategy of promotion, for instance, Instagram, will be adopted next year. ◆ The duration for each sharing session can be longer next year.
Jun 24, 2023 (Sat)	Tea Gathering	60	47	PY	GY, HY,	<ul style="list-style-type: none"> ◆ The buffet was enjoyed by both mentors and mentees, creating a positive atmosphere where everyone felt comfortable speaking openly. ◆ As a token of appreciation, some mentees prepared gifts for their mentors. ◆ Certain mentors expressed a desire to offer more support to their mentees in the future. <p>Suggestion:</p> <ul style="list-style-type: none"> ◆ To ensure smoother proceedings next year, it is important to confirm the process earlier and reserve seats for the Principal and OCs during seat arrangement.

General Review

Membership & Participation

- ◆ The number of Mentees was more than last year, with S5 being the majority
- ◆ Most Mentees showed good commitment and participation
- ◆ The absence rates of Mentors were lower than last year
- ◆ About 73% mentoring pairs maintained regular contact
- ◆ About 64% of the pairs met less than twice apart from official activities, probably because of their busy schedules or COVID-19

Value of Programme

- ◆ Most Mentees were positive about the programme and had benefited through gaining careers information / advice on further studies and increased exposure
- ◆ Most Mentees would recommend others to join the programme.
- ◆ Two-thirds of S3-4 Mentees would like to rejoin this programme next academic year.
- ◆ Most mentoring pairs are likely to continue their relationship.
- ◆ The Career Expo was still the most highly rated activity, followed by private Mentor-Mentee meetings.

Others

- ◆ Bid farewell to our two long service members in the Organizing Committee, Ms Cheung Siu Ping.
- ◆ Ms Lee Sze Wai Wendy, Ms Fung Chui Shan Sandy, Ms Tse Wai Man Cammy and Ms Ching Ka Yin Flora joined the Organizing Committee this year.
- ◆ Ms Chan Yin Ling Elaine will be the representative from Alumni Association.
- ◆ Google Forms have been used to conduct mentor survey.
- ◆ Au Ming Hei (4D), Chu Po Man (5B) and Leung Tsz Ching (5E), helped in coordination of Mentees.
- ◆ One group of Careers Assistants helping in the Career Expo preparation and their contribution was highly appreciated.

5. Other Programmes

- ◆ Careers Assistants could not initiate an activity per term because of the unrest and unsafe environment.
- ◆ More students were enrolled in external programmes compare with last academic year, but still less than before the outbreak of COVID-19.
- ◆ More students were enrolled in overseas studies talks.
- ◆ Students were encouraged to enrol on their own

<i>Activity</i>	<i>Date</i>	<i>Organizer</i>	<i>Participants</i>	<i>PIC</i>
JA Company [Quit in Nov 2022]	Sept – Nov, 2022	Junior Achievement	22 participants (S4-5)	PY, GY, SP
CUHK Jockey Club Children Eye Care Programme	Nov 20, 2022 (Sun) Jul 22, 2023 (Sat)	CUHK	15 participants (S4-6) 13 participants (S4-5)	GY
HKUST Engineering Exploration Day and Interview	Dec 3, 2022 (Sat)	HKUST	1 participant (S6)	HY
HKUST Business Youngstars	Dec 2022 – Nov 2023	HKUST	5 participants (S5-6)	GY, SP
High Table Dinner at St. John College	6 Jan, 2023 (Fri)	St John College, HKU	2 participants (S6)	CD, MA
CUHK Journalism Exploration Day 2023	Feb 4, 2023 (Sat)	School of Journalism and Communication, CUHK	1 participant (S5)	GY
HKU Academy for Talented	Feb –Dec 2023	HKU	6 participants (S3-5)	GY
Behind Titles Programme -- Doctor Experience	Feb 11, 2023 (Sat)	Behind Titles	1 participant (S3)	GY
PolyU Junior Researcher Mentoring Programme 2023	Apr-Aug 2023	PolyU	1 participant (S4)	GY
JA International Trade Challenge Workshop	6 May, 2023 (Sat)	Junior Achievement	1 participant (S5)	PY
SPC × SSGC × YWGS – HKU Medicine Mock Interview Session	19 May, 2023 (Fri)	SPC × SSGC × YWGS	3 participants (S5)	GY
SPC × SSGC × YWGS Careers Fair – Local & Overseas Studies	July 4, 2023 (Tue)	SPC × SSGC × YWGS	43 participants (S4-5)	GY, CD

SPC × SSGC × YWGS JUPAS Q & A Session	July 12, 2023 (Tue)	SPC × SSGC × YWGS	11 participants (S6)	GY, JO
Overseas Studies				
Public Seminar: EducationUSA 101 -- Intro to US Higher Education	Sept 21, 2022 (Wed)	EducationUSA	2 participants (S5-6)	GY
Information Session on Further Studies in the UK: Durham University, The University of Edinburgh and King's College London (Online)	Sept 23, 2022 (Fri)	St Paul's College	7 participants (S3-5)	GY
Information Session on Further Studies in Canada: The University of British Columbia, McMaster University and University of Toronto (Online)	Sept 29, 2022 (Thu)	St Paul's College	8 participants (S3-5)	GY
UK University Admissions Talk by Oxbridge Students	Jul 30, 2022 (Sat)	S.O.A.R. Education Centre	2 participants (S5)	GY
EDB Careers Talk on UK and New Zealand	Feb 10, 2023 (Fri)	EDB	32 participants (1 teacher, 3 students and 28 parents)	LG
EDB Careers Talk on Australia, USA and Canada	Feb 17, 2023 (Fri)	EDB	30 participants (1 teacher, 3 students and 26 parents)	LG
清华大学香港 DSE (线上) 招生宣讲会	Mar 25, 2023 (Sat)	Tsinghua University	2 participants (S3-4)	GY
The University of Melbourne Information Session	May 15, 2023 (Thu)	St Paul's College	1 Participant (S4)	GY
Talk on Preparing for Overseas University Applications and Writing Personal Statements for the Applications (Online)	Jul 17, 2023 (Mon)	St Paul's College	6 participants (S4-5)	GY

6. Summer Programmes

- ◆ Most programmes had resumed in face-to-face mode (eg, HKU / CUHK / HKUST Summer Institute), and students were encouraged to enrol on their own.

<i>Activity</i>	<i>Organizer</i>	<i>Participants</i>	<i>PIC</i>	<i>Supporting</i>
CUHK Summer Clinical Attachment Programme 2023	Faculty of Medicine, CUHK	2 participants (S5)	GY	
FDMT CambridgeX Programme	FDMT	2 participants (S5)	GY	
HKFWS Summer Work Placement 2023	HKFWS	1 participant (S4)	GY	
高中學生體驗醫務服務計劃	New Town Medical	8 participants (S4-5)	GY	
Greater Bay Area Internship Program for DSE Graduates	Hong Kong Arts and Cultural Development Centre	6 participants (S6)	KK	
EDB BSPP Work Experience Programme (Summer Holiday Activities) - PHASE Scientific International Limited	EDB BSPP	1 participant (S5)	GY	
Environment and Ecology Bureau (Environment Branch)/ Environmental Protection Department Job Shadowing Programme 2023	Environment and Ecology Bureau (Environment Branch)/ Environmental Protection Department	2 participants (S6)	GY	
港島西醫院聯網暑期義工大學堂 2023	Hong Kong West Cluster, Hospital Authority	1 participant (S6)	GY	