

Ying Wa Girls' School
Annual School Plan (2023-2024)

Themes: Enlighten, Empower, Embrace, Engage

Major Concern 1: Enlighten – To explore new learning opportunities for students

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation	Responsible person
<ul style="list-style-type: none"> To facilitate students' learning of STEM knowledge 	Continuation of promoting STEM Education <ul style="list-style-type: none"> Enhance the AI curriculum in collaboration between STEM Department and Computer Department. STEM Enrichment Program consisting of diverse STEM training workshops will be held throughout the year STEM trips outside HK 	<ul style="list-style-type: none"> Implement the AI modules in junior curriculum Students' capabilities unleashed through engaging in workshops, inter-school competitions and trips 	<ul style="list-style-type: none"> Teacher and student comments and reflections on implementation of STEM education Number of STEM related activities and competitions participated by students 	<ul style="list-style-type: none"> OR & KH (AI curriculum) OR (STEM Enrichment Program) OR (Competitions & Trips)
<ul style="list-style-type: none"> To optimize the school curriculum and setting to align with the latest education trend 	<ul style="list-style-type: none"> Provision of Tourism and Hospitality Studies in S4 as an new elective subject Implementation of 1 GSP lesson in S1 to try out Citizenship, Economics and Society Review the minimum quota for S4 elective subjects 	<ul style="list-style-type: none"> Successful implementation of Tourism and Hospitality Studies, both teacher and students can accurately grasp the curriculum Relevant learning and teaching resource have been developed and procured Review of minimum quota was completed 	<ul style="list-style-type: none"> Feedback from teachers and students Annual reports of subject departments 	<ul style="list-style-type: none"> THS Dept (KK & YK) CS (S1 GSP) Academic Com (S4 elective quota)
<ul style="list-style-type: none"> To develop cross-curricular mindset and activities 	Implementation of cross-curricular / co-curricular learning and teaching activities) to cater for students' different interests, abilities and aspirations <ul style="list-style-type: none"> English and History History, Chinese, Chinese History, Civic Education Committee and SAC RE and STEM National Security Education <ul style="list-style-type: none"> Implementation of National Security Education, Basic Law education on different subjects Promotion of values of respectfulness and responsibilities 	<ul style="list-style-type: none"> More Cross-curricular / co-curricular activities as compared with previous year Students will receive about 90 hours of Basic Law Education through formal curriculum in different subjects and extra-curriculum activities (3-year cycle) Students became more aware of the importance of developing national identity and upholding national security At least one learning and teaching activity completed 	<ul style="list-style-type: none"> Department minutes Feedback from teachers and students Checking teaching schedule Observation and event evaluation Teacher comments and reflection 	Cross-curricular activities <ul style="list-style-type: none"> AW & JN JN, YN, NT LM & OR National Security Education (JN)

Major concern 2: Empower – To facilitate teachers, students and parents to excel

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation	Responsible person
<ul style="list-style-type: none"> To enhance emotional /mental and physical health of students and teachers 	<ul style="list-style-type: none"> Organise workshop to construct the knowledge about mental illness common among adolescents and SEN (autism, depression, anxiety, ADHD) Organise the Wellness Week to deliver messages of positiveness and ways to manage emotion Provide more support to S1 students Continue the use of <i>Growth Mindset</i> materials Join the <i>Power T.A.G – Boosting Inner Strength Project</i> by HKFWS Conduct Healthy Mind-Body-Spirit programmes through the following: <ul style="list-style-type: none"> - Special OLE programmes - Collaboration with neighbouring churches 	<ul style="list-style-type: none"> 35 Guidance Assistants received knowledge about mental illness common among adolescents and SEN 3 Game booths were organised in the Wellness Week to deliver messages of positiveness and ways to manage emotion More time for S1 and Guidance Assistants to build up their relationship were created Students and teachers develop techniques and coping strategies to manage stress and improve resilience 	<ul style="list-style-type: none"> Data collection Teachers’ and students’ feedback 	<ul style="list-style-type: none"> All Guidance Teachers SENCO (CG) School Social Workers
<ul style="list-style-type: none"> To enhance the social skills of students who have difficulties in communication 	<ul style="list-style-type: none"> Collaborate with Learning Diversity Team and provide social skills training sessions for students with obstacles in peer relation 	<ul style="list-style-type: none"> 3 sessions of social skills training were organised for students with obstacles in peer relation Social skills of students improved 	<ul style="list-style-type: none"> Data collection Teachers’ and students’ feedback 	<ul style="list-style-type: none"> 2 Guidance Teachers SENCO (CG)

<ul style="list-style-type: none"> To unleash the potential and creativity of students and parents 	<ul style="list-style-type: none"> Provision of customized curriculum of Chinese Language for NCS in S1 and S2 New Parent Education programmes supported by the Parent-Teacher Association (PTA) with core and elective programs Join Pilot Scheme of Asian Academy of Family Therapy 	<ul style="list-style-type: none"> NCS students better supported thru pull-out Chinese class A series of activities and talks were held to develop healthy parent-daughter relationship 	<ul style="list-style-type: none"> Teachers' and students' feedback Evaluation conducted by the PTA 	<ul style="list-style-type: none"> SENCO (CG) PTA (TT CH)
---	--	---	---	---

Major concern 3: Embrace – To understand one self, the school, the surroundings, the society, the nation and the globe

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation	Responsible person
<ul style="list-style-type: none"> Dare to catch your dream and embrace failure 	<ul style="list-style-type: none"> A series of talks on <i>Dream catching and students' empowerment</i> in morning assemblies 	<ul style="list-style-type: none"> Students' engagement in terms of their eagerness to join the Q&A session after the sharing of the speaker 	<ul style="list-style-type: none"> Teacher comment and no. of questions being raised after the sharing 	<ul style="list-style-type: none"> OLE (CS)
<ul style="list-style-type: none"> Out of comfort zone and connecting to others 	<ul style="list-style-type: none"> Re-running of S1 High Events S3 Adventure Day (whole day) S4 Learning Project (5 days) 	<ul style="list-style-type: none"> 75% agreed that the programme has helped them to better understand oneself, recognize the importance of communication Students enjoy the collaboration with peers 	<ul style="list-style-type: none"> Students' feedback 	<ul style="list-style-type: none"> Guidance Com (WW) CS ECA Com (CS WF)
<ul style="list-style-type: none"> To promote diversity and inclusive culture 	<ul style="list-style-type: none"> Global Week 19-23 Jan (A double lesson in S1-3 classes) Course on Global Education in the S4 Learning Project Visiting Mosque in Jan Guests sharing in CSD lessons (throughout the years) Invite NCS to host a booth during the Global week 	<ul style="list-style-type: none"> Over 50% students agreed that they have learned difference in values and practices across culture and they can appreciate and respect these differences. 	<ul style="list-style-type: none"> Teacher comment Students' feedback 	<ul style="list-style-type: none"> Global Exposure Com (CS) ECA Com CSD Dept (MO)

<ul style="list-style-type: none"> • To treasure YW history and heritage 	<ul style="list-style-type: none"> • Heritage tour by heritage ambassadors for parents in the Parent Academy and alumnae in the Homecoming Day • Opening of 1926 Heritage Block and sharing by Dr Ting on Heritages sites nearby in the Homecoming Day • Introducing the artifacts of the 1926 Heritage Block by short videos, produced by Heritage ambassadors team • Introducing 1926 Heritage to S1 during the Orientation programme in late August 	<ul style="list-style-type: none"> • 75% enrollment of the tour/talk for parents and alumnae • 75% attendance rate of the tour/talk for parents and alumnae • 75% of the participants of the tour/talk agreed that the programme has enriched their understanding of YW history and heritage 	<ul style="list-style-type: none"> • Survey from parents, alumnae and students. 	<ul style="list-style-type: none"> • Homecoming Day Com (CS)
<ul style="list-style-type: none"> • To promote sustainability 	<ul style="list-style-type: none"> • A course in S4 Learning Project • Promotion of Energy Conservation and Waste Recycling via the promotion of ECO AMIGO 	<ul style="list-style-type: none"> • 75% participants can appreciate & respect the diversity in ecosystem and cultures of our society • Stock-checking exercise on the solid waste in school • More convenient recycle boxes would be provided for students • Conduct the Trial run of how to save energy in using air-conditioning. • 5% reduction in the electricity consumption across the years 	<ul style="list-style-type: none"> • Survey from students on S4 learning project • Sharing of data by ECO AMIGO 	<ul style="list-style-type: none"> • CS • TH WW

Major concern 4: Engage – To transform into better facilitators and learners

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation	Responsible person
<ul style="list-style-type: none"> To engage students in learning with the help of new technology 	<ul style="list-style-type: none"> Use of new teaching strategies, technologies and other e-resources to motivate and nurture self-motivated learners Implementation of BYOD in S3 and S4 	<ul style="list-style-type: none"> More interactive strategies used in lessons New technologies and different eLearning platforms explored and used Students become more interactive in lessons 	<ul style="list-style-type: none"> Number of teachers trying new technologies in lessons Teachers' and students' feedback from department minutes 	<ul style="list-style-type: none"> Academic Com (KS) IT Com (CL)
<ul style="list-style-type: none"> To engage students in experiential learning 	<ul style="list-style-type: none"> 5 days Learning Project will be arranged for S4 students in 2nd term To train Heritage Ambassadors in promoting Heritage Education 	<ul style="list-style-type: none"> Students take an active role in the training session 15 students recruited and trained 	<ul style="list-style-type: none"> Teachers' observations Students' feedback 	<ul style="list-style-type: none"> ECA Com (WF)
<ul style="list-style-type: none"> To widen students' exposure 	<ul style="list-style-type: none"> Hong Kong Laureate Forum Global Week Global Citizenship Scheme (GCS) Sister Schools Scheme 	<ul style="list-style-type: none"> Students are engaged to share with guest speakers Student took initiative to learn outside classrooms Students have the chance to visit schools and interact with students in mainland China 	<ul style="list-style-type: none"> Observation Feedback from teachers and students 	<ul style="list-style-type: none"> Global Exposure Team (CS) Civic Edu Com (JN)
<ul style="list-style-type: none"> To engage students in various activities in Homecoming Activities 	<ul style="list-style-type: none"> Various programs in Homecoming Day cum Opening of 1926 Heritage Block in March 2023 Homecoming Concert on 18 May which involves the participation of students, alumnae, parents and invited guests 	<ul style="list-style-type: none"> Students engaged in planning, acted as MCs and performers PTA and AA actively involved Students' participation in the concert as performers or helpers 	<ul style="list-style-type: none"> Observation Department/Committee's evaluation meetings 	<ul style="list-style-type: none"> CS Music Dept (ML)
<ul style="list-style-type: none"> To start planning of School's 125th Anniversary Celebrations 	<ul style="list-style-type: none"> Brainstorming and Preparation of 125th Anniversary celebration programmes 	<ul style="list-style-type: none"> Sub-committees setup with teacher and student's active participation 	<ul style="list-style-type: none"> Feedback from teachers and students 	<ul style="list-style-type: none"> HN CS