



The Principal's Report

2024-2025

It is with a mix of nostalgia and pride that I present my final report as principal. I am grateful to say that throughout my tenure, the Lord has been gracious and good, as He has always been for Ying Wa. He has guided and protected our school since its inception in 1900 when Miss Helen Davies laid the foundation for what has become a beacon of education and empowerment. This year, we celebrate our school's 125th anniversary, a year filled with blessings and growth, for which we give thanks to our loving God.



A highlight of this past year was undoubtedly the Gala Dinner in March 2025, a splendid occasion that brought together nearly 1,500 parents and alumnae. Those in attendance spanned across generations, from their 20s to their 90s. This beautifully showcases the enduring bonds that our school fosters and the profound impact it has on the lives of many generations of women. Each alumna represents a unique story, a precious gem in the eyes of our Lord, embodying the strength and grace that a Ying Wa education imparts. Not only did we honor our school's illustrious history, but I was also personally blessed with a night filled with memories I will cherish for a lifetime.

There are, of course, countless other reasons for gratitude as I reflect on the past year. Below, I am delighted to share an overview of our school affairs, marked by commendable achievements and the continued commitment of our community.



Rev. Po Kam Cheong

The Incorporated Management Committee

I extend my heartfelt gratitude to all IMC managers who have collaborated throughout the year to ensure the betterment of the School. Their generous contributions of time, advice, and support have made each of our decisions for Ying Wa solid and grounded in our shared mission.

As we approach the end of the school year, we would like to acknowledge the dedicated service of Rev. Po Kam Cheong, who will be leaving after completing his current term of office. His commitment to Ying Wa is deeply appreciated.

Staff

There were altogether 108 on the staff roll, with 77 teachers (including the Principal), 3 Laboratory Technicians, 2 Technical Support Staff, 1 Project Coordinator, 1 School Sports Promotion Co-ordinator, 1 Campus Management Assistant, 1 Executive Officer, 6 Clerical Staff, 2 Part-time Administrative Staff, 13 Janitors and 1 Technician.

New Appointments

This school year, we welcomed the following new staff members.

Teaching Staff

Ms. Chan Tsz Wun

Bachelor of Education and Bachelor of Science, HKU

Ms. Chan Yeuk Ling

*Bachelor of Business Management, HKUST
Postgraduate Diploma in Education, HKU*

Mr. Lee Man Jing

*Bachelor of Science, CUHK
Postgraduate Diploma in Education, HKU*

Ms. So Hoi Ying

*Bachelor of Science, CUHK
Postgraduate Diploma in Education, HKU*

Ms. Tsang Nok Yan Jasmine

Bachelor of Education and Bachelor of Social Sciences, HKU

Ms. Wong Long Kiu

*Bachelor of Arts, HKU
Postgraduate Diploma in Education, HKU*

Non-teaching Staff

Ms. Wong Siu Lan	Clerical Officer
Ms. Wong Hiu Pan	Executive Officer
Mr. Wu Kaile	School Sports Promotion Co-ordinator
Ms. Miao Xuelian	Janitor
Ms. Leung Mei Kam	Janitor

Farewell

It is with a mix of gratitude and sadness that we bid farewell to four remarkable teachers who will be retiring after devoting so many years to our school community.

Ms. Tse Shuk Chun started her first teaching position and journey at our school in 1998. As the Head of the Religious Committee, she has guided



countless students in their spiritual growth. Her leadership as the chief advisor of both the Christian Fellowship and the Interact Club has fostered a strong sense of community and serving spirit. Additionally, Ms. Tse has played an essential role in the PTA and the admission of new students, leaving a lasting impact on our school's culture.

Ms. Cheung Ka Yee Olivia joined us in 1991 as an English teacher. Her involvement in the Toastmasters Leadership Programme has inspired many students to develop their communication skills. As a dedicated member of the Discipline Committee and the Prefect Board Coordinator, Ms. Cheung has helped shape the character and leadership qualities of our students.

Ms. Wu Wing Sze, who has been teaching Chinese and Literature since 1992, is cherished by her students as a class teacher who truly cares. Her commitment to education extends beyond the classroom; she has been instrumental in the success of the Chinese Relay Writing Programme, igniting a passion for writing among her pupils.

Ms. Chan Siu Man has been an English Language Teacher since 1995, enriching our students' lives with her passion for language and drama. As the advisor of the Drama Club, she has nurtured creativity and self-expression in countless students. Her role as a Discipline Teacher has further contributed to a positive and respectful learning environment.

There will also be four experienced teachers leaving us this year: Ms. Chan Hei Ming, our Biology teacher, Ms. Lim Hong Yee, Head of the Religious Education Department, Ms. Ho Chung Sang, Home Economics teacher and Ms. Hui Wan Wan, our Putonghua teacher.

As we say goodbye to these teachers, we will surely miss their devotion and dedication to our school. We wish them all the best in their future endeavours. Thank you for everything!

We also bid farewell to the following staff members who will leave the school after this academic year: Mr. Lee Man Jing, Ms. Ng Cheuk Yee, Ms. Lee Cheuk Man, Ms. Chen Ze Jun Alisa, Ms. Cheng Yuen Ling Helen, Ms. Wong Siu Lan and Ms. Wong Hiu Pan. May I wish each of them a happy and fulfilling future ahead.

Staff Development

The Staff Development Committee is dedicated to organizing training sessions and various activities to support the professional growth and well-being of our colleagues.

At the end of August, we invited Mr. Chan Tak-heng, former school principal of Pui Ching Middle School and Chiu Chow Secondary School to come and speak on teachers' professional value and ethics. With his extensive teaching experience, he analyzed several case studies in an engaging manner, guiding staff to explore the professional roles of teachers.

In mid-April, we organized an Activity Fun Day, featuring various activities such as yoga, rock climbing, and various ball games. Additionally, there were cooking and handicraft classes, allowing staff to relax and foster team spirit. All staff members were divided into groups to visit the 1926 Heritage Block, deepening their understanding of the school's history.



At the end of May, a professional team was invited to conduct an Artificial Intelligence Teaching Workshop at our school. This workshop aimed to help staff learn and explore how to integrate technology into teaching to enhance teaching effectiveness.

We congratulated the following teachers on their successful completion of in-service training:

Mr. Chan Keith

Master of Education (Gifted Education and Talent Development), HKU

Mr. Mak Chun Wai

Master of Science Programme in Mathematics Education, CUHK

Ms. Wong Pui Yan

Master of Science Programme in Mathematics Education, CUHK

Student Enrolment and Class Structure

A total of 158 new students were admitted to Secondary 1 this year. The total school enrolment is 861 in the 30 classes from S1 to S6, with five classes in each level.

Language Learning

The Chinese Language Department aims to enhance the examination skills of senior form students. In addition to continuing the implementation of the “Enhancement Class” and inviting alumnae to share their techniques for the Chinese Language Diploma Examination, this year we have introduced a special writing training class for S6 students to ensure they are well-prepared for public examinations.

For junior form students, the focus is on consolidating their language foundation. Students are arranged to practice language skills using specific online learning platforms after school, fostering self-directed learning and strengthening their language proficiency.



The department employs various activities to cultivate students' interest in language, literature, and Chinese culture. This year, we organized a cross-disciplinary event called “Chinese Culture Week”, featuring workshops on Chinese culture, traditional Chinese games, drama performances, and a Chinese ink painting course led by Ms. Prudence Mak, founder of “Chocolate Rain”, to enhance students' knowledge of Chinese culture. Additionally, the “Chinese Culture Quiz” continues to include a senior student think tank,

allowing all students to participate and improve their cultural knowledge. The department also arranges literary activities for students to participate in, such as the “2025 Joint School Little Author Scheme in Central and Western District” and the “2024/25 Youth Art Exploration: New Artistic Experiences for Senior form Students Programme”.





Students continue to actively participated in external creative competitions, notably excelling in the “Central and Western District Fire Safety Slogan Design Competition” where they won six awards. The outstanding works of literature class students were also selected for publication in literary magazines.

The English Department is dedicated to providing exposure opportunities for students to enhance their language proficiency while instilling strong values.

We are excited to launch our Inter-House Debate Competition this year, aimed at making debating more accessible and fun. It helps students enhance their critical thinking and communication skills while fostering a better understanding of the pressing issues in our world. In a similar vein, our *Toastmasters International Youth Leadership Programme* continues to support students in honing their public speaking and leadership skills.



In terms of literary appreciation, the department has continued to prepare students for various internal and external writing competitions, as well as featuring their excellent work in our publication *Extra Fine*. We also organized theatre visits to see the Shakespearean play *Macbeth* and *Rousing the Dragon*, an adaptation of the Chinese classic *Romance of the Three Kingdoms*.

Additionally, as part of our S4 unit on volunteering, we partnered with the NGO Redressed for *Get Redressed Month 2025*, a city-wide campaign dedicated to sustainability and social responsibility. This initiative allowed our S4 students to put their knowledge into action by organizing a clothing drive and a pop-up store aimed at promoting circular fashion and tackling the environmental impact of fast fashion.



We also continued our talk series by inviting distinguished professionals to share their experiences with our students. This year, multi-award-winning underwater photographer Mr. Simon Lorenz spoke to our S5 students about the beauty of sharks and their important role in maintaining the delicate balance of marine ecosystems.

STEAM Education

This year, we continued to develop the AI curriculum, integrating AI learning into both STEAM and Computer lessons in collaboration with the Computer Department. Participation in the *CUHK x Jockey Club - AI for the Future* programme empowered our teachers through training workshops, enabling them to conduct hands-on AI activities and teach ethical AI principles.

We made significant strides in cross-curricular learning by creating new interdisciplinary modules. In S2, students enhanced their understanding of renewable energy, sustainable development, and data processing through scientific investigations. In S1, we introduced an E-textiles module, combining sewing skills and Integrated Science knowledge to design electric circuits with Chinese cultural elements. Additionally, S1 students used VR and AR skills to present Geography and History assignments interactively.

Our students joining the Cultural Heritage Art (STEAM) Tour to Prague participated in lectures on “XR Extended Reality and Art” at the University of West Bohemia, Ladislav Sutnar Faculty of Design and Art.



The STEAM team achieved satisfactory results in various inter-school competitions, notably winning a prize in the *Electrical and Mechanical*



Services Department (EMSD) social innovation competition, which awarded us the Korea STEM Study Tour.

We are also pleased to announce the newly renovated *Inno Lab* at our Breezy Path Campus, equipped with advanced tools like robotics kits and flight simulators, fostering interdisciplinary collaboration and empowering students to become the innovators of tomorrow.

Additionally, we launched a *Heritage Education* initiative, transforming the 1926 Heritage Block which showcases our school's history in a virtual museum with VR content created by S2 students in collaboration with a professional VR company, enriching their learning experience.

Project-Based Learning

The Project-Based Learning Centre successfully carried out 12 projects in collaboration with subject departments and interest clubs. These included *Wonders of Mathematics*, *Film AppreciACTION*, English and Chinese writing contests, and publication of students' outstanding works. As in previous years, the Chinese Culture Quiz was much enjoyed by both participants and audience, and the Ying Wa Good Show continued to be the ideal platform to unveil students' performing talents.

School Library

The school library organized a variety of activities to encourage students to develop an interest in reading and writing. These activities included the Online Reading Award Scheme, book fairs, book quiz and various holiday promotion events. Additionally, the library provided Kindle e-readers and access to online e-books, offering both teachers and students a more diverse range of reading options.



Examination Results

Hong Kong Diploma of Secondary Education Examination 2024

1.	No. of candidates	:	136
	No. of students awarded the minimum entrance requirement for local degree courses, i.e. Level 3 in Chinese and English, Level 2 in Mathematics and Attained in Citizenship and Social Development, and Level 2 in one of the electives	:	129 (94.9%)
	Level (5**)	:	36
	Level (5* or 5)	:	314
2.	Admission to tertiary institutes and other courses		
	Local tertiary and post-secondary institutions		89.7%
	Overseas studies		7.4%
	Others		2.9%
	Total		<u>100.0%</u>
3.	Best results		
	Lau Hok Yau (6D)	<u>Level</u> 5**	<u>Subject</u> Chinese Language English Language Mathematics (Compulsory Part) Mathematics (Extended Part) Biology Chemistry History
	Wong Tsz Ching (6D)	5**	Geography Information and Communication Technology Physics Mathematics (Extended Part)
		5*	Mathematics (Compulsory Part)
	Chan Yan Hei Yannis (6D)	5**	Chinese Language Chemistry History
		5*	English Language Biology



Lau Hok Yau



Wong Tsz Ching

Lau Hok Yau received an offer from the Hong Kong Scholarship for Excellence Scheme, while Wong Tsz Ching and Chan Ka Yan were awarded the Hong Kong Jockey Club Chairman Scholarship and the Hong Kong Jockey Club Stride On Scholarship, respectively.

Religious Activities

Religious services to celebrate Thanksgiving, Christmas, Founder's Day, the Thanksgiving and Easter were held this year. The Christian Fellowship worship team once again led hymn singing during Founder's Day and Easter services, creating an uplifting atmosphere and encouraging student participation. We also organized a Famine Lunch to raise awareness about sharing and caring for those in need.

The Thanksgiving Service on 29 March 2025 marked a significant milestone in our celebration of the school's 125th anniversary. This meaningful occasion allowed us to honour the invaluable contributions of our founders and former principals, whose unwavering vision and dedication have shaped our institution's legacy.

We were privileged to welcome Rev. Ng Chun Chi as our speaker for the event. His sermon, which emphasised the themes of unity, faith, and growth, provided profound insights that inspired all present.

In S1, a new programme *Life Mentorship Scheme* was introduced with the support from pastors and church members from the Hong Kong Baptist Church, allowing for small group classes and deeper discussions about faith to take place.

Pastoral care also continued through collaborations with local churches. Mr. Yu Chin Tung from China Congregation Church Bridges Street taught Religious Education to all S2 classes and advised the Christian Fellowship. Ms. Nicola Lee from Hop Yat Church provided ongoing support. The Christian Fellowship membership exceeded 100 students this year, and we welcomed three external advisors: Mr. Henry Lam from Hong Kong Baptism Church, Ms. Carmen Lee, and Ms. Wai Sum Or from C&MA Western District Alliance Church.

In June, we hosted a Gospel Camp attended by 100 students, strengthening their fellowship in the love of Jesus.

Student Support

The Guidance Committee comprises a dedicated team of 9 teachers and 2 social workers, supported by external professionals including an educational psychologist, a clinical psychologist, and a psychiatric nurse and clinical psychologist from the *Student Mental Health Supporting Scheme*. In alignment with the school's goals, the team provides and organizes various support services and activities to promote the overall development of students. This year, the focus was on mental health and interpersonal relationships. Additionally, the Guidance Committee collaborated with the Diverse Learning Support Team to assist students with special learning needs.



This year, the school participated in the *Peer Power Student Gatekeeper Training Programme* organized by the Education Bureau. 25 Student Gatekeepers, along with Guidance assistants, organized a *Health Week* with the theme of "Seven Good Habits". Through booth games, displays, sports experiences, food preparation, and lectures, they promoted the importance of cultivating various healthy habits and raised awareness about mental health.

The *High Event Challenges* continued to provide opportunities for S1 students to challenge themselves and develop teamwork skills. The Guidance assistants also served as “Big Sisters”, helping new S1 students adapt to secondary school life and hosting sex education lunch meetings on various topics. Overall, these activities encouraged students to actively engage in school life and foster a sense of belonging.

The Discipline Committee is responsible for formulating and reviewing school regulations to promote a harmonious school environment. This important task is done with the assistance of the prefects who helps maintain discipline in school.

To enhance the knowledge of both teachers and students in preventing technological crimes, our school invited Inspector Lee Kin-Hang from the Western District Police Community Relations Office to introduce various anti-fraud tools and applications, enabling teachers, students, and their friends and family to avoid potential losses. The student leaders also filmed a series of one-minute skits, which were played during the morning assembly to promote positive values such as “resilience”, “respect for others”, and “sense of responsibility”.



The Careers Committee

The Careers Committee is dedicated to helping students acquire the necessary knowledge and skills to prepare for future studies. The committee guides students with scholarships and external study programme applications, and provides individual guidance on JUPAS for S6 students. Graduates have received prestigious scholarships and also placements at local universities through the *School Nominations Direct Admission Scheme (SNDAS)*.

In response to the growing demand for information related to further studies, university visits, career fairs, overseas study preparation workshops, and several well-received initiatives were implemented in recent years. These include the S6 Mock Interview Workshop, S5 Mock DSE Day, the S4 Holland Self-Directed Search Workshop, and job shadowing programmes in collaboration with external organizations. In partnership with the Hong Kong Family Welfare Society, the committee participated in a youth life planning programme funded by the Home and Youth Affairs Bureau, which facilitated the aforementioned career workshops for senior students.



A group of S4-5 students recently joined the Greater Bay Area (GBA) Career Exploration Tour to Shenzhen organized by the Education Bureau. Through personal observation, students deepened their understanding of the collaboration between enterprises in Hong Kong and other GBA cities. S6 students also learned about the latest developments in various industries through The GBA Internship Program for DSE Graduates run by the Hong Kong Arts and Culture Development Centre.

This school year marks the 21st anniversary of the *Mentorship Programme*, a collaboration between the Alumnae Association and the Careers Committee. Through the programme, mentees are able to develop strong bonds with their alumnae mentors. This year, over 130 students attended the annual *Careers Expo* to gain insightful knowledge shared by over 50 alumnae guest speakers from different professions.

Global Exposure

Global Week was held in February this year, organized by the Global Exposure Committee (GEC) in partnership with Inter Cultural Education (ICE). The event aimed to infuse our campus with a vibrant cultural atmosphere and energy. ICE representatives from diverse countries and cultures visited S1 to S4 classes, providing our students with a unique opportunity to learn about the world through authentic dialogue.

In addition to classroom interactions, students participated in various Global Village and Global Lunch events, which allowed them to bond over delicious food while learning about different customs and traditions.

As an extension of Global Week, the English Department organized Mini Global Week for S3 students. They conducted research projects exploring the culture, history, and way of life of a country of their choice, culminating in the design and management of country stalls to share their findings with teachers and peers.



4 S4 students embarked on an unforgettable adventure, organized by the Partners Education Foundation, to Antarctica from 26 November to 8 December, 2024. Throughout their journey, they had the privilege of meeting distinguished scientists who shared valuable insights into the unique geographical and biological features of the continent.

Furthermore, the Citizenship & Social Development Department conducted poverty simulation workshops for S6 students. During these sessions, students had the opportunity to reflect on pressing issues such as poverty, unfair trade practices, and social inequality in the context of economic globalization. Through these workshops, we hope to effectively cultivate values like empathy, fairness, human rights and responsibility, and sustainable development.



Exchange Programmes with Mainland Schools

Under the Sister School Scheme, three exchange programmes with Mainland schools were held this year. Our Beijing sister school, Affiliated High School of Peking, visited Hong Kong in mid-January, and we had the pleasure of hosting our guests along with Ying Wa College.

During the two-day exchange, our guests and students participated in the Disney Youth Programme as a form of cultural exchange to

share views on globalization. Our students also guided our visitors around our campus, showcasing various locations and providing insight into the rich heritage of Ying Wa.



A group of 18 S3 to S5 students participated in a joint school exchange tour with Ying Wa College to visit the No.2 High School of East China Normal University and Shanghai Kong Jiang Senior High School during Easter. Throughout the week-long exchange, students engaged in enlightening discussions on various topics with their counterparts from the sister schools, providing them with valuable opportunities to enhance their language skills and cultural appreciation.

On 14 May, we hosted a visit for 22 Mainland students and teachers from Shanghai Kong Jiang Junior High School. 27 S2 and S6 students engaged in enriching discussions on various topics, especially in STEM, with their counterparts.

We look forward to more of these exchanges in the future under the Sister School Scheme to forge closer ties between our students and their counterparts in the Mainland and promote global citizenship.

Civic and Moral Education

The Civic Education Committee continues its mission to enhance students' social awareness, national identity, and sense of global citizenship.



During the year, the committee assisted the National Education Committee in implementing the Sister School Scheme. In addition to the successful joint school exchange tour to Shanghai during Easter, teachers and students from our sister school in Beijing, the Affiliated High School of Peking University, also visited Ying Wa during Christmas to engage in cultural exchanges. The committee will continue to facilitate exchanges between our students and their mainland counterparts.

Additionally, the Visual Arts Department organized the Jingdezhen Ceramic Cultural Heritage Tour during Easter. Students explored the history and cultural significance of Jingdezhen's ceramic art, and participated in hands-on ceramic-making activities. Through this study tour, students not only deepened their understanding and appreciation of China's national intangible cultural heritage but also cultivated a stronger sense of responsibility for preserving and passing on Chinese culture, further strengthening their national identity.

To strengthen students' national identity, the committee held national flag hoisting ceremonies during our Sports Day and Swimming Gala. Additionally, sharing sessions after the weekly national flag hoisting ceremony were held more frequently. Other school-based activities, such as the Chinese Culture Quiz and Basic Law Quiz, were organized to reinforce students' sense of national identity and educate them about national security and the Basic Law.



Extra-curricular Activities

The 76th Student Association (SA), *Meronica*, and the 34th Inter-house Committee, *Aliferous*, were inaugurated in October 2024. The cabinets pledged to serve their fellow schoolmates with a humble heart.



During the *Thanksgiving Week* in November, students were encouraged to express gratitude to their teachers on Teacher's Day. To continue the noble tradition of the annual Sponsored Walk, the round-trip from our school to the Peak was kept. A total of \$279,602.30 was raised, of which \$252,000 was donated to 20 local charities, and the remainder going to the School Development Fund.



To celebrate the 125th anniversary of the school, a large-scale musical production, *A Stargazer's Fantasy*, will be held this July at the Hong Kong Academy for Performing Arts. To nurture students' performing talents, the school has specially organized a series of workshops to help students enhance their skills in acting, dance, singing and makeup artistry.

All S4 students participated in a learning project to promote personal growth by stepping out of their comfort zone. They chose from one of the three courses offered, respectively run by the Outward-Bound School (Personal Development), Hong Kong Discovery (Sustainable Leadership) and Inter Cultural Education (Global Leadership).

During the summer holiday, various school teams (STEM, Interact Club, Basketball Team and Volleyball Team) will go on overseas exchange programmes or training sessions to broaden their horizons, promote cultural exchange, enhance their skills, and foster team spirit.

Social and Charity Services

This year, the Interact Club successfully recruited around 70 members from S3 to S6. At the beginning of the academic year, the club held training workshops focused on leadership for student leaders and voluntary work for S2 students. Our activities for the year included three flag-selling events, one initiative for elderly services, and two collaborative service projects with Diocesan Boys' School and Ying Wa College during Easter, where we assisted local children and homeless individuals in Sham Shui Po. Moreover, we successfully organized joint activities with Ebenezer's School during the summer.



The Interact Club went on an unforgettable 14-day service trip to Uganda with Watoto Asia in July 2024. Later in an assembly, the 10 S3-S5 participants shared their unforgettable and inspiring stories from this experience. They recalled the interactions they had with local students, caring for and playing with local children, and building a shelter for those in need.



It was definitely a life-changing opportunity, where participants overcame challenges and embraced moments of joy and gratitude.

The Parent-Teacher Association

Under the leadership of Chairperson Ms. Sarah Chan, the Executive Committee of the Parent-Teacher Association (PTA) continues to provide valuable support to the school. With the assistance of a dedicated team of parent volunteers, the

PTA participated in various school activities including daily support in the library, and organized several regular initiatives, such as the school uniform collection and donation, student photo sessions, and a farewell lunch for the S6 students.

Additionally, the *Ying Wa Parent Academy* (YWPA) partnered with Mr. Liu Ren Jou from Tainan to host a series of lectures and workshops. With over 30 years of experience in life companionship and care, Mr. Liu is passionate about promoting a fulfilling life to all families. He shared with us that



individuals can grow in maturity, comfort and strength, positively impacting those around them. As an extension of this, the YWPA highlighted the significance of self-care for parents, aiming to assist them in achieving better health—physically, mentally, and spiritually.



To address the diverse needs of parents, activities such as prayer meetings, acupressure workshops, volunteer opportunities with animals, and dessert-making sessions were organized. PTA members

also conducted a heritage tour this year, offering parents and visitors an introduction to the school building and the 1926 Heritage Block.

The Alumnae Association

Under the leadership of Chairperson Olivian Wan and the Council, the Alumnae Association (AA) has actively mobilized alumnae to give back to their alma mater, supporting the promotion of the school's fine traditions and continuing to practice holistic education.

In response to the school's heritage education, the AA launched the *1926 House Docent Training Programme*, recruiting over 10 alumnae who, after completing a three-month training and internship, were appointed as alumnae docents. They are responsible for hosting tours of the 1926 Heritage Block, introducing the history and culture of Ying Wa to both internal and external visitors.

To support the school's annual Thanksgiving walk held in November, the AA has organized a walk from the peak to the school for the third consecutive year, connecting alumnae from various years to participate in this long-standing school event. The funds raised were combined with the school's total and donated to local charitable organizations, benefiting those in need. Additionally, the AA invited Mr. Liu Ren Jou to give a lecture on emotional

management and family management at the So Chau Yim Ping Memorial Hall, encouraging alumnae and current parents to learn and grow together.

To celebrate the school's 125th anniversary, the AA, in collaboration with the school, has spent nearly a year to plan the various activities, including venue selection for the gala dinner, promotional design, hall decoration, connecting with alumnae in the UK for the dinner, selling exquisite souvenirs, and arranging the gala dinner. The gala dinner was held at the Hopewell Hotel in Wan Chai, with 125 tables, creating a lively atmosphere. This event brought together alumnae from different years, both local and overseas, to share camaraderie and express support and connection to their teachers and school, embodying the spirit of "*Though far apart, our hearts remain united*" from the school song. The organizing committee worked tirelessly, overcoming many challenges and difficulties, to create an unforgettable experience for the attendees.



A Heartfelt Farewell



As I approach the final year of my service at Ying Wa, I find myself reflecting on the remarkable journey of the past 36 years. This time has been filled with gratitude, challenges, and countless blessings. With God's grace, I have navigated the ups and downs of educational leadership, always striving to create a nurturing environment for our students.

Throughout my years at Ying Wa, I have had the privilege of witnessing the incredible growth of many students. It is one of the most rewarding aspects of my role seeing our once timid young students transform into confident young women who are ready to face the world. No matter if they become working professionals with a passion to serve, or loving mothers who dedicate their lives for their family at home, I am equally proud of them all. Each of these transformations serves as a testament to the potential that lies within every child. With the right support—space, understanding, and love—each student can soar high with confidence. This belief has driven our collective efforts to foster an environment where our daughters can thrive academically, socially, and spiritually.

As alumnae often say, "Without Ying Wa, there would not be me". Today, I want to echo that sentiment and express my heartfelt gratitude for this wonderful place. Thank you, Ying Wa. Without your unwavering support, I would not be able to stand where I am today.

I also wish to extend my gratitude to the IMC and the Education Bureau for their steadfast trust, support, and guidance throughout my tenure. Their commitment to our mission and insightful leadership have been instrumental in shaping the direction of our school. I truly appreciate their dedication to enabling our students to thrive, and I am grateful for the confidence they have placed in me and our entire community.

As I prepare to pass the baton to our new principal, Ms. Tiffany Chuk—an alumna and former teacher of our school—I have full confidence in her ability to lead us into a bright future. I am excited to see how she will continue to guide our community in shining



brightly for the Lord. Her alignment with our school’s values, coupled with her commitment to our students, will undoubtedly illuminate the path ahead.

While I look forward to retirement, where I hope to find rest and engage in voluntary work at church and at school, I will carry the memories of my time at Ying Wa close to my heart. The relationships I have built with students, parents,

and teachers have enriched my life in ways I can hardly express. Every interaction and experience will be cherished forever.

Together, we have built a strong foundation for our students, and I encourage all parents and teachers to continue joining hands in this noble endeavor. Let us ensure that Ying Wa remains a place where our students not only learn, but also learn to serve and shine.

In closing, I want to express my deepest gratitude to each member of the Ying Wa community. Thank you for allowing me to be part of this wonderful journey. Let us continue to nurture the gems in our midst and support our students, for each of them is the apple of God’s eye.

Together, we are Ying Wa!