

Evaluation Report on DLG-funded Other Programme (Gifted Education)

Title:	- School-based Tour to Zhongshan and Zhuhai (China) for the understanding of the prominent Chinese leaders in Southern China (Organizer: Ying Wa Girls' School)
Objectives:	- To develop students' leadership skills - To deepen students' understanding on modern Chinese history since the late Qing period
Deliverables:	- Debriefing session after the completion of the programme - Participants apply the skills learnt from the programme in different student leader posts in school
Target:	- S4 – 5 students (29 students)
Selection mechanism:	- Students' application - Sound academic performance, conduct and potential / existing student leaders
Duration and venue:	- 21/9/2019 - 22/9/2019 Fee: \$1,450 / student
Evaluation:	After discussing with the student participants, the programme was able to:- - have more interactions with the local people in Zhongshan and Zhuhai; - deepen the understanding of the prominent leaders in Southern China who contributed to the revolutionary movements in the late Qing period; - nurture young leaders with solid fundamental knowledge and intensive leadership skills.
Expenditure:	- 29 S4-5 students (Subsidy the DLG 2019-2020: \$14,500)

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Title:	2020 EtonX Future Skills Course: Verbal Communication
Objectives:	By the end of this course, you will be able to: <ul style="list-style-type: none"> • Identify your communication strengths and weaknesses • Interact confidently and build rapport • Engage others by speaking clearly and expressively • Structure your message concisely • Respond to others and manage turn-taking • Handle difficult conversations
Deliverables:	- Completed reading journals and assessment on their understanding - Writing and delivering messages precisely
Target:	Seven Form 4-5 student leaders with good English proficiency and committed in the online course (3 from Learning Ambassadors, 3 from SA and 1 from Toastmasters)
Selection mechanism:	Students with good academic performance and learning attitude
Duration and venue:	10-hour online course from 24 Feb to 6 Mar (Monday to Friday) from 5pm to 6pm
Evaluation:	Participants found the course useful in enhancing their communication skills, how to be clear and organized when constructing an argument and how not to get off-topic.
Expenditure	Total course fee: \$15,400 Each student's contribution: \$1,100 Total number of students joining the course: 7 Subsidy from Learning Diversity Grant: \$7,700

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Title:	Mathematics Team Training
Objectives:	To provide structured training sessions, service opportunities and to join Inter-school Mathematics Competitions
Deliverables:	Students have to attend 10 afterschool sessions and 5 videotaped sessions.
Target:	S4 and S5 Mathematics Team Members (High ability in Mathematics)
Selection mechanism:	Members are selected based on their latest examination results on Mathematics and their past training records on Mathematics Competition. Teacher recommendation and student's choice are also considered.
Duration and venue:	From Oct 2019 to May 2020 Training Venues: within school / online video lessons
Evaluation:	<p>Training Sessions</p> <p>Due to class suspension of the social movement and the pandemic situation, some of the training sessions were conducted online by means of videos-on-demand. As the communication with team members became difficult, some members found it difficult to access the videos and did not raise out. This was discovered later when they were asked to fill in their view time of the videos. In view of all these problems, in the coming year the following measures will be carried out.</p> <ol style="list-style-type: none"> (1) Include terms related to possible change to online training sessions in agreements with coaches and service providers. (2) Details of the following about online training sessions will be discussed and fixed before the commencement of the training sessions: the platforms to be used, the ways to distribute notes to team members, how attendance is to be taken, the channels through which our team members can communicate with the coaches and how evaluation is to be done. (3) eClassrooms will be set up for team members in each form. This will be used to share course materials and making announcements. (4) Arrangements of both face-to-face and online training sessions will be thoroughly explained to team members before the commencement of the training sessions. <p>Competitions and service opportunities</p> <p>All competitions and service opportunities that our students used to participate in were cancelled due to different factors brought by the epidemic. It is hoped that the situation will improve soon so that our students could continue to</p>

	participate in various mathematical competitions.
Expenditure:	Total course fee charged for structured training sessions = \$12,000 Subsidy from DLG = \$7,000