

Ying Wa Girls' School
Annual School Plan (2024-2025)

Themes: Enlighten, Empower, Embrace, Engage

Major Concern 1: Enlighten – To explore new learning opportunities for students

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation	Responsible person
<ul style="list-style-type: none"> To facilitate students' learning of STEAM knowledge 	<ul style="list-style-type: none"> Continue the promotion of STEAM Education Enhance the AI curriculum through collaboration between STEM Department and Computer Department Hold the STEAM Enrichment Programme consisting of diverse training workshops throughout the year Participate in STEAM inter-school competitions in HK and trips outside HK 	<ul style="list-style-type: none"> Implement the AI modules in the junior form curriculum Students' capabilities are unleashed through engagement in workshops, inter-school competitions and trips 	<ul style="list-style-type: none"> Teacher and student comments and reflections on the implementation of STEAM education Number of STEAM related activities and competitions participated by students 	<ul style="list-style-type: none"> OR & KH (AI curriculum) OR (STEAM Enrichment Programme) OR (Competitions & Trips)
<ul style="list-style-type: none"> To create learning experiences for students 	<ul style="list-style-type: none"> Implement CES in S1 Continue Tourism and Hospitality Studies Organize S4 Learning Projects Launch S1 RE initiatives Stock check of OLE activities Stock check of academic related activities 	<ul style="list-style-type: none"> Successful implementation of Tourism and Hospitality Studies where both teacher and students can accurately grasp the curriculum in S4 & S5 Relevant learning and teaching resources have been developed and procured 	<ul style="list-style-type: none"> Feedback from teachers and students Annual reports of subject departments 	<ul style="list-style-type: none"> THS Dept (KK & YK) MO (S1 CES) CS (S4 Learning Projects & OLE) Academic Com (S4 elective quota & academic related activities)
<ul style="list-style-type: none"> To develop cross-curricular mindset and activities 	<ul style="list-style-type: none"> Implement cross-curricular / co-curricular learning and teaching activities to cater for students' diverse interests, abilities and aspirations Implement National Security Education, Basic Law education across various subjects, including collaborative efforts 	<ul style="list-style-type: none"> More cross-curricular / co-curricular activities have been implemented compared to the previous year Students received approximately 90 hours of Basic Law Education through formal curriculum in different subjects and extra-curricular activities (3-year cycle) Students become more aware of the importance of developing national identity and upholding national security At least one learning and teaching activity completed 	<ul style="list-style-type: none"> Department minutes Feedback from teachers and students Checking teaching schedule Observation and event evaluation Teacher comments and reflection 	<p>Cross-curricular activities</p> <ul style="list-style-type: none"> AW & JN JN, TE, YN, NT JN & OR TH & OR TE & MO <p>National Security Education (JN)</p>

Major concern 2: Empower – To facilitate students, teachers and parents to excel

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation	Responsible person
<ul style="list-style-type: none"> To enhance the emotional, mental and physical health of students and teachers 	<ul style="list-style-type: none"> Participate in the EDB Mental Health - Peer Power Student Gatekeeper Training Programme Organize a workshop to build knowledge about mental health issues common among adolescents and students with special educational needs (SEN), including conditions such as autism, dyslexia, and ADHD Organize a Wellness Week to promote messages of positivity and strategies for managing ones' emotions Join the Student Mental Health Support Scheme Join the <i>Power T.A.G. – Boosting Inner Strength Project</i> by HKFWS Hold a programme on healthy lifestyle and safety awareness via peer education model with School Health Ambassadors Conduct Healthy Mind-Body-Spirit programmes through special OLE programmes Offer counseling services to teachers provided by Dr. Leung Tin Ming Timothy 	<ul style="list-style-type: none"> 20 S3-4 students participate in the Peer Power Student Gatekeeper Training Programme and assist in promoting mental health information within the school 35 Guidance Assistants receive knowledge about mental health issues common among adolescents and those with SEN 3 game booths are organized during Wellness Week to promote messages of positivity and strategies for managing ones' emotions Students and teachers develop techniques and coping strategies to manage stress and enhance resilience Students experiencing mental stress receive support from professionals Healthy reminders about mental health, as well as precautions and treatments for common illnesses and wounds, are shared A regular health check station is established to raise health awareness among teachers and students Students better understand the importance of healthy eating and lifestyle 	<ul style="list-style-type: none"> Data collection Teachers' and students' feedback 	<ul style="list-style-type: none"> Guidance Teachers SENCO (CG) School Social Workers Red Cross Teachers Discipline Committee Teachers
<ul style="list-style-type: none"> To unleash the potential and creativity of students and parents 	<ul style="list-style-type: none"> Continue to provide a tailored Chinese Language curriculum for NCS students in S1 and S2 Continue the Parent Academy, supported by the Parent-Teacher Association (PTA), offering both core and elective programmes Join the Pilot Scheme of the Asian Academy of Family Therapy Support the Learning Diversity Committee in training senior form SEN students to become mentors for their junior SEN schoolmates 	<ul style="list-style-type: none"> NCS students are better supported through pull-out Chinese classes A series of activities and talks are held to foster healthy parent-daughter relationships Parent Ambassadors are trained to assist and serve as companions for other parents in need Two social skills training sessions are held for SEN students facing challenges in their peer relationships 	<ul style="list-style-type: none"> Data collection Teachers' and students' feedback Evaluation conducted by the PTA 	<ul style="list-style-type: none"> SENCO (CG) PTA (TT & CH) Learning Diversity Committee Teachers

Major concern 3: Embrace – To understand one self, the school, the surroundings, the society, the nation and the globe

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation	Responsible person
<ul style="list-style-type: none"> To encourage students to embrace failure and pursue one's dream 	<ul style="list-style-type: none"> Hold a series of talks on “Dream Catching and Students’ Empowerment” during morning assemblies 	<ul style="list-style-type: none"> Students’ engagement in terms of their eagerness to join the Q&A session after the speaker’s sharing 	<ul style="list-style-type: none"> Teachers’ comments and no. of questions being raised after the sharing 	<ul style="list-style-type: none"> OLE (CS)
<ul style="list-style-type: none"> To challenge students to step out of their comfort zone and embrace opportunities 	<ul style="list-style-type: none"> Challenge students through the following opportunities: <ul style="list-style-type: none"> S1 - High Events S2 - Social Service S3 - Adventure Day <ul style="list-style-type: none"> Hosting of whole-school assemblies S4 - Learning Project (5 days) S5 - Leadership Training Programmes 	<ul style="list-style-type: none"> Over 50% agree that the programmes have helped them better understand themselves, allowing them to recognize the importance of communication/collaboration Students enjoy interacting with their peers 	<ul style="list-style-type: none"> Students’ feedback 	<ul style="list-style-type: none"> Guidance Com (CY) CS ECA Com (CS WF)
<ul style="list-style-type: none"> To teach students to embrace diversity 	<ul style="list-style-type: none"> Teach students about various cultures and values through: <ul style="list-style-type: none"> Global Week (A double lesson in S1-3 classes) Course on Global Education in the S4 Learning Project Guests sharing in CSD lessons throughout the year A whole-school assembly hosted by NCS students 	<ul style="list-style-type: none"> Over 50% of students agree that they have learned more about the differences in values and practices across cultures and that they can better appreciate and embrace diversity 	<ul style="list-style-type: none"> Teachers’ comments Students’ feedback 	<ul style="list-style-type: none"> Global Exposure Com (CS) ECA Com CSD Dept (MO)
<ul style="list-style-type: none"> To educate students to embrace YW’s history and heritage 	<ul style="list-style-type: none"> Organize heritage tours led by heritage ambassadors for parents during the Parent Academy and for alumnae on specified days Invite the Heritage Ambassadors to host a whole-school assembly Enable all students and staff to have a chance to visit the 1926 Heritage Block 	<ul style="list-style-type: none"> Achieve a 75% enrollment and attendance rate for the tour/talk for parents and alumnae 75% of participants in the tour/talk agree that the programme deepened their understanding of YW's history and heritage 	<ul style="list-style-type: none"> Survey from parents, alumnae and students. 	<ul style="list-style-type: none"> Heritage Education Team (CS)

Major concern 4: Engage – To engage stakeholders and friends to transform our students into better facilitators and learners

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation	Responsible person
<ul style="list-style-type: none"> To celebrate the school's 125th anniversary 	<ul style="list-style-type: none"> Hold the following celebratory events: <ul style="list-style-type: none"> - Thanksgiving Service - Founder's Day Dinner - Musical - Making and Selling of Souvenirs 	<ul style="list-style-type: none"> Whole school participation in planning and executing the events Alumnae and parent involvement Sense of belonging raised in the YW community 	<ul style="list-style-type: none"> Evaluation by various sub-committees Feedback from teachers and students Participation rate of alumnae and parents in various events 	<ul style="list-style-type: none"> 125th Anniversary Core Team AA PTA
<ul style="list-style-type: none"> To engage students in sustainable education 	<ul style="list-style-type: none"> Nominate and support students for a trip to Antarctica Promote energy conservation and waste recycling through the work done by the Eco Amigos 	<ul style="list-style-type: none"> 75% of participants can appreciate and respect the diversity in ecosystems and cultures within our society Conduct a stock-checking exercise on the amount of solid waste produced at school More convenient recycling boxes are provided for students Conduct a trial run on how to save energy when using air conditioning Achieve a 5% reduction in electricity consumption over several years 	<ul style="list-style-type: none"> Survey data from students who took part in the S4 learning project Data collected by the Eco Amigos 	<ul style="list-style-type: none"> CS TH
<ul style="list-style-type: none"> To engage students in learning with the help of new technology 	<ul style="list-style-type: none"> Make use of new teaching strategies, technologies and other e-resources to motivate and nurture self-motivated learners Implement BYOD in S3 to S5 (extended to one more form) 	<ul style="list-style-type: none"> More interactive strategies used in lessons New technologies and different e- Learning platforms are explored and used Students become more proactive and engaged during lessons 	<ul style="list-style-type: none"> Number of teachers trying new technologies in lessons Teachers' and students' feedback Department minutes 	<ul style="list-style-type: none"> Academic Com (JN) IT Com (CL)
<ul style="list-style-type: none"> To widen students' exposure 	<ul style="list-style-type: none"> Organize trips outside HK Organize the Global Citizenship Scheme (GCS) Participate in the Sister Schools Scheme 	<ul style="list-style-type: none"> Student take more initiative to learn outside classrooms Students have the chance to visit schools and interact with students in mainland China Students from sister schools have the chance to visit HK and YW 	<ul style="list-style-type: none"> General observation Feedback from teachers and students 	<ul style="list-style-type: none"> Global Exposure Com (CS) Civic Edu Com (JN) School Teams