Ying Wa Girls' School Incorporated Management Committee (IMC) Meeting <u>Supervisor's Report</u>

Support Measures and Plan for the Use of Learning Support Grant for Students with Special Education Need 2023-2024

| Target Group | Strategies | People Responsible | Implementation Period | Resources Required |
|---|--|---|--------------------------|--|
| All SEN Students | A SEN support staff to assist the students. Her tasks include : Helping subject teachers prepare learning materials for the SEN students Helping with the special assessment arrangement for SEN students Providing general support for all parties involved | Subject teachers, SEN support staff | Whole year | 30% salary of an office Staff offering SEN support (\$140,000) |
| Students with Autism | Communication with the parents to understand the condition of the students Briefing for subject teachers Attention and care by form teachers and subject teachers Training on social skills Arrange after school tutorial Time extension for assessment | Learning Diversity Team & class teachers | Whole year | \$60,000 |
| Students with Specific Learning Difficulties in Reading & Writing | Briefing for subject teachers Attention and care by form teachers and subject teachers Time extension for assessment Arranging after school tutorial | Learning Diversity Team & class teachers | Whole year | \$10,000 |

| Target Group | Strategies | People Responsible | Implementation | Resources |
|------------------------------|--|--------------------------|----------------|-----------|
| | | | Period | Required |
| Students with ADHD | Briefing for subject teachers | Learning Diversity | Whole year | \$20,000 |
| | • Attention and care by form teachers and subject teachers | Team & class teachers | | |
| | Workshop organized by education psychologist | | | |
| | Arranging after school tutorial if needed | | | |
| Student with visual | Briefing for subject teachers | Learning Diversity | Whole year | \$10,000 |
| impairment | • Attention and care by form teachers and subject teachers | Team & class teachers | | |
| | • Provide learning facilities to support learning of the | | | |
| | student | | | |
| | • Regular meeting with the support teacher of Ebenezer | | | |
| | School to monitor the progress of the student | | | |
| Students with mental illness | Individual care and follow up by social workers | WW, Social workers, | Whole year | \$60,000 |
| | • Providing tutorial classes to help students catching up | class teachers & subject | | |
| | with their studies | teachers, clinical | | |
| | Consultation by clinical psychologist | psychologist | | |
| Students with minor hearing | • Special seating arrangement in classrooms and exam | KS & class teachers | Whole year | |
| impairment | rooms to cater for the students' need | | | |
| | Special provision in listening test | | | |