

Ying Wa Girls' School
Annual School Plan (2019-2020)

Major Concern 1: **To nurture self-motivated learners**

Objectives	Strategies / Programmes	Success Criteria	Method of Evaluation
To review and design school-based curriculum	Refinement of STEM Curriculum <ul style="list-style-type: none"> • Hire teaching staff to implement co-teaching in STEM lessons so as to give better care for individual students • Encourage and train students to join STEM related activities and competitions • Refine of STEM curriculum based on the experience in the past year • Observe STEM lessons and by SMT Lesson observation by SMT <ul style="list-style-type: none"> • SMT to engage in professional dialogue with fellow teachers • Introduce M1/M2 in S4 • Continue the 3-year cycle to strengthen VALUES Education. 	<ul style="list-style-type: none"> • More students participated in STEM activities and competitions • More coherent and effective STEM curriculum • Lessons of all teachers observed by SMT in 3 years and post-lesson discussion held • M1/M2 were successfully implemented in S4 • More in-depth Mathematics training for students taking core Mathematics only • Students will receive about 90 hours of Basic Law Education through formal curriculum in different subjects and extra-curriculum activities. 	<ul style="list-style-type: none"> • Teacher and student comments and reflections on implementation of STEM Education • Number of STEM related activities and competitions participated by students • Record of numbers of lessons observed by SMT • Teachers' comments and reflections on implementation of M1/M2 in S4 • Discussion • Meeting Minutes

<p>To continue efforts in helping students with diverse abilities and needs</p>	<ul style="list-style-type: none"> • Continue to conduct tutorial classes and remedial classes in 3 core subjects as well as in Liberal Studies • Provide a holistic support for SEN, NCS and academically weak students. • Early diagnosis and intervention to students in need • Provide note processing workshops to S1 students 	<ul style="list-style-type: none"> • More students became competent in the study of LAT • Students became competent in the 3 core subjects • Additional teacher hired to free an existing teacher to take up SENCO role to help in the Learner Diversity Team and assist in planning, coordinating and implementing the Whole School Approach to help SEN and NCS students • S1 students understood their own learning styles so as to prepare them for more effective learning 	<ul style="list-style-type: none"> • Feedback from teachers and students • Observation of students performance in lessons and assessments • Evaluation in Learner Diversity Team
<p>To unleash the learning capability of student with the help of new technology</p>	<ul style="list-style-type: none"> • Use of new teaching strategies, technologies and other e-resources to motivate and nurture self-motivated learners • School to purchase and lend iPads for individual teacher's use in preparing lesson materials so as to promote e-teaching and e-learning 	<ul style="list-style-type: none"> • More interactive strategies used in lessons • New technologies explored and used, such as 3D-printing, VR technology, iPads and Kindles • iPads to be purchased in a 2-year cycle (2019-2021) 	<ul style="list-style-type: none"> • Number of teachers trying new technologies in lessons • Teachers' and students' feedback from department minutes
<p>To foster on-going professional development for teachers</p>	<ul style="list-style-type: none"> • Collaboration among teachers and among departments/committees to share good practices on teaching pedagogies, assessment tools and policies 	<ul style="list-style-type: none"> • Sharing sessions on good practices held 	<ul style="list-style-type: none"> • Observation • Discussion • Scrutiny of records

Major concern 2: **To enable students to be better connected to themselves & their community, be true and be strong**

Objectives	Strategies / programmes	Success Criteria	Method of evaluation
To revisit and revise the HOLISTIC & SCHOOL-BASED Values Education	Support students in need, especially in the divided society	<ul style="list-style-type: none"> • Better understanding and deeper connections between student and teachers. • Values that needs further attention/effort shortlisted 	<ul style="list-style-type: none"> • Progress report of the Life Education Committee
To cultivate values/qualities in students: Sense of trustworthiness: ➤ I treasure the Campus, and I will shoulder the responsibility to take care of it. “珍惜校園、人人有責”	Cultivate the habit of “Shouldering Responsibility.” 1. “Happy Cleaning”: Three time slots reserved for classes in cleaning their classrooms. 2. Organize ‘greening’ activities in classroom. 3. Reduce plastic cutleries in tuck shop and canteen. 4. Recycle solid waste (paper & plastic)	<ul style="list-style-type: none"> • Students’ sustained participation in the ‘Clean the Campus’ campaign, and reduced consumption on plastic bottled water/cutleries/straws. • Improved cleanliness in classrooms • More active participation in recycling solid waste. 	<ul style="list-style-type: none"> • Teachers’ observation • Observation by janitors and data from Canteen • Observation of the amount of waste collected in recycle bins
Positivism when making mistakes ➤ People make mistakes; ➤ I will not stop trying even if I may make mistakes; ➤ I would become a better person if I learn from mistakes.	1. Give recognition to students when students make attempts. 2. Teachers/Alumnae/Guests share their stories of learning from failures	<ul style="list-style-type: none"> • Students became more proactive in raising raise questions/ giving opinions/offering suggestions 	<ul style="list-style-type: none"> • Teachers’ observation • Discussion with students
Managing emotions ➤ More awareness ➤ Better self-understanding ➤ Coping with emotions ➤ Seeking help from others	1. Provide teacher training & professional support 2. Dual class teachers in S1 3. Provide education and support to parents 4. Provide early diagnosis and intervention for students via movie sharing	<ul style="list-style-type: none"> • More active stakeholders’ involvement in the training programmes /sharing sessions • Cases identified and followed up by the Student Support Teams 	<ul style="list-style-type: none"> • Feedback from S1 class teachers • Data and observation in movie-sharing sessions for students, teachers and parents
To nurture students’ sense of identity 1. To cultivate a sense of citizenship 2. To foster a sense of global identity	1. Continue to implement Basic Law Education 2. Global Exposure Week 3. Explore Local hosting programmes or Overseas Immersion programmes	<ul style="list-style-type: none"> • Stronger students’ knowledge base towards the Basic Law • More active students’ involvement and reflection in their learning through the Global Exposure Week • Local hosting or overseas immersion programmes tapped 	<ul style="list-style-type: none"> • Observation in students’ performance in the Basic Law Quiz • Report on students’ involvement in the Global Exposure Week • Progress report of the Global Exposure Committee

Major Concern 3: To celebrate the School's 120th Anniversary

Objectives	Strategies / Programmes	Success Criteria	Method of Evaluation
<p>To promote a sense of belonging of students, parents and alumnae through the celebration programmes</p>	<ul style="list-style-type: none"> • Theme: “A New Horizon” • The SMT and Convenors of the Working Committees will plan, promote, implement and evaluate the various celebrating activities, including: <ul style="list-style-type: none"> ○ Thanksgiving Service ○ Campus Open Day ○ Publication of Redevelopment Album ○ Publication of New Hymn Book ○ Musical ○ Publication of School Magazine ○ Production and Sales of Souvenirs ○ Production of Redevelopment Documentary 	<ul style="list-style-type: none"> • All scheduled activities can be carried out smoothly and successfully • Co-ordinated promotion of functions to stakeholders and friends of Ying Wa • Sense of belonging cultivated • Good participation in various events 	<ul style="list-style-type: none"> • Number of participants in various events • Feedback from stakeholders and alumnae • Reports by various working committees
<p>To turn the celebration programmes into learning opportunities for students</p>	<ul style="list-style-type: none"> • Rally students' participation in various events • Organise programmes as co-curricular activities for students 	<ul style="list-style-type: none"> • Activities with learning outcomes smoothly carried out • Good quantity and quality of student participation 	<ul style="list-style-type: none"> • Number of student participants in various events • Feedback from students, parents and teachers • Reports by subjects and committees