

Ying Wa Girls' School

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2016-2017

Title:	S4 Outward Bound Course		
Objectives:	To enhance self-understanding and exploration and to foster inter-personal communication and team-spirit.		
Deliverables:	5D4N Exploration activities for 46 students Sharing Booklet		
Target:	18 S4 students		
Selection mechanism:	Voluntary participation Open recruitment		
Duration and venue:	17 Mar -21 April 2017		
Evaluation:	<ol style="list-style-type: none"> 1. Students were highly motivated and involved in the learning process. 2. Students displayed good effort & courage in stepping out of the personal comfort zone, for example to make decisions and possible mistakes in navigation, to withstand the poor hygiene condition in the wild nature; to carry heavy loads in the land excursion; to be disconnected from the digital world and their obsession in electronic devices. 3. Students were able to form good team spirit when facing challenges, learning to be sensitive towards others' needs and situation, and ready to accept the strength and weakness of team members. 		
Expenditure	Statement to Diversity Learning Grant		
		\$	\$
	Income		
	Student contribution		57,810
	Less		
	Course fee	73,920	
	Insurance	2,340	
	Sharing booklet	1,100	77,370
Excess of expenditure over income (Subsidy from Diversity Learning Grant)		(19,560)	

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Title:	Student Association and Inter-house Leadership Training Camp		
Objectives:	To enhance team-spirit and capability in collaboration of student leaders; To explore the role as leaders in school; To learn to serve others		
Deliverables:	3D2N adventure-based training camp		
Target:	29 S5 students		
Selection mechanism:	Students who have taken up / elected as committee members of the Student Association and Inter-house Committee are obliged to join the camp		
Duration and venue:	30 SEP – 2 OCT 2016		
Evaluation:	<ol style="list-style-type: none"> 1. Students were able to form good team spirit when facing challenges, learning to be sensitive towards others' needs and situation, and ready to accept the strength and weakness of team members. 2. Students have learnt to understand the needs of others and to respond these needs by serving others with empathy. 		
Expenditure	Camp fee		\$ 32,000
	Participants' contribution (\$500*29)	\$ 14,500.0	
	Subsidy from Diversity Learning Grant		\$ 17,500
			\$ 17,500

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Title:	Workshops for student leaders on public speaking skills
Objectives:	The workshops aim to teach student leaders how to do effective and interactive presentation and how to overcome stage fright, use voice, and do quick thinking.
Deliverables:	Two workshops, conducted by Mr. Desmond So and his partner, Sean, consisted of lecture, interactive Q&A involving students, and short, consultant-assisted role-playing segments involving students
Target:	19 members from the 68 th Student Association (S5 students) 10 members from the 26 th Inter-house Committee (S4 & S5 students)
Selection mechanism:	Student leaders who have more chances to speak in public.
Duration and venue:	Venue: Room 604, YWGS Date: 17 February and 3 March 2017 (Friday, OLE) Time: 14:35 – 16:05
Evaluation:	The student leaders found the workshop useful and they could apply the knowledge they gained. They have more confidence to speak in public. They have learnt how to speak in an interesting and confident way to draw people's attention. They became more aware of their body language and gesture.
Expenditure	\$4000 (DLG) + \$4000 (CLP)

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Title:	Prefect Training Camp		
Objectives:	<ul style="list-style-type: none"> ● To enhance team-spirit and capability in collaboration of prefects; ● To explore the role as leaders in school; ● To learn to serve others 		
Deliverables:	2D1N training camp		
Target:	41 students from S4 – S6		
Selection mechanism:	Students who were elected as prefects are obliged to join the camp		
Duration and venue:	6 – 7 July 2017 Wu Kwai Sha Youth Village		
Evaluation:	<ul style="list-style-type: none"> ● Students were able to form good team spirit when facing challenges, learning to be sensitive towards others' needs and situation, and ready to accept the strength and weakness of team members ● Students have learnt to take leap when facing challenges ● Students have acquired skills to handle misdemeanour of schoolmates 		
Expenditure	Income	\$	\$
	Participants (\$70@*72)		5,040.0
	Expenditure		
	Camp fee	8,000.0	
	Meal	6,570.0	
	Transportation	1,200.0	
	Miscellaneous	952.9	16,722.9
			<u>11,682.9</u>
	Deficit to be subsidized by		
	Discipline Committee		5,030.1
	Diversity Learning Grant (41/72)*		<u>6,652.8</u>
	*41 members of the Prefect Board are from S4 or above.		<u>11,682.9</u>

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Title:	Japan (Okinawa) Exchange Tour (2016-2017) (School-based) (Organizer: Ying Wa Girls' School)
Objectives:	<ul style="list-style-type: none"> - To develop students' leadership skills - To provide the opportunity for students to immerse into the Japanese language, history, culture and heritage
Deliverables:	<ul style="list-style-type: none"> - Debriefing sessions after the completion of the programme - Participants apply the skills learnt from the programme in different student leader appointed and elected posts
Target:	S4 – S5 students (2016 – 2017)
Selection mechanism:	<ul style="list-style-type: none"> - Students' application - A written essay for each applicant with good quality - Sound academic performance, conduct and potential / existing student leaders
Duration and venue:	- 16/7/2017 - 20/7/2017 (Okinawa) Tour Fee: \$6,100 / student (Course Fee: \$3,400; Meals and accommodation: \$2,980)
Evaluation:	<p>After discussing with the student participants, the programme was able to:-</p> <ul style="list-style-type: none"> - have more interaction with students in Okinawa, Japan; - examine the traditional culture and the foreign culture in Okinawa, Japan; - nurture youth leaders with solid fundamental knowledge and intensive leadership skills; - deepen their understanding of foreign interference in Okinawa in both the Japanese occupation period after 1874 and the American period after 1945; - provide the opportunity to train the skills in spoken Japanese.
Expenditure:	- 20 S4 – S5 students Subsidy to 20 S4 – S5 students under the DLG: \$26,600

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Title:	Music Tour to Austria
Objectives:	<ul style="list-style-type: none"> * To broaden students' (especially music lovers) horizon. * To provide opportunity for students to get into touch with music, history, cultural, heritage and the language of Austria. * To brush up students' ability of a Cappella singing in a musical environment.
Deliverables:	<ul style="list-style-type: none"> * Students' horizon much broadened and confidence boosted. Members presented their experience, sharing with everyone in a morning assembly held in school. * Both senior and junior members of the tour shared on stage, others shared their demonstrated their learning through singing to the audience. * Students who benefited from this tour become more mature, they also are potential leaders among students in the school.
Target:	* Members of the Junior and Senior Choir
Selection mechanism:	By application of Choir member
Duration and venue:	Duration: 23 June to 2 July 2017 Venue: Vienna and Salzburg in Austria
Evaluation:	<p>After the tour, feedback from ALL members in the form of a questionnaire was received.</p> <ul style="list-style-type: none"> * Most students loved the tour, as they have workshops, sightseeing, exchange program and a lot of performance opportunities. * The vocal instructor, Robert Reider, was extremely popular. Students liked his lively and amusing teaching. * The performance in Brahms School, a local primary school, Haus der Musik was well received. * Students expected to have more exchange opportunities with the Music School in Vienna, as the one we have had was not enough. We had only one joint rehearsal, and then one joint performance in St. Andra Church. Perhaps having a Master class would be a good idea. * The performance in Mozarteum was welcome as the hall was really beautiful and grand. However, there was not much audience as a result of lack of promotion by the organizer. * Performance in the Haus der Musik was great. It was casual, and well received by audience all over the world. The acoustic there was great too. * When planning another journey in future, it is suggested to keep the vocal training workshops in Salzburg which students have enjoyed the most, then

	<p>we can explore the possibility of going to other cities in Europe, even participating in Music Festivals.</p> <ul style="list-style-type: none"> * The number of participants is ideal. * Having old girls joining the tour is a good idea as they can play the role of a model student. They can help take care of the younger students, sharing with them their experience. Also, with their more mature voices, the repertoire for the tour can be broadened.
Expenditure:	Three S4-S5 girls got subsidy from the DLG Fund: : \$31,500

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Title:	“Hong Kong 200” Leadership Project 2017 (Hong Kong) (Organizer: The Hong Kong Federation of Youth Groups)
Objectives:	<ul style="list-style-type: none"> - To develop students' leadership skills - To build a sense of mentorship to pass on experiences from seniors to juniors - To be proactive in serving the society
Deliverables:	<ul style="list-style-type: none"> - A debriefing session after the completion of the programme - Participants apply the skills learnt from the programme in different student leader appointed and elected posts
Target:	S4 – S5 students (2016 – 2017)
Selection mechanism:	<ul style="list-style-type: none"> - Teachers' nomination - Sound academic performance and potential / existing student leaders.
Duration and venue:	- July – August 2017 (Course Fee: \$1,800)
Evaluation:	<p>After discussing with the student participant, the programme was able to:-</p> <ul style="list-style-type: none"> - train better communication skills; - nurture with solid fundamental knowledge and intensive leadership skills; - foster all-round training to strengthen the critical thinking and reasoning skills, cognitive skills and ability to analyse and solve problems; - reinforce their willingness to serve the community with empowerment; - develop a sense of commitment to sustain the good work of young people (generations to generations) in recent years.
Expenditure:	- 1 S4 student (subsidy under the DLG 2016 - 2017: \$900)

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Title:	An Overture to Global Leadership: Summer School for Effective Leadership 2017 (Hong Kong) (Organizer: The Hong Kong Federation of Youth Groups)
Objectives:	<ul style="list-style-type: none"> - To develop students' leadership skills and - To build a sense of commitment to caring the society
Deliverables:	<ul style="list-style-type: none"> - A debriefing session after the completion of the programme - Participants apply the skills learnt from the programme in different student leader appointed and elected posts
Target:	S4 – S5 students (2016 – 2017)
Selection mechanism:	<ul style="list-style-type: none"> - Teachers' nomination - Sound academic performance and potential / existing student leaders.
Duration and venue:	- July – August 2017 (Course Fee: \$7,000 (without accommodation))
Evaluation:	<p>After discussing with the student participant, the programme was able to:-</p> <ul style="list-style-type: none"> - nurture with solid fundamental knowledge and intensive leadership skills; - foster all-round training to strengthen their critical thinking and reasoning skills, interpersonal skills, cognitive skills and ability to analyse and solve problems; - reinforce the willingness to serve the community; and further develop a global perspective and promote intercultural awareness.
Expenditure:	- 1 S4 student (subsidy under the DLG: \$3,500)

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Title:	Mathematics Team Training
Objectives:	To provide structured training sessions, service opportunities and to join Inter-school Mathematics Competitions
Deliverables:	Students have to attend 16 afterschool training sessions.
Target:	S4 and S5 Mathematics Team Members (High ability in Mathematics)
Selection mechanism:	Members are selected based on their latest examination results on Mathematics and their past training records on Mathematics Competition. Teacher recommendation and student's choice are also considered.
Duration and venue:	From Oct 2016 to Apr 2017 Venues: i. Training: within school ii. Service: within and outside school iii. Competitions: Outside school
Evaluation:	<p>The training sessions were completed smoothly and the students were given opportunities to join various external Mathematics competitions, including Pui Ching Invitational Mathematics Competition, Secondary School Mathematics & Science Competition and Hong Kong Mathematics Olympiad.</p> <p>Other than that, team leaders were responsible to lead the team to promote mathematics in school through co-curricular activities. They organized 3 mathematics games for the whole school and presented 1 thematic board display at school. They also participated in the Brainstorm Programme, initiated by the Mathematics Department, to train the S1 schoolmates on board games and chess. Some of them joined the service programme of visiting an elderly centre and played board games with the elderly. They assisted as the MCs of the S3 Mathematics Competition.</p> <p>Overall speaking, the training was comprehensive and students had learnt both mathematics knowledge, competition and leadership skills. They were also encouraged to serve with a caring heart.</p>
Expenditure:	Total course fee charged for structured training sessions = \$9,600 Subsidy from DLG = \$7,000