Ying Wa Girls' School Annual School Plan (2021-2022)

Themes: Enlighten, Empower, Embrace, Engage

Major Concern 1: Enlighten – To explore new learning opportunities for students

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation
To facilitate students' learning of STEM knowledge	 Setting up of Mathematics Room for Mathematics related activities Applying to QEF to renovate a room for STEM Makerspace Recruiting a STEM project assistant 	 More students participated in school-based STEM and Math activities and competitions More interactive strategies used in STEM and Maths lessons New technologies explored and used Completion of recruiting the STEM project assistant 	 Teacher and student comments and reflections on STEM & Math education Number of STEM & Math activities and competitions participated by students
To explore new learning opportunities for students	 Making good use of the Breezy Path campus to develop and explore students' potential Auditorium – public speaking / TED talk / performing arts Fitness centre / rock climbing wall – physical fitness Music practice rooms / canteen / prayer rooms 	 More teachers and students used the facilities in the Breezy Path campus Improvements of students' health Stronger sense of belongings of the Breezy Path campus as an integral part of school life 	 Feedback from teachers and students Observation of students performance in school- based activities at the Breezy Path campus
To develop cross- curricular mindset and activities	 Refining 4 core subjects of senior forms Implementing national security education in various subjects 	 Students became more competent of learning Students became more aware of the importance of developing national identity and upholding national security 	 Feedback from teachers and students Observation of students performance in lessons and assessments

Major concern 2: Empower – To facilitate teachers, students and parents to excel

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation
To empower students and parents so as to unleash students' potential and creativity	 Promoting healthy parent-daughter relationship Exploring the possibilities to extend the dual class teacher system to other necessary forms Effective use of the Life-wide Learning Grant (LWLG) 	 At least one talk / outing activity held for developing healthy parent-daughter relationship with active parents' involvement At least 2 meetings to evaluate the use of LWLG within one school year 	 Observation of students performance in lessons and assessments Feedback from parents, teachers and social workers Feedback from class and year teachers Report of LWLG
To develop a healthy body and mind for students and teachers	 Introducing activities of developing healthy mind, body and spirit Exploring the use of the Growth Mindset 	 A healthier lifestyle of students and teachers Higher level of resilience of students At least one assembly or talk held for topics related to healthy mind and body 	 Feedback from class and year teachers Feedback from Staff Development Team Feedback from teaching staff Observation of students' behaviour
To encourage a sharing culture among teachers related to both teaching and non-teaching duties	 Providing staff training and staff development programmes Providing in-house training to middle managers Continuing lesson observation by the School Management Team 	 At least one seminar and in-house programme organized for teaching staff and middle managers More staff participating training programmes provided by recognizable organizations / institutions 100% of teachers' lessons observed with debriefing in a 3-year cycle. 	 Feedback from the Staff Development Team Feedback from staff

Major concern 3: Embrace – To understand one self, the school, the surroundings, the society, the nation and the globe

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation
To develop "authentic self" and facilitate team building among students	 Implementing programmes to facilitate students to aim high while embracing failures Continuing values education 	 Better class spirits with at least one form engaged in morning assemblies All classes with family life education programmes completed Completion of the mid-year AGM and the end of term AGM of the Student Association and Inter-house Committee 	 Feedback from class and year teachers Feedback from social workers Observation by teachers
To promote diversity and inclusion	Implementing global education	 Completion of Global Day Completion of programmes related to diversity and inclusion in daily lessons such as Liberal Studies (LS) / Citizenship and Social Development (CSD) 	 Feedback from the Global Exposure Committee Feedback from LS and CSD teachers
To treasure YW history and heritage	 Reinforcing cultural and heritage education Construction and Opening of the 1926 Heritage Block & Archives Repository 	 Completion of the internal renovation of the 1926 Heritage Block & Archives Repository Setting up of the School Archives Management Team 	Report from the School Archives Management Team
To promote sustainability	 Continuing green education Emphasizing sustainable environment 	 Increase usage of recycling bins and food waste recycling bins Students' participation in education programmes / events organized by the Green Warriors Completion of the implementation of using environmental utensils in school canteen / kiosk 	 Data and observation collected from the Lunch Committee, school office, janitor and tuck shop Data and observation from teacher advisors of the Green Warriors

Major concern 4: Engage – To transform to be better facilitators and learners

Objectives	Strategies / Programmes	Success Criteria	Methods of Evaluation
To engage students in self-directed learning process	Exploring further strategies for learning and teaching	 At least one in-school seminar / talk related to interactive learning and teaching completed More inter-committee / department activities were to be held 	 Feedback from teaching staff Reports from committees / departments
To engage students with experiential learning in the community and the world	 Developing service projects in and outside school (local / outside HK – depends on the COVID-19 situation) Holding the 2021 Movie Gala "To My 19-year Old Self" 	 Students' participation in various kinds of service projects Completion of the movie gala with students' involvement 	Feedback from the Interact Club / ECA Committee
To engage the support from alumnae	Holding the 2021 Movie Gala "To My 19-year Old Self"	Alumnae's active involvement through donations and other means	Feedback from various stakeholders and the Movie-gala Team

End of Annual School Plan (2021-2022) -