



The Principal's Report 2017-2018

As I recall the many wonderful episodes that make up another fruitful year for Ying Wa, the one I cherish most is probably the Topping Out Ceremony of the new campus, attended by school managers, government officials, representatives of the project consultants, alumnae, teachers, students and friends of the Ying Wa community. I shall never



forget the elation and solidarity which I witnessed on that glorious day. It was one of those many days that makes me feel proud of being in the Ying Wa family.

Today, I feel the same pride as I see you shine. My students, I must congratulate you all for your achievements, in both academic and non-academic arenas. You have demonstrated your potentials, and I am proud of you. Each one of us was born with our talents. With confidence and diligence, we will be able to fly high and reach for the stars.

The Incorporated Management Committee

My gratitude goes to all IMC managers who have worked together throughout the year to ensure the betterment of the School.

In September 2017, Mr Cheung Kwok Cheung, previously served as Alternate Teacher Manager, and Vice Principal Ms Chow Siu Fung began their two-year term of service in the IMC, respectively as Teacher Manager and Alternate Teacher Manager. Ms Kuan Wai Fan was re-nominated to be Parent Manager and Ms Ngan Pui Ling was nominated Alternate Parent Manager.

Special thanks go to Ms Lam Man Ying whose term of office will end in August. We are grateful for her contribution in the past years.

Meanwhile, we are glad to have filled up all 5 positions of Honorary Managers, with 4 alumnae joining the IMC to serve their alma mater. They are namely, Ms Cheung Ho Yan, Yannie, Ms Sin Lai Wah Jenny, Ms Suen To Ki Dacita and Ms Janet Chung.

May I take this opportunity to thank each of the IMC managers for their time and advice, and most of all, for their faith in our shared mission.



Staff

There were altogether 96 on the staff roll, with 73 teachers (including the Principal), 3 Laboratory Technicians, 2 IT Staff, 1 Project Coordinator, 1 Executive Assistant, 6 Clerical Staff and 10 Janitors.

New Appointments

At the beginning of the school year, we welcomed new members to our teaching and non-teaching force as follows:

Miss Ho Pui Yi

Bachelor of Arts in Chinese Language and Literature and Bachelor of Education in Chinese Language Education, The Chinese University of Hong Kong

Miss Hui Lai Yan

Bachelor of Arts and Bachelor of Education in Language Education (English Language), The University of Hong Kong

Mr Lam Yat Chun

*Bachelor of Science in Physics, The Chinese University of Hong Kong
Postgraduate Diploma in Education, The University of Hong Kong*

Miss Leung Lok Man Lauren

Bachelor of Arts and Bachelor of Education in Language Education (English Language), The University of Hong Kong

Miss Li Tin Wan

Bachelor of Social Science in Government and Public Administration, The Chinese University of Hong Kong

Miss So Wai Sin Jessica

Bachelor of Education in Mathematics and Mathematics Education, The Chinese University of Hong Kong



Farewell

At the end of the school year, it would be hard for us to bid farewell to two of our long serving teachers.

Ms Yap Set Lee Shirley has served Ying Wa for altogether 19 years during her two spans of stay with us. She first joined us in September 1995, left in 1999 and re-joined in 2003. She has taught English Language, Language Arts and Literature in English to S3 to S7 students and helped with training in the Debate Team. Shirley will be well remembered as a loving teacher and dedicated staff.

Ms Tsang Lai Chu joined Ying Wa in 1998 and has since been one of our pillar teachers in the Chinese Department. She has also contributed much to students' learning support by being the teach in-charge of the Project-based Learning Centre.

Three young teachers, Ms Chan Hin Sin, Ms Lo Ka Yin, and Mr Lam Yat Chun, will leave us on completion of their contracts. Ms Chan and Ms Lo joined Ying Wa respectively in September 2014 and 2015. Ms Chan taught Visual Art and History to junior form students while Ms Lo taught Business, Accounting and Financial Studies to senior forms, and Computer Literacy and History to junior forms. Mr Lam Yat Chun has been with us for a year during which he taught Mathematics, Computer Literacy and Integrated Science to junior and senior forms. We are grateful for their dedicated care and guidance to the students.

We wish our department colleagues good health, happiness and fulfillment in their future endeavours.

Staff Development

The Staff Development Committee provides support and organises training for professional enhancement of staff.

At the end of August, Education Psychologist Dr Eva Sum-Lee came and delivered a talk on "learner diversity" and shared with us ways to motivate students and to help those with special education needs.

On the Staff Development Day in March, two experts, social work advisor Mr Chan Yiu Lun from the Hong Kong Family Welfare Society and Clinical Psychologist Dr Michelle Chan, were respectively invited to enlighten us on children suicides and early prevention, and handling of difficult counseling cases.



In May, Dr Angela Luk Chiu Kwan-hung, a pioneer of local early childhood education, was invited to come and share with us her experience as Ying Wa's first kindergarten teacher back in the 1920s. It was a precious chance of learning about Ying Wa's historic role in the evolution of early childhood education in Hong Kong.





We congratulate the following teachers on their successful completion of in-service courses:

Miss Cheung Ka Yuk

Certificate Course on Student Guidance and Discipline for Teachers of Secondary Schools, The Chinese University of Hong Kong

Miss Kwong Ho Ka

Certificate in Professional Development Programme for Teachers (Catering for Diverse Learning Needs) – Thematic course

Miss Leung May Shan

Certificate in Professional Development Programme for Teachers (Catering for Diverse Learning Needs) – Advanced Level

Miss Li Chun Yan

Master of Arts in Music, The Chinese University of Hong Kong

Miss Liu Chung Yee

Certificate Course on Student Guidance and Discipline for Teachers of Secondary Schools, The Chinese University of Hong Kong

Miss Lo Ka Yin

Certificate in Professional Development Programme for Teachers (Catering for Diverse Learning Needs) – Basic Level

Miss Teng Chi Chiao

Certificate in Professional Development Programme for Teachers (Catering for Diverse Learning Needs) – Basic Level

Student Enrolment and Class Structure

A total of 158 new students were admitted to Secondary 1 (S1) this year. The total school enrolment is 938 in the 30 classes from S1 to S6, 5 classes in each level.

School Goal of the Year

Building on the fine results of the past three SDPs (School Development Plan), we started the fourth, a three-year plan with the theme, *Revisiting our past, Reconnecting to the Future*. The focus this year was the improvement of teaching and learning to cater for learner diversity.

The newly set up Learner Diversity Team met regularly during the year to formulate strategies and plans to provide holistic support for SEN, NCS and students who need extra support. Among the programmes implemented, there were workshops for teachers and students, conducted by education psychologists respectively, and they proved to be very helpful.

The Principal, together with the two vice principals, started a 3-year lesson observation plan, aiming to engage colleagues in more in-depth professional dialogues, in particular to address the need to cater for learner diversity.

A preparatory team for STEM (Science, Technology, Engineering, Mathematics) Education has been set up to lay out the blueprint of an integrated approach to incorporate science subjects to mainstream education. This year, after-school STEM training was given to

students, and some of them took part in external competitions achieving pleasing results. The School also joined a SEED project run by the Hong Kong University from which valuable experiences have been gained.



To promote e-Learning, more mobile devices were bought and used in several subject departments to facilitate interactive learning. We are confident that with better infrastructure in the new school campus, e-learning will play a significant role in our teaching and learning.

Language Learning

In line with the school goal to bid farewell to Sham Shui Po, our adopted home community for the last 6 years, the Chinese Department took the opportunity to encourage S6 and junior form students to put what they have learned and felt about our neighbouring districts in creative writing.

Meanwhile, fresh graduates studying in university continue to return and share their study skills and tips on examination with their juniors preparing for the DSE. Other learning activities to improve students' language competency included the online reading schemes for junior students, a creative writing class for S3, and training on choral speaking for students taking part in external competitions.

The annual *Putonghua Day* and weekend Putonghua classes were on-going efforts to promote Putonghua learning. Students were also encouraged to sit for the national GAPSK test to gain recognised qualification in the language.

The English Department has organized various activities and programmes to provide a better English learning environment and promote students' English proficiency.

The Toastmaster International Youth Leadership Programme has been running for 14 years and has proved to be an effective means to develop students' potential in public speaking. Our students participated in various categories in the 69th Hong Kong Speech Festival and Class 3D represented the School to take part in the Choral Speaking Competition. Good results have been attained. A number of students also took part and performed very well in public speaking contests organized by external institutions, including one held in Hangzhou, China.



Our Debating Team members had taken part in various inter-school matches and received pleasing results. Such contests included the UNESCO Debating Tournament and the Bar Association Debating Competition. For prospective debaters in S3, a number of workshops were run to hone their skills.



English drama is highly valued in Ying Wa. As part of the curriculum, all S4 classes participated in the Young Friends' Scheme organized by the Hong Kong Arts Festival in which they attended workshops and watched the drama *The Curious Incident of the Dog in the Night-Time*. Our students were awarded Best Creativity in the Shakespeare Drama category in the Drama Fest 2018 hosted by The Association of English Medium Secondary Schools. These experiences consolidated their learning of English drama and greatly enhanced both their knowledge and skills in this performing art.

Project-based Learning

The Self-Access Centre (SAC) provides audio-visual materials to support students' learning. A special task this year was re-organizing the AV collections in preparing for the return to the new campus.

The Project-based Learning Centre (PBLC) organizes various activities outside the classroom to support student learning. Nine projects were run during the year, including *The Chinese Culture Quiz*, *Wonders of Mathematics*, *Reading is Fun*, *Film Appreciation* and *Ying Wa Good Show*. In addition, PBLC continues to hold writing contests and publish students' outstanding works to promote reading and writing.

The School Library

Apart from the regular *On-line Reading Award Scheme* and *Thematic Book Games*, the library continued the initiatives introduced last year, *Mobile Library*, *Book Crossing* and the *Kindle* borrowing scheme. All these programmes aimed at supporting students' learning through reading and writing.

Hong Kong Diploma of Secondary Education Examination 2017

1.	No. of candidates	:	140
	No. of students awarded the minimum entrance requirement for local degree courses, i.e. Level 3 in Chinese and English, Level 2 in Mathematics and Liberal Studies, and Level 2 in one of the electives	:	124
			(88.6%)
	Level (5**)	:	14
	Level (5* or 5)	:	279
2.	Admission to tertiary institutes and other courses		
	Local tertiary and post-secondary institutions		86.5%
	Overseas studies		12.9%
	Retake HKDSE		0.7%
	Total		<u>100.0%</u>
3.	Best result		
	Ng Yu Yan (6B)	Level	Subject
		5**	Business, Accounting and Financial Studies, Physics, Mathematics (Extended Part)
		5*	English Language
			Mathematics (Compulsory Part)
		5	Liberal Studies, Chemistry
		4	Chinese Language



Religious Activities

Religious services were held at Thanksgiving, Christmas, Easter and the Founder's Day. Guest speakers invited at the various special occasions included alumnae Ms Ching Ka Ming and Ms Chan Shin Kwan, and Rev. Lee Ying Sun Rev. Timothy Kwok.



We continued to cultivate students' spiritual life through learning from the Bible verses. Each month, 6 selected verses on the theme of "gratitude" were posted up in classrooms and corridors, and were introduced at the Christmas and Easter services.

Over 90 students attended the *Gospel Festival - God's Love to Hong Kong* held at the Hong Kong Stadium on 1 December 2017, and more than 25 students responded to become followers of Christ.

Our partnership with the four churches continued. Mr Yu Chin Tung (China Congregation Church Bridges Street) taught S2 classes Religious Education and was adviser to the Senior Christian Fellowship. Mr Kenneth Ho, Mr Yip Hei Leung and Ms Tse Yuen Ying of Kau Yan Church rendered support to both the senior and junior Christian Fellowships, alongside Ms Carina Siu of North Point Methodist Church. Furthermore, we are grateful for the support of the following alumnae: Ms Yeung Tsz Hei, Ms Lee Ling Kak, Ms Ho Hiu Yee, Ms Lam Pui Ching, Ms Li Yu Ching, Ms Joy Kwok and Ms Ching Ka Man.

Student Support


The Guidance Committee provides counseling services and organizes activities which equip students with the necessary skills and knowledge in the pursuit of a happy and fulfilled life.

This year, we have put greater efforts in nurturing students' resilience and caring for their mental health. The School joined the Education Bureau-sponsored *Stand-by-you Ambassador Scheme* run by the Hong Kong Family Welfare Society. Twenty-five S1 students enrolled in a series of "positive psychology" programmes to help them better manage emotions and learn problem-solving skills. Stress Management workshops were organised for S6 before they sat for the DSE. Eight S4 students volunteered to become "Heartmates" to educate fellow school-mates about depression and anxiety, and accepting and respecting people with mental illness.

In face of increasing learning diversity among students, we invited clinical psychologist Dr. Michelle Chan to come and conduct workshops for us. Meanwhile, our Education Psychologist continues to offer regular services for the School.

The *High Event* supported by the Hong Kong Police Rope Course Club for all S1 students marked the 10th anniversary this year. Other regular programmes included sex and family life education talks for students at different levels.





The Discipline Committee, assisted by the Prefect Board, is responsible for monitoring school discipline. The Students Discipline Assistants programme continued to promote and develop positive beliefs and values in junior students. Adjustment programmes were organised for S1 students to help them cope with the school life in Ying Wa. The programmes also aimed to enhance students' sense of responsibility and commitment. In addition, the Committee joined hands with external organizations, the ICAC and LEAP, to arrange education programmes for S1 to S4 students on such topics as anti-corruption, the harm of smoking and drug abuse. In June, a leadership training was run for the prefects to equip them for their mission to uphold the school ethos.

The Careers Committee provides the latest information on higher education through various means for students and parents. Careers conferences, talks and workshops are organised for students, especially senior forms, to help them make informed academic and career choices. To increase students' self-understanding, we have launched the Careers Interest Inventory (S4) and a new test Probe (S3 and S5) this year.

A life planning approach is now firmly in place to integrate our activities for different levels of students. S2-3 students get initial exposure to careers information and guidance through careers workshops and conferences. Senior forms are offered more in-depth activities to help them formulate their future plans. Apart from disseminating relevant information, individual guidance are provided for S6 students on JUPAS, and DSE preparatory programmes such as the HYC Mock Interview Workshop and S5 Mock DSE Day are organized for S6 and S5 respectively. Furthermore, parents are given basic information on NAS electives, JUPAS and HKDSE Day via parent talks.

The Education Bureau's Career and Life Planning Grant provides a major source of financial support for these activities. In addition, we have partnered with the Hong Kong Family Welfare Society in the government-funded *Scheme for Youth Life Planning Activities*.


The Life Education Committee launched a school-wide farewell video-making programme for students to express their gratitude to the decanting campus in a creative way. The works of each class were broadcast in the School. Meanwhile, the various student support groups continued to run *Life is a Marathon* for different levels of students to inculcate positive thinking and resilience among them.

Global Exposure

The Global Exposure Committee (GEC) saw another year of pleasing progress.

Organised for the second time, the *Global Awareness Week* held in the week of 5 to 9 February 2018 was well received by students. More than 25 guests from 18 nationalities visited our campus to meet with our S1 to S3 students. The occasion allowed the youngsters to learn about different cultures and have exchanges with the multi-national guests on such specific topics as Environmental Problems & Solutions (S1), Natural Disasters (S2) and Education Expo (S3). The organizer, Inter Cultural





Education, also arranged 4 cultural activities for the students, namely, *Global Village*, a workshop of *Maculele* (an Afro-Brazilian dance), *Singapore and the Singlish* and *Russian and the Cyrillic*. A post-event remark by a student confirmed the success of the Global Awareness Week in meeting its objectives. *"It is amazing to meet people with such diverse cultural backgrounds in just one lesson in class... It has pushed me out of my comfort zone to talk with strangers and be more confident."*

The Mrs Li Chong Yuet Ming Student Development Fund (Student Development Fund), together with other funds, continue to subsidize study tours for students. The year, an art tour to Venice, Italy, was co-organized with Ying Wa College. The Tokyo study tour of the Aerial Photography & Technology Team enabled the participating students to learn about robotics, with a special focus on *Pepper* developed by the Japanese IT giant, Softbank. The Student Development Fund also disperses grants to students who have enrolled in global exposure programmes run by external institutions.

Other regular support provided by the Student Development Fund included numerous school-based exchange programmes for senior form students taking Liberal Studies. Three eye-opening and thought-provoking workshops were jointly organized with the CEDAR Fund, namely, *Meeting a Muslim*, *Hong Kong-China Conflicts* and *The ethnic minorities in Hong Kong*. The students were inspired to reflect on how the media, social stereotypes and government policies would shape our perception of people and thus public opinions on cultural issues. Such awareness would help our younger generation to 'be the change' for a better world.



Civic and Moral Education

The Civic Education Committee (CEC) continued its effort to enhance students' social awareness, sense of national and global identity by collaborating with different subject departments and committees in running civic education programmes. This year, we introduced a more structured approach for implementing the Basic Law Education by integrating more Basic Law elements in various school-based activities.

As in previous years, the CEC joined hands with the Chinese Language Department, the Chinese History Department and the SAC to organize a Chinese Culture Quiz for junior forms. In March, a speech contest was held with the Chinese Language Department to help build students' confidence.

Furthermore, we encouraged students to partake in programmes or set up school clubs under the auspice of local NGOs. The UNICEF Club marked its fourth anniversary while the Ambassador Scheme of Orbis Hong Kong was introduced this year. Student members of these clubs were encouraged and empowered to run activities to advocate global citizenship, rights of children and global prevention of blindness.

Extra-curricular Activities

School life was enriched by an interesting variety of extra-curricular activities arranged by the School and student bodies. The 69th Student Association was formally inaugurated in October 2017. The cabinet, *Chronicle*, pledged to empower their fellow schoolmates to unearth and develop their own potentials.





The Thanksgiving Week in November encouraged students to express their gratitude towards their teachers on Teacher's Day. The fine tradition of our annual Sponsored Walk continued as our regular Mid-Levels-to-the Peak round-trip route was maintained. A total of HK\$387,130 was raised, of which \$280,000 was donated to 20 local charities while the rest was put towards the School Redevelopment Fund.

To deepen students' understanding of our local neighbourhood, the Interact Club joined hands with their counterparts of Ying Wa College and the Sham Shui Po YMCA Centre in a programme to explore various aspects of life in Sham Shui Po. Guided by social workers, they engaged themselves in this 4-day voluntary service for people in the district.


The Alumnae Association Charity Trust Fund continued to subsidize students' participation in various cultural programmes sponsored by the School Cultural Day Scheme of the government's Leisure and Cultural Services Department and the Young Friends Scheme of the Hong Kong Arts Festival.

Social and Charity Services

The Interact Club has recruited 200-strong S3 to S6 interactors this year. As usual, joint service projects were held with other schools that included the Ebenezer School, Ying Wa College, King's College and Hong Kong Wah Yan College. A service project initiated last year with the *New Life Psychiatric Rehabilitation Association* continued to promote mental health to the residents of So Uk Estate. Meanwhile, a group of interactors visited solitary seniors once a month over a period of 4 months.



The *Brainstorm* project continued to serve the S1 students in school and the elderly in an elderly centre through playing board games. Supported by the *Chan Chi Man Loving Heart Memorial Fund*, S2 students received volunteer training and learned to organize and conduct service programmes for the elderly and the disadvantages. A service team called *Ying Wa Volunteers Work Brigade* formed last year by a team of S2 students keen on



voluntary service continued to run services in Sham Shui Po. Some 60 interactors served as “homework tutors” and “English ambassadors” to primary school students in Sham Shui Po in the 333 *Learning Companion Leadership Programme*.

The Parent-Teacher Association

Led by new Chairperson Ms Rosalina Lam, the Executive Committee of the Parent-Teacher Association (PTA) made progressive development with the support of a team of 100 passionate parent volunteers. Apart from the daily assistance in the School Library, other regular services offered by the PTA included the annual school uniform collection and donation, and photo-taking for students. As in previous years, a farewell lunch party was hosted for S6 students as an act of encouragement.

In the *Fun-filled Family Activities Series* co-organized with the Hong Kong Family Welfare Society, parents had an enjoyable outing with their daughters to the Hong Kong UNESCO Global Geopark at the Ma Shi Chau Special Area and a leisure farm in Tai Po.

To help parents to understand teen subcultures, two workshops were held to give them a glimpse of the so-called *K-pop* culture and ACG (*Anime, Comic, Games*). Besides, two talks were organized to give parents tips on effective ways of nurturing their children’s character and accompanying them in career and life planning.

Last year’s service programme with *Mission to New Arrivals Limited* was continued. It allows participating parents and students to understand more about poverty in our neighbourhood.

The Alumnae Association

The Alumnae Association (AA) continued its mission to foster the spirit and heritage of Ying Wa under the leadership of chairperson Ms Anita Chui and the Council.

The Autumn Outing to Double Haven was successfully held on 2 December 2017. Over 100 members of the Ying Wa Community, comprising alumnae, teachers, students and their family members, joined the boat trip and the short hiking.

The Founder’s Day Service and Dinner was held on 24 March 2018 at Jade Garden in Causeway Bay. More than 240 participants including former principals, teachers, alumnae and young graduates gathered for the event. It was an especially emotional when they watched a two-minute video-clip of the Topping Out Ceremony together.

Two issues of the AA Newsletter were published and dispatched to members either online or by post, reaching a worldwide readership across 10 cities. The Overseas Newsletter (Web Version) also continued during the year with two editions, one in September 2017 and one in February 2018.

This year AA made a new attempt to stay connected with fellow alumnae. A Facebook page was set up to share the latest news and activities with more than 1400 daily followings.

The Alumnae Association Charity Trust Fund continued to support student development programmes such as the *Mentorship Scheme*, *Bible Giving for S1* and *Outward Bound Training for S4*.



School Redevelopment Project

The building progress remained one of our biggest concerns during the year as the superstructure works moved on in spite of considerable challenges. We were however blessed with a dedicated project team who has been exerting the best efforts to overcome the challenges.

The Topping Out Ceremony held on 24 March 2018 signified the crucial milestone in the final stage of this decade-long project. Another special occasion was the 9th Open Prayer Meeting for the Redevelopment Project held in Hop Yat Church (Bonham Road) on 19 May 2018.

A focused effort in the School this year has been the preparation for the home return. A designated team has been set up to oversee the work required for the moving back. Tender preparation for various purchases for the new campus is now underway.

As we prepare for the home return, we have also taken the opportunity to bid farewell to the decanting school with a grateful heart. *Farewell Day* would be organized on 14 July where friends that we have made in the neighbourhood over the last few years were invited to come and share a day of fun with us.

Appreciation

Gratitude goes to all my colleagues for making it a smooth and rewarding year in all aspects of school affairs. I would also like to take this opportunity to thank the support of the School Redevelopment Officers of the Regional Education Office, namely Ms Emilie Tong, Mr Yan Ming Leong, Mr Kwok Chi Cheong and Ms Olivia Hung for their generous offer of expertise and good counsel. All in all, I am indebted to the IMC members for their assistance, advice and encouragement, and to our alumnae and parents for their amazing trust in me and unconditional support for the School.





Not long ago, we launched the *Brick Campaign 2.0*, our latest move to raise funds for the school redevelopment. In less than 2 months, \$5 million of donations was collected, enveloped in heartwarming notes of thanks for the best education they received in Ying Wa. They were touching moments when I read these kind words of gratitude.

In preparing for the home return, one must ponder what things to keep and what to buy. While all classrooms in the new school will be furnished with brand new desks and chairs, we have decided to preserve 60 sets of old wooden student desk-and-chair. I have come to realize that not only do we need to keep the hardware, the software should also be preserved – the core value of Ying Wa, the spirit of *“To serve and not to be served”* and the school motto, *“Time is precious”*. Meanwhile, we should embrace new values and skills, such as global perspective, so as to allow us to stay abreast of the current world as we move on to build a future on our solid past.

As we pay tribute to our history and cherish what we had in the past, we shall be brave to meet the future challenges and embrace tomorrow with fortitude and pride.

