


# Ying Wa Girls' School
## Annual School Plan
## 2026/27

# School Vision and Mission

Founded by the former London Missionary Society, the School aims to provide students with quality education built on Christian values and to foster the character and confidence in students to contribute to society and the world.

# Annual School Plan 2026/27

## Shine with Confidence. Thrive in Love.

### Major Concerns

1. To enhance learning through building confidence and ownership

2. To cultivate a nurturing and inclusive educational environment for students' development

**1. Major Concern:** To enhance learning through building confidence and ownership

| Target | Implementation Strategy | Success Criterion | Method of Evaluation | Time Scale | Responsible person | Resource Required |
|---|---|---|---|---|---|---|
| To empower students to strive for excellence | ● To cultivate students' ownership of learning and nurture a positive, growth-oriented mindset toward various approaches | ● 50% of subject departments get involved | Data<br>Observation<br>Discussion | Whole year | ● All subject departments | Subject departments' budget |
| | ● To utilize current platforms that enable students to effectively showcase their learning progress, strengthen engagement, and elevate ownership of outcomes (morning assemblies, 'Read On', notice boards, 'Extra Fine', 'Wonders of Mathematics', school website etc.) | ● 100% completion of the publication of "Read On', 'Extra Fine', 'Wonders of Mathematics'<br>● At least one subject department showcases students good work on school website<br>● Completion of exploring the possibilities with two language departments on showcasing students' learning outcomes | Data<br>Observation<br>Discussion | Whole year | ● All subject departments | Subject departments' budget |
| To engage students in personalizing their learning journey | ● To nurture students' sense of national identity, confidence and leadership by expanding targeted civic events, developing strategies and exploring sister school linkages | ● At least one Sister-school activity across subject department or team<br>● All 5 S2 classes get involved in the sharing project | Data<br>Observation<br>Discussion | Whole year | ● National and Civic Education Committee | National and Civic Education Committee's budget |
| | ● To empower students to thrive as confident and informed global citizens through active engagement with diverse cultures and world affairs | ● Completion of Global Week | Observation<br>Discussion | Whole year | ● Global Exposure Committee | Global Education Committee's budget |

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| | • To foster student-directed independent learning by strategically piloting generative AI applications, supported by advanced synthesis tools and pedagogy to enhance student ownership | • Completion of the initiation of AI Policy<br>• 90% subject departments-initiated AI learning activities | Data<br>Observation<br>Discussion | Whole year | • Digital Education Committee | Digital Education Committee's budget |
| | • To ignite a lifelong love of reading and cultivate critical thinkers through exposure to varied texts, diverse modalities, and interactive learning experiences | • At least one reading programme to be launched | Data<br>Observation<br>Discussion | Whole year | • Reading Development Committee | Reading Education Committee's budget |
| | • To foster students' awareness of sustainability through campus green initiatives and diverse learning opportunities | • Completion of Green Tech Week<br>• 80% satisfactory rate for in 2 student-based activities | Data<br>Observation<br>Discussion | Whole year | • Sustainable Education Committee | Sustainable Education Committee's budget |
| | • To foster the collaborations among disciplines to enhance integration of knowledge | • Completion of stocktaking<br>• Concluding one cross-curricular activity to be developed (for 2027-2028) | Data<br>Observation<br>Discussion | Whole year | • Cross-curricular Committee | Cross-curricular Committee's budget |

**2. Major Concern:** To cultivate a nurturing and inclusive educational environment for students' development

| Target | Implementation Strategy | Success Criterion | Method of Evaluation | Time Scale | Responsible person | Resource Required |
|---|---|---|---|---|---|---|
| To enhance mental health and well-being | • Regularly share comprehensive health information and updates from EDB and the Department of Health with students, staff and parents<br>• Encourage participation across the school community to enhance physical and mental well-being<br>• Conduct workshops for teachers and parents to build their capacity in identifying and supporting students with emotional needs<br>• Explore and implement AI-powered applications to create personalized exercise programs aims to motivate students, staff and parents to maintain an active lifestyle, utilizing innovative technology<br>• Encourage departments and committees to incorporate health-related subjects and initiatives within the curriculum<br>• Join the EDB and Department of Health's School-based Support Scheme to access additional resources and support | • Positive feedback from students, staff, and parents on the clarity and usefulness of the health information<br>• Increased attendance and participation in health-related events and activities<br>• Teachers and parents report increased confidence and ability to support students' emotional needs<br>• Wellness Week are organized to foster a positive and inclusive learning environment and provide students with practical strategies for emotional management<br>• An Animal Therapy Workshop are organised to help students relieve stress through interactions with therapy dogs<br>• 30% of the students in the school participated in class-based relay and cycling competitions.<br>• 50% of the classes in the school | Teachers' observations<br>Students' feedback<br>Parents' feedback<br>Data collection | Whole year | • Guidance Committee<br>• School Social Workers<br>• SENCO (CG)<br>• Discipline Committee<br>• Careers Committee<br>• ECA committee<br>• PE department<br>• Home Economics department<br>• School Red Cross team | Budget from committees and departments |

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|---|---|---|---|---|---|---|
| | | participated in inter-class dodgeball competitions.<br>● 5% of teachers, students, or parents regularly used the RoboCoach App for practice<br>● Health-related activities are included in the curriculum across committees and departments<br>● Joined the "Harmonious School" programme and "Whole School Health Programme " | | | | |
| To cultivate a sense of identity, inclusivity and cultural diversity | ● Enhance students' self-understanding and global perspectives through ECA / Committees' programmes<br>● Promote engagement of students in mainland and overseas tours<br>● Cultivate inclusive school culture and promote mutual respect for individual differences | ● S1 High Event, S2 Team-Building Day, S3 Adventure Day, S4 Learning Projects and S5 Cultural tours, Global Week, Wellness Week are held to enhanced students' self-understanding and global perspectives<br>● Enhanced cultural exchange and interaction among NCS and other students, fostering a more inclusive school environment<br>● Two "Small Angels Wellness Sessions" are organised to enhance the social skills, peer interactions, and sense of | Teachers' observations<br>Students' feedback<br>Parents' feedback<br>Data collection | Whole year | ● Guidance Committee<br>● School Social Workers<br>● SENCO (CG)<br>● Careers Committee<br>● ECA committee<br>● Various departments | Budget from committees and departments |

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|---|---|---|---|---|---|---|
| | | belonging of SEN students<br>● Increased engagement of students in mainland and overseas tours | | | | |
| To strengthen family and community engagement | ● Foster a supportive community by partnering with parents and community stakeholders<br>● Sustain the Parent Academy programmes with the support of Parent-Teacher Association<br>● Engage “Parent Ambassadors” to share their roles and experiences in family dynamics | ● A series of activities and talks are organized to nurture healthy parent-child relationships<br>● The values of filial piety, love and care are effectively promoted among students and parents<br>● Parent Ambassadors are equipped to assist and support other parents in need<br>● Increased parental participation in school and community parenting activities | Teachers’ observations<br>Students’ feedback<br>Parents’ feedback<br>Data collection | Whole year | ● PTA<br>● Guidance Committee<br>● School Social Workers<br>● SENCO (CG)<br>● Careers Committee<br>● Alumni Association | Budget from committees and departments |

**Ying Wa Girls' School**

**Annual Programme Proposal for**

**DLG – Other Programmes: Gifted Education for the 2026/27 school year**

| **Domain** | **Programme** | **Objective(s)** | **Targets (No./level/selection)** | **Duration /Start Date** | **Evaluation of student learning/ deliverables** | **Teacher i/c** | **Budget** |
|---|---|---|---|---|---|---|---|
| Chinese culture | Chinese medicine workshop | - To promote holistic wellness through Chinese medicine education | S6 students | First term | One assignment | MO | $8,750 |
| Mathematics knowledge | Mathematics training workshop | - To enhance problem-solving skills through targeted mathematics training | S4 – S5 students | Whole year | One assignment | AL | $5,000 |
| Science | Chemistry gifted programmes provided by local institutions | - To foster advanced chemistry knowledge among gifted students | S4 – S6 students | Whole year | Teachers' observation (including evaluation forms provided by institutions) | YF | $12,000 |
| Leadership | Leadership training camp | - To develop students' leadership skills | S5 – S6 students | September | Teachers' observation / Students serving as student leaders in school | LH | $14,000 |

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|---|---|---|---|---|---|---|---|
| English | Theatre Visit | - To enhance appreciation of drama through live theatre experiences | S4 students | Second term | Teachers' observation | TM | $11,750 |
| Community service / Outward Bound Training | Learning Project | - To encourage civic engagement and social responsibility through hands-on community projects<br>- To develop leadership and resilience through challenging outdoor experiences and team-building activities | S4 students | Second term | Teachers' observation / one assignment for each student | CS | $30,000 |
| Leadership | Programmes included:<br>1. Local and overseas study tours / trips<br>2. Across curriculum programmes (e.g. science, language, humanities etc.)<br>3. Debate competitions (e.g. trainer fees and competition expenses)<br>4. Masterclasses / talks | - To develop students' communication skills<br>- To develop cross-curricular activities<br>- To develop the breadth of knowledge in all KLAs | S4 – S6 students | Whole year | Sharing in classes or assemblies; Teachers' observation | JN / LN / Others | $60,000 |

Est. total income (2026/27): $144,484 (25/26 c/f 2025/26: $49,983.75; 2026/27 DLG: $94,500)

Est. total expenditure (2026/27): $141,500

# Ying Wa Girls' School

## Plan on the Use of the Capacity Enhancement Grant (CEG)
## 2026/27 School Year

**Means by which teachers have been consulted:** Staff Meeting (held during the 2025-2026 school year)
**Number of operating classes:** 30

### 1. Implementation Plan & Budget Breakdown

| Task Area / Major Concern | Strategies & Tasks | Anticipated Benefits | Time Scale | Resources Required & Budget ($) | Success Criteria | Evaluation Methods | People Responsible |
|---|---|---|---|---|---|---|---|
| Relieving Teacher Workload | Employing contract staff outside the standard establishment:<br><br>1. Two contract teachers to share teaching loads.<br><br>2. One office Staff Member to manage non-teaching administrative duties. | • Reduces the average teaching periods per week for core teachers<br>• Relieves teachers from daily mechanical administrative tasks<br>• Frees up space for lesson planning and student support | Sept 2026 – Aug 2027 | Total Package: (Includes monthly salaries and 5% statutory MPF contributions for 2 teachers and 1 office staff)<br><br>Total Allocation: $548,714.93 | • Over 80% of teachers agree in the staff meeting that the added contract staff successfully reduced their clerical and lesson workloads through consultation in the last staff meeting<br>• Administrative tasks are executed smoothly | • Consultation in the last staff meeting Performance appraisal reviews for contract staff | Vice Principal (Academic Pursuit) / School Management Team |

### 2. Financial Summary

| | |
|---|---|
| Estimated CEG Allocation for 2026/27 | $548,324.00 |
| Surplus Carried Forward from 2025/26 | $390.93 |
| **Total Funds Available** | **$548,714.93** |
| **Total Estimated Budgeted Expenditure** | **$548,714.93** |

| | |
|---|---|
| **Expected Surplus / (Deficit)** | **$0.00** |

**Ying Wa Girls' School**

**Incorporated Management Committee (IMC) Meeting**

**Support Measures and Plan for the Use of Learning Support Grant for Students with Special Education Need 2026-2027**

| Target Group | Strategy | People Responsible | Implementation Period | Resources Required |
|---|---|---|---|---|
| All SEN Students | A SEN support staff to assist the students. Her tasks include :<br>• Helping subject teachers prepare learning materials for the SEN students<br>• Helping with the special assessment arrangement for SEN students<br>• Providing general support for all parties involved | Subject teachers, SEN support staff | Whole year | 40% salary of an office staff offering SEN support ($175,584) |
| Students with Autism | • Communication with the parents to understand the condition of the students<br>• Briefing for subject teachers<br>• Attention and care by form teachers and subject teachers<br>• Training on social skills<br>• Arrange after school tutorial<br>• Time extension for assessment | Learning Diversity Committee & class teachers | Whole year | $60,000 |
| Students with Specific Learning Difficulties in Reading & Writing | • Briefing for subject teachers<br>• Attention and care by form teachers and subject teachers<br>• Time extension for assessment<br>• Arranging after school tutorial | Learning Diversity Committee & class teachers | Whole year | $10,000 |

| Target Group | Strategies | People Responsible | Implementation Period | Resources Required |
|---|---|---|---|---|
| Students with ADHD | • Briefing for subject teachers<br>• Attention and care by form teachers and subject teachers<br>• Workshop organized by education psychologist<br>• Arranging after school tutorial if needed | Learning Diversity Committee & class teachers | Whole year | $20,000 |
| Student with visual impairment | • Briefing for subject teachers<br>• Attention and care by form teachers and subject teachers<br>• Provide learning facilities to support learning of the student<br>• Regular meeting with the support teacher of Ebenezer School to monitor the progress of the student | Learning Diversity Committee & class teachers | Whole year | $10,000 |
| Students with mental illness | • Individual care and follow up by social workers<br>• Providing tutorial classes to help students catching up with their studies<br>• Consultation by clinical psychologist | KA, Social workers, class teachers & subject teachers, clinical psychologist | Whole year | $60,000 |
| Students with minor hearing impairment | • Special seating arrangement in classrooms and exam rooms to cater for the students' need<br>• Special provision in listening test | JN & class teachers | Whole year | ----- |

**End of Proposal**

Annex 1

**Plan on the Use of the Promotion of Reading Grant**

**2026-2027 School Year**

The major objectives of promoting reading: (e.g. creating a reading culture)

**Promoting a diverse range of reading materials to encourage students to personalize their own reading and learning journey and foster a stronger reading culture among them.**

| | Item* | Estimated Expenses ($) | |
|---|---|---|---|
| 1. | Purchase of Books | | |
| | Printed books | **Total:** | **$74,300** |
| | | **Breakdown:** | |
| | | BAFS | $1000 |
| | | Chemistry | $3000 |
| | | Chinese | $18,000 |
| | | Chinese History | $1000 |
| | | Economics | $1400 |
| | | English | $9000 |
| | | Geography | $1000 |
| | | Home Economics | $1000 |
| | | Library | $8000 |
| | | Mathematics | $8000 |
| | | Physics | $1000 |
| | | REL | $600 |
| | | THS | $1000 |
| | | Visual Arts | $2000 |
| | | Dance Team | $300 |
| | | SAC/PBLC | $3000 |

| | | | |
|---|---|---|---|
| | | Reading Development Committee | $15000 |
| | e-Books | **Total:**<br><br>**Breakdown:**<br>School library<br>Kobo reading devices | **$50,000**<br><br><br>$30,000<br>$20,000 |
| 2. | Web-based Reading Schemes | | |
| | eRead Scheme | | |
| | Other scheme: _____ | | |
| 3. | Reading Activities | | |
| | Hiring writers, professional storytellers, etc. to conduct talks | | |
| | Hire of service from external service providers to organise learning activities related to the promotion of reading | Chinese: $3000 | |

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|---|---|---|
| | Paying the application fees for students to participate in reading activities and competitions | |
| | Subsidising students to participate in or apply for fee-charging reading related activities or courses | |
| 4. | Others: Paying for the organization of interactive reading activities / competitions | $5000 |
| | Total: | $132,300 |

* Please tick the appropriate boxes or provide details.

**Plan on the Use of the Life-wide Learning and Sister School Grant**
**2026-27**

Appendix 5
May 2025 ver.

**Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.**
**Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.**

**^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list):** 【School may click on the "−" on the left to hide this part】

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|---|---|
| **Category of the Activity:** | **A1** Values Education **A2** Intellectual Development **A3** Community Service **A4** Physical and Aesthetic Development **A5** Career-related Experiences **A6** Patriotic Education<br>**A7** Digital Education, Artificial Intelligence and STEAM Education **A8** Student Mental Health **A9** Others (Please specify in column L) |
| **Evaluation Method:** | **B1** Questionnaire **B2** School Meeting and Discussion **B3** Professional Sharing in School **B4** Interview **B5** Observation **B6** Written report and record **B7** Others (Please specify in column N) |

**Category 1: Details of Activities**

| No. | Name and Description of the Activity | Proposed Date | Objective(s) of the Activity | Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not | | | | Estimated Expenses ($) | Name(s) of Mainland sister school(s) (If sister school | Category of the Activity^ | | Evaluation Method^ | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Students | Teachers | School | Others | | | (Select one or more | (If "A9 Others" is | (Select one or more | (If "B7 Others" is |
| 1.1 | **Local Activities** (including online exchanges) | | | | | | | | | | | | |
| 1 | Debate coaching and training (Chinese debate team) | Throughout the year | Enhance debate skills under the guidance of professional coaches, Empower students to showcase their talents | 30 (S1-5) | 0 | 0 | 0 | $20,000.00 | | A2 Intellectual Development | | B5 Observation | |
| 2 | Debate training camp - 2D1N (Chinese debate team) | 30 - 31 Jan 2027 | Foster team spirit, Enhance debate skills under the guidance of a professional coach | 30 (S1-5) | 2 | 0 | 2 coaches | $5,500.00 | | A1 Values Education | | B1 Questionnaire | |
| 3 | Film watching in school | Throughout the year | To enhance student's awareness of copyright | Whole school | 80 | 4 | 0 | $28,000.00 | | A1 Values Education | | B5 Observation | |
| 4 | Basketball Competition and Training Camp | Throughout the year | Improve basketball skills | 40 (S1-6) | 2 | 0 | 0 | $20,000.00 | | A4 Physical and Aesthetic Development | | B5 Observation | |
| 5 | PE Department - Entry Fee for sports competition | Throughout the year | To improve the skills in different school teams | 250 (S1-6) | 11 | 0 | 0 | $35,000.00 | | A4 Physical and Aesthetic Development | | B5 Observation | |
| 6 | S4 Learning Project | 16 - 30 Apr 2027 | To foster personal growth | 164 (S4) | 0 | 0 | 0 | $320,000.00 | | A4 Physical and Aesthetic Development | | B1 Questionnaire | |
| 7 | End-of-term Activity | 24 -28 Jun 2027 | To enrich learning experience | 400 (S1 - S5) | 5 | 0 | 0 | $26,500.00 | | A4 Physical and Aesthetic Development | | B5 Observation | |
| 8 | Brainstorm Programme | Throughout the year | To enhance the students' social skills, communication skills and build their self-esteem so that they interact with people in a positive way.<br>To learn to face adversity and accept failure.<br>To help students to relieve stress, gain mental balance and relax<br>To foster the ability to focus, and lengthen the attention span.<br>To build confidence and leadership skills.<br>To learn how to serve different kind of people<br>To learn to be self-motivated to participate<br>To explore and expand creativity through games. | Whole school | 0 | 0 | 0 | $15,000.00 | | A1 Values Education<br>A2 Intellectual Development | | B1 Questionnaire<br>B5 Observation | |
| 9 | Mathematics Team Training Workshops | Oct 2026 - Mar 2027 | To select elite students in Mathematics and train them for competitions | 25 (S1) 20 (S2) 15 (S3) 15 (S4-5) | 0 | 0 | 0 | $39,750.00 | | A2 Intellectual Development | | B1 Questionnaire<br>B5 Observation | |

| No. | Name and Description of the Activity | Proposed Date | Objective(s) of the Activity | Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not | | | | Estimated Expenses ($) | Name(s) of Mainland sister school(s) (If sister school | Category of the Activity^ | | Evaluation Method^ | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Students | Teachers | School | Others | | | (Select one or more | (If "A9 Others" is | (Select one or more | (If "B7 Others" is |
| 10 | S. 3 Mathematics Competition | 16 Apr 2027 | To create a pleasurable learning experience and a diversified Mathematics game day for S3 students | 153 (S3) 16 (S4-5) | 0 | 0 | 0 | $4,000.00 | | A2 Intellectual Development | | B1 Questionnaire | |
| 11 | S2 Team Building Day | 17 Sep 2026 | To foster a more positive and connected class atmosphere, to promote empathy among students, to strengthen cooperation, collaboration, communication and mutual respect | 165 (S2) | 0 | 0 | 0 | $8,000.00 | | A1 Values Education | | B1 Questionnaire | |
| 12 | S1 High Event (1B, 1E) | 10 Oct 2026 | To build up students' confidence, to help students become more perseverant, to improve their readiness to help others. | 65 (S1) | 9 | 0 | 0 | $5,800.00 | | A1 Values Education<br>A8 Student Mental Health | | B1 Questionnaire | |
| 13 | S1 High Event (1A, 1C, 1E) | 17 Oct 2026 | To build up students' confidence, to help students become more perseverant, to improve their readiness to help others. | 101 (S1) | 12 | 0 | 0 | $4,000.00 | | A1 Values Education<br>A8 Student Mental Health | | B1 Questionnaire | |
| 14 | S3 Adventure Day | 11 Sep 2026 | To cultivate better understanding among the students; To strengthen their sense of connection bonding; To build up their confidence to overcome challenges. | 155 (S3) | 11 | 0 | 0 | $37,860.00 | | A1 Values Education | | B1 Questionnaire | |
| 15 | Dance Team Competition | Throughout the year | Participating in dance competitions allows students to (i) refine their technical skills, (ii) gain valuable stage experience, (iii) build confidence through structured goal-setting, (iv) analyze and appreciate diverse dance performances from other participants. | 50 (S1-5) | 3 | 0 | 0 | $46,100.00 | | A4 Physical and Aesthetic Development | | B5 Observation | |
| 16 | Robotics workshop (1) | Dec 2026 - Feb 2027 | Build a robotics carrier for school use | 5 (S2) | 0 | 0 | 0 | $13,500.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | B1 Questionnaire | |
| 17 | Robotics workshop (2) | Sept - Nov 2026 | Engineering & Coding | 20 (S1-3) | 0 | 0 | 0 | $20,000.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | B1 Questionnaire | |
| 18 | Aviation Workshop | Oct - Dec 2026 | Aviation knowledge | 12 (S1-5) | 0 | 0 | 0 | $20,000.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | B1 Questionnaire | |
| 19 | Drone coding | Feb - Apr 2027 | coding | 12 (S1-5) | 0 | 0 | 0 | $13,500.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | B1 Questionnaire | |
| 20 | Aerospace STEAM Day | 23 Jun 2027 | STEAM Education | 160 (S1-2) | 0 | 0 | 0 | $40,000.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | B1 Questionnaire | |
| 21 | S6 various activity in OLE | Sep - Nov 2026 | To introduce different activities to students | 128 (S6) | 0 | 0 | 0 | $5,500.00 | | A4 Physical and Aesthetic Development | | B5 Observation | |
| 22 | S1 various activity in OLE | Jan - Apr 2027 | To introduce different activities to students | 167 (S1) | 0 | 0 | 0 | $3,200.00 | | A4 Physical and Aesthetic Development<br>A6 Patriotic Education | | B5 Observation | |

| No. | Name and Description of the Activity | Proposed Date | Objective(s) of the Activity | Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not | | | | Estimated Expenses ($) | Name(s) of Mainland sister school(s) (If sister school | Category of the Activity^ | | Evaluation Method^ | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Students | Teachers | School | Others | | | (Select one or more | (If "A9 Others" is | (Select one or more | (If "B7 Others" is |
| 23 | Campus TV Team Training | Oct 2026 - Mar 2027 | To equip assistants with essentials skills for video production of school events. | 8 (S3) | 0 | 0 | 0 | $27,000.00 | | A5 Career-related Experiences | | B1 Questionnaire | |
| 24 | International Chemistry Quiz | 01 Jun 2027 | To promote students' interest in the subject | 60 (S3-5) | 0 | 0 | 0 | $7,200.00 | | A2 Intellectual Development | | B6 Written report and record | |
| 25 | S1-S2 Mai Po Nature Reserve Eco-tour | 03 Feb 2027 | To introduce junior students to local wetland biodiversity and ecosystems.<br>To foster environmental awareness and conservation values through guided exploration. | 38 (S1-2) | 2 | 0 | 0 | $1,400.00 | | A2 Intellectual Development | | B5 Observation | |
| 26 | S3 GEO T-Park Visit | 07 May 2027 | To demonstrate modern waste-to-energy technologies and sustainable resource management.<br>To encourage responsible consumption habits and eco-friendly lifestyle choices. | 25 (S3) | 1 | 0 | 0 | $800.00 | | A2 Intellectual Development | | B5 Observation | |
| 27 | S5 GEO Fieldwork | 13 Oct 2026 & 16 Apr 2027 | To equip senior students with practical geographical data collection and analysis skills.<br>To deepen conceptual understanding through real-world environmental investigation. | 56 (S5) | 3 | 0 | 0 | $1,500.00 | | A2 Intellectual Development | | B5 Observation | |
| 28 | S6 Excursion to Geo Park | 14 Nov 2026 | To explore unique landforms and geological features firsthand.<br>To consolidate senior geography concepts in preparation for public examinations. | 48 (S6) | 2 | 0 | 0 | $3,800.00 | | A2 Intellectual Development | | B5 Observation | |
| 29 | Eco-life Wild Camp | 11 - 12 Dec 2026 | To build a personal connection with nature and practice leave-no-trace ethics. | 32 (S2-5) | 4 | 0 | 0 | $8,700.00 | | A1 Values Education | | B5 Observation | |
| 30 | S2 Community Service | 23 & 30 Jan 2027 | To engage students in local community initiatives and social responsibility. | 60 (S2) | 2 | 0 | 0 | $2,800.00 | | A3 Community Service | | B5 Observation | |
| 31 | 北京大學附屬中學到訪 | 2027年1月底 | 和北京高中學生交流 | 20 (S3-4) | 3 | 4 | 0 | $10,000.00 | 北京大學附屬中學 | A6 愛國主義教育 | | B1 問卷調查 | |
| 32 | Visit HK International Airport | Jan 2027 | Careers x STEAM | 40 (S1-5) | 3 | 0 | 0 | $5,500.00 | | A5 Career-related Experiences | | B5 Observation | |
| | | | | | | | **Total estimated expenses of item 1.1** | **$799,910.00** | | | | | |

| No. | Name and Description of the Activity | Proposed Date | Objective(s) of the Activity | Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not | | | | Estimated Expenses ($) | Name(s) of Mainland sister school(s) (If sister school | Category of the Activity^ | | Evaluation Method^ | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Students | Teachers | School | Others | | | (Select one or more | (If "A9 Others" is | (Select one or more | (If "B7 Others" is |
| 1.2 | **Non-local Activities** | | | | | | | | | | | | |
| 1 | 上海交流團 | 2027年3月30日至4月4日 | 和上海高中學生交流;體驗上海高中的校園生活 | 18 (S3-5) | 3 | 1 | 0 | $137,000.00 | 上海市控江中學及上海華東師範大學第二附屬中學 | A6 愛國主義教育 | | B1 問卷調查 | |
| 2 | 探索與深圳初中締姊妹學校 | 全年 | 與深圳初中締姊妹學校 | 0 | 2 | 2 | 0 | $1,000.00 | | A6 愛國主義教育 | | B5 Observation | |
| 3 | Basketball Team Training Tour | Jul - Aug 2027 | Improve basketball skills | 36 (S1-6) | 2 | 0 | 3 coaches | $81,000.00 | | A4 Physical and Aesthetic Development | | B5 Observation | |
| 4 | Volleyball Team Training Tour | Jun - Aug 2027 | Improve volleyball skills | 36 (S1-5) | 2 | 0 | 3 coaches | $81,000.00 | | A4 Physical and Aesthetic Development | | B1 Questionnaire | |
| 5 | SZ STEAM 1-day trip | 8 Mar 2027 | Aerospace | 30 (S1-3) | 4 | 0 | 0 | $6,000.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | B1 Questionnaire | |
| 6 | Chengdu Aerospace Study Tour | Jun/July 2027 | Aerospace | 10 (S4-5) | 1 | 0 | 0 | $7,000.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | B1 Questionnaire | |
| 7 | Malaysia Sustainability Tour (5D4N) | 24 - 28 Jun 2027 | To examine tropical rainforest biodiversity, conservation efforts, and sustainable forestry management practices firsthand.<br>To foster cross-cultural perspectives on environmental stewardship and sustainable ecotourism principles. | 40 (S3-5) | 4 | 0 | 0 | $81,000.00 | | A2 Intellectual Development | | B5 Observation | |
| | | | | | | | **Total estimated expenses of item 1.2** | **$394,000.00** | | | | | |
| | | | | | | | **Total estimated expenses (sum of items 1.1 and 1.2)** | **$1,193,910.00** | | | | | |

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)**

| No. | Item | Purpose | Estimated Expenses($) |
|---|---|---|---|
| 1 | Equipments for various kind of STEAM-related | | $25,000.00 |
| | | **Estimated Expenses for Category 2** | **$25,000.00** |
| | | **Estimated Expenses for Categories 1 & 2** | **$1,218,910.00** |

**(related to LWLSSG-2627-1.1-16)**

| | | | |
|---|---|---|---|
| Name of Teacher Responsible for Life-wide Learning: | WONG WAI FONG | Position: | TEACHER |
| Name of Teacher Responsible for the Sister School Scheme: | WONG LAI | Position: | TEACHER |

**Plan on the Use of the Enhanced School-based Learning Activities Support Grant**
**2026/27 School Year**
**Ying Wa Girls' School**

**Part 1 : Enhanced School-based Learning Activities Support Grant (ESLASG)**

Eligible beneficiaries of ESLASG are students in receipt of Comprehensive Social Security Assistance (CSSA) or a full grant under the School Textbook Assistance Scheme (STAS full-grant); or those identified as financially needy through school-based criteria. To promote the balanced development of students with financial needs, schools should deploy ESLASG to support them in joining diversified activities across the following three categories, including (1) Activities/competitions for broadening students' learning experiences outside the classroom; (2) Activities for raising students' understanding of the community and fostering their personal growth; and (3) Activities for enhancing students' learning effectiveness, with **expenditure on Category (3) Activities for enhancing students' learning effectiveness not exceeding 20% of a school's annual ESLASG provision**.

Schools are required to upload this "Plan on the Use of the Enhanced School-based Learning Activities Support Grant" endorsed by their Incorporated Management Committees/School Management Committees to the school websites **by the end of November of the current school yea**

**(I) Provision of Grant in the Current School Year**

| | | |
|---|---|---|
| **Amount** | $ | 92,800.00 |

**(II) Details of Activities**

| S/N | Activity Name/Objective | Non-local Activity | Proposed Date/ Period | Estimated Number of Participating Students | | | Estimated Activity Expense | Percentage Share | Evaluation Method(s) (e.g. Observation, questionnaire) | Success Criteria (e.g. Students' learning effectiveness is enhanced) |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Receiving CSSA | Receiving STAS Full-grant | Meeting School-based Criteria as Financially Needy | | | | |
| **(1) Activities/competitions for broadening students' learning experiences outside the classroom (e.g. arts and cultural activities, sports, visits, and outdoor activities)** | | | | | | | | | | |
| *Example* | *New Sports Taster Class* | *No* | *10/2026-12/2026* | *50* | *50* | *10* | *$ 11,000.00* | | *Teacher observations* | *Students' interest in sports increases* |
| 1 | Sport Team Fee | No | 9/2026-8/2027 | | 4 | 2 | $ 11,400.00 | | Teacher observations | Students' interest in sports increases |
| 2 | Dance Team Fee | No | 9/2026-8/2027 | | 1 | | $ 1,400.00 | | Teacher observations | Students' interest in sports increases |
| | | | | | | | | | | |
| (If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.) | | | | | | | | | | |
| **Sub-total and Percentage Share:** | | | | | | | $ 12,800.00 | 13.79% | | |
| **(2) Activities for raising students' understanding of the community and fostering their personal growth (e.g. community services, self-confidence building, social and communication skills training, leadership training, and mental health activities)** | | | | | | | | | | |
| *Example* | *Team Leader Training Group* | *No* | *9/2026-12/2026* | *10* | *10* | *5* | *$ 5,000.00* | | *Teacher observations, student questionnaires* | *Students' leadership skills improve* |
| 1 | S3 Adventure Day | No | 11/9/2026 | | 5 | 6 | $ 4,460.00 | | Teacher observations | Students' Interpersonal relationship improve |
| 2 | S4 Learning Project | No | 4/2026-5/2026 | | 8 | 18 | $ 50,000.00 | | Teacher observations | Students' leadership skills improve |
| 3 | School Picnic | No | Dec-26 | 3 | 11 | 7 | $ 2,240.00 | | Teacher observations | Students' Interpersonal relationship improve |
| | | | | | | | | | | |
| (If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.) | | | | | | | | | | |
| **Sub-total and Percentage Share:** | | | | | | | $ 56,700.00 | 61.10% | | |
| **(3) Activities for enhancing students' learning effectiveness (e.g. tutorial services, study skills training, and language training)** | | | | | | | | | | |
| *Example* | *Homework Tutorial Class* | *No* | *9/2026-5/2027* | *30* | *30* | *15* | *$ 3,750.00* | | *Teacher observations, student questionnaires* | *Students' learning confidence is enhanced* |
| 1 | | | | | | | | | | |
| 2 | | | | | | | | | | |
| | | | | | | | | | | |
| (If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.) | | | | | | | | | | |
| **Sub-total and Percentage Share:** | | | | | | | $ - | 0.00% | | |
| **Estimated Activity Expenses and Percentage Share:** | | | | | | | $ 69,500.00 | 74.89% | | |

**(III) Purchasing Materials/Equipment for Supporting Students' Participation in Out-of-classroom Learning Activities (e.g. musical instruments and sports equipment) (Relevant expenditure is capped at 5% of a school's annual ESLASG provision)**

| S/N | Required Material/Equipment | Estimated Expense | Percentage Share |
|---|---|---|---|
| *Example* | *Violin (1)* | *$ 800.00* | |
| 1 | | | |
| 2 | | | |
| | | | |
| (If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.) | | | |
| **Estimated Material/Equipment Expenses and Percentage Share:** | | $ - | 0.00% |

**(IV) Total Estimated Expenses**

| | | |
|---|---|---|
| **Amount** | $ | 69,500.00 |

**Part 2 : School-based Grant (SBG)**

Schools **should complete this part if there are unspent balances of SBG after the end of the 2025/26 school year**.

In accordance with the stipulated principles and requirements on the use of SBG, schools may continue to use the unspent balance in the 2026/27 school year to support students with financial needs in joining after-school learning activities until the end of the 2026/27 school year. For aided schools, caput schools and schools under the Direct Subsidy Scheme, any unspent balance of SBG as at 31 August 2027 should be returned to the Education Bureau according to the annual audited accounts for the 2026/27 school year. For government schools, any unspent balance of SBG will lapse after 31 August 2027.

**(I) Unspent Balance for the 2025/26 School Year**

| Amount | $ 1,570.00 |
|---|---|

**(II) Details of Activities**

| S/N | Activity Name/Objective | Non-local Activity | Proposed Date/ Period | Estimated Number of Participating Students | | | Estimated Activity Expense | Evaluation Method(s) (e.g. Observation, questionnaire) | Success Criteria (e.g. Students' learning effectiveness is enhanced) |
|---|---|---|---|---|---|---|---|---|---|
| | | | | Receiving CSSA | Receiving STAS Full-grant | Meeting School-based Criteria as Financially Needy | | | |
| *Example* | *Beginner Violin Class* | *No* | *10/2026-5/2027* | *2* | *5* | *3* | *$ 15,000.00* | *Teacher observations* | *Students' interest in music increases* |
| 1 | Sports Team Fee | No | 9/2026-8/2027 | | 1 | | $ 1,570.00 | Teacher observations | Students' interest in sport increases |
| 2 | | | | | | | | | |
| | | | | | | | | | |
| (If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.) | | | | | | | | | |
| | | | | | | Estimated Activity Expenses: | $ 1,570.00 | | |

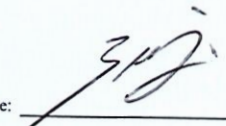
**(III) Total Estimated Expenses**

| Amount | $ 1,570.00 |
|---|---|

**Details of Staff-in-Charge of the Grants:**

Name: Wong Wai Fong

Post: ECA Head

Signature of Supervisor/Chairman of School Management Committee: 

Name of Supervisor/Chairman of School Management Committee: Rev. SO Shing Yit Eric

Date: 23-Oct-26

# 非華語學生綜合支援津貼運用計劃書（2026/27學年）

## ［須於2026年11月30日或之前提交］

## 英華女學校

致：教育局非華語學生支援及教育統籌委員會事務組

（地址：香港添馬添美道2號政府總部東翼7樓）

學校計劃（2026/27學年）[ 須於2026年11月30日或之前提交 ]

所有獲提供非華語學生[1]綜合支援津貼的公營普通學校[2]、特殊學校及提供本地課程的直接資助計劃（直資）學校需填寫

本校在2026/27學年錄取非華語學生[3]17名，其中有0名是有特殊教育需要的學生（公營普通學校及提供本地課程的直資學校適用），預計獲提供非華語學生綜合支援津貼共710,000元。

本校確保非華語學生與華語同儕享有同等學習中文的機會，並會充分及適時運用教育局的非華語學生綜合支援津貼作特定用途，為非華語學生提供全方位的協助，包括加強支援非華語學生學習中文作為第二語言，為有特殊教育需要的非華語學生提供加強支援，以及建構共融校園。本校亦會加強與相關持份者（包括非華語學生的家長）的溝通，讓他們了解學校對非華語學生學習中文和適應校園生活的支援。有關計劃闡述如下：

### （一）整體規劃

1. 在2026/27學年，就加強支援非華語學生學習中文、提升支援非華語學生的意識，並建構共融校園，本校已安排以下教師負責統籌有關事宜：

**(i) 統籌團隊（包括總統籌）人數：** 2 人，當中包括：

☐ 副校長

☑ 中文科主任

☐ 中文科副主任

☐ 教務 / 課程發展主任

☑ 中文科科任老師

☐ 學生支援組成員（獲提供增潤津貼的普通學校適用）

☐ 其他(請註明)：_____

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1 規劃教育支援措施時，「家庭常用語言不是中文」的學生均歸納為非華語學生。

2 公營普通學校包括官立學校、資助學校及按位津貼學校，但不包括明愛陳震夏郊野學園、可觀自然教育中心暨天文館及藝術與科技教育中心。

3 同時開辦本地及非本地課程的直資學校，其合資格非華語學生人數，只包括就讀本地課程的非華語學生，持學生簽證的非本地學生亦不包括在內。

**(ii) 請填寫總統籌的姓名及職位：**

姓名： 鄧綺橋老師

職位： 中文科科主任

**(iii) 為提升中文科教師教授中文作為第二語言的專業能力，本校預計有2名現職中文科教師會接受一項或多項專業培訓，計劃如下：**

☑ (a)安排他們參加相關培訓（可選多於一項）：

☑ 教育局舉辦有關「中國語文課程第二語言學習架構」（「學習架構」）/「中國語文課程第二語言學習調適架構（非華語智障學生適用）」（「調適架構」）及/或中文作為第二語言的學與教及評估的研討會、工作坊等

☐ 教育局專業人員/大學/其他專業機構提供的校本支援服務（計劃名稱：

_____）

☐ 教育局支持香港教育大學開辦的為非華語學生而設的中國語文教學專業進修課程

☐ 有系統的兼讀制深造證書/文憑/碩士學位課程

☑ 校內中文科教學人員進行專業交流，例如同儕觀課/共同備課、調適教學策略和教學內容等

☐ 教師網絡活動（請說明）：

_____

☐ 其他（請說明）：

_____

或

☐ (b)未有安排他們參加相關培訓，原因是（可選多於一項）：

☐ 本校教師已接受相關師資訓練/過往曾參加相關培訓或支援服務，現正鞏固有關經驗

☐ 本校中文科教學人員在照顧非華語學生的中文學習方面已有足夠經驗

☐ 其他（請說明）：

_____

**(iv) 本校的專責統籌人員將透過以下方式，確保教職員了解學校支援非華語學生的政策及措施，以及提升他們的文化敏感度（可選多於一項）：**

☑ 向教職員闡釋有關政策及措施 / 匯報推行有關措施的進展

☐ 安排教師參與教育局與平等機會委員會協辦有關支援非華語學生暨建構共融校園的分享會

☐ 其他（請說明）：

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2. (i) 按2026/27學年收生實況調查指定的參照日期，本校非華語學生人數[3]如下：[ 請確保以下資料與雲端校管系統(CloudSAMS)呈報的學生資料一致 ]

| **級別** | **小一** | **小二** | **小三** | **小四** | **小五** | **小六** | **總數** |
|---|---|---|---|---|---|---|---|
| 非華語學生人數 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **級別** | **中一** | **中二** | **中三** | **中四** | **中五** | **中六** | **總數** |
| 非華語學生人數 | 2 | 3 | 4 | 4 | 4 | 0 | 17 |
| | | | | | | 全校非華語學生總人數 | 17 |

(ii) 本校非華語學生**就讀以普通話教授中文班別**的人數[3]如下 [ 適用於有以普通話教授中文（普教中）班別 / 組別的學校 ]：

| **級別** | **小一** | **小二** | **小三** | **小四** | **小五** | **小六** | **總數** |
|---|---|---|---|---|---|---|---|
| 非華語學生人數 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **級別** | **中一** | **中二** | **中三** | **中四** | **中五** | **中六** | **總數** |
| 非華語學生人數 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

**錄取 10名或以上非華語學生的公營普通學校及提供本地課程的直資學校，以及錄取 6名或以上非華語學生的特殊學校適用**

## 3.「學習架構」/「調適架構」（特殊學校適用）的推行

本校按教育局通告第4/2026號，參考非華語學生使用《評估工具》/ 校本評估的結果，配合校本情況，為非華語學生訂定適切的學習目標，以及為他們安排適切的密集中文學習模式。

**(i)在2026/27學年推行的密集中文學習模式如下（可選多於一項）：**

☑ (a) 在中文課堂安排抽離學習（即把非華語學生抽離原有的中文課堂，到另一地點上課）

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☑中一 ☑中二 ☑中三 ☑中四 ☑中五 ☐中六

☐ (b) 在中文課堂將同級 / 跨級的學生重新組合，進行小組學習（分拆成小組後，小組數目會多於原有班數，以降低每組師生比例）

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☐中一 ☐中二 ☐中三 ☐中四 ☐中五 ☐中六

☐ (c) 增加中文課節（請勿將其他科目的課節轉為中文課）

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☐中一 ☐中二 ☐中三 ☐中四 ☐中五 ☐中六

☐ (d) 在中文課堂進行協作教學（即安排兩名或以上教師一同授課或安排教學助理 / 不同種族的助理在課堂上提供支援；只須填報入班協作的額外人手資料）

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☐中一 ☐中二 ☐中三 ☐中四 ☐中五 ☐中六

☐ (e) 跨學科中文學習（重點在於中文科學習的知識鞏固和應用）

相關科目：_____

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☐中一 ☐中二 ☐中三 ☐中四 ☐中五 ☐中六

☑ (g) 課後支援（重點在於教授 / 鞏固中文科知識）

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☑中一 ☑中二 ☑中三 ☑中四 ☑中五 ☐中六

☑ (h) 採用校本中國語文課程及 / 或經調適的學與教材料

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☑中一 ☑中二 ☑中三 ☑中四 ☑中五 ☐中六

☐ (i) 其他（請說明）

_____

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☐中一 ☐中二 ☐中三 ☐中四 ☐中五 ☐中六

**(ii) 其他學習中文的支援**

☐ (a) 中文學習小組

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☐中一 ☐中二 ☐中三 ☐中四 ☐中五 ☐中六

☐ (b) 校本銜接課程（在2027年暑假期間或學期初舉辦）

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☐中一 ☐中二 ☐中三 ☐中四 ☐中五 ☐中六

☐ (c) 中文銜接小組

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☐中一 ☐中二 ☐中三 ☐中四 ☐中五 ☐中六

☐ (d) 伴讀計劃

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☐中一 ☐中二 ☐中三 ☐中四 ☐中五 ☐中六

☐ (e) 導讀學習

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☐中一 ☐中二 ☐中三 ☐中四 ☐中五 ☐中六

☐ (f) 朋輩合作學習

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☐中一 ☐中二 ☐中三 ☐中四 ☐中五 ☐中六

☐ (g) 其他（請說明）

☐小一 ☐小二 ☐小三 ☐小四 ☐小五 ☐小六

☐中一 ☐中二 ☐中三 ☐中四 ☐中五 ☐中六

**4. 本校計劃舉辦共融校園 / 多元文化活動 / 為有特殊教育需要非華語學生提供的支援及 / 或提供相關服務，詳情如下：**

（請注意：學校可運用部分津貼及 / 或整合現有措施和資源，為非華語學生（包括有特殊教育需要的非華語學生）及其家長舉辦共融校園 / 提高多元文化活動及宗教敏感度的活動及 / 或提供相關服務）

**(i) 舉辦推廣共融校園 / 多元文化活動的例子**

☑ 舉辦推廣共融校園 / 多元文化活動的例子

活動內容： 1. Global Week 2. 中國文化周 3. 歷奇活動(班級經營)

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**(ii) 加強與非華語學生家長的溝通和家校合作（可選多於一項）**

☑ 傳譯 / 翻譯學校政策 / 學校通告 / 學校網頁等資訊

☑ 與非華語學生的家長討論其子女的學習進度（包括中文學習），並按需要解釋及強調學好中文的重要性

☐ 聘請不同種族的助理，直接與非華語學生的家長聯絡

☑ 舉辦家長講座，讓非華語學生的家長了解其子女的學習進度及學校提供的支援情況

☑ 為非華語學生的家長提供有關其子女選校 / 升學 / 就業的資訊

☑ 其他（請說明）：

非華語家長群組

**(iii) 為有特殊教育需要的非華語學生提供支援（獲提供增潤津貼的普通學校適用）（可選多於一項）**

☐ 安排額外人手協助有特殊教育需要的非華語學生進行課堂學習活動

☐ 為有特殊教育需要的非華語學生提供課後支援或情緒、溝通及社交上的支援

☐ 為有特殊教育需要的非華語學生提供生涯規劃服務

☐ 其他（請說明）：

5. 本校不會劃一為錄取的非華語學生預設一個內容較淺易的中文課程，並確保所有非華語學生與華語同儕享有同等學習中文的機會。在推行加強支援措施下，本校會積極從課程策劃以及教學支援上，協助非華語學生提升學習中文的期望和目標，包括設計適切的校本中國語文課程，以提升他們的中文水平，並及早為他們規劃學習路向，幫助他們獲取較佳的中國語文資歷，為升學和就業作好準備。在2026/27學年，本校會因應高中非華語學生的中文學習表現和需要，安排他們修讀 / 應考中國語文科課程 / 公開考試的具體情況如下：（中學及特殊學校中學部適用）

| 中國語文資歷考試 | 年級及非華語學生人數 | | |
|---|---|---|---|
| | 中四 | 中五 | 中六 |
| 香港中學文憑考試 | | | 0 |
| 香港中學文憑考試應用學習中文（非華語學生適用） | | | 0 |
| 非本地中國語文科考試，包括綜合中等教育證書(GCSE)、國際普通中學教育文憑(IGCSE)，以及普通教育文憑(GCE)高級補充程度(AS-Level)及高級程度(A-Level)的中國語文科考試 | 4 | 2 | 0 |
| **總計** | 4 | 2 | 0 |

## （二）津貼的運用[4]

6. 按2026/27學年收生實況調查指定的參照日期收集所得的非華語學生人數與結果，以及有特殊教育需要的非華語學生人數[3]（公營普通學校及提供本地課程的直資學校適用），本校在2026/27學年可獲非華語學生綜合支援津貼(A)745,000元。本校會在2026/27學年充分運用獲得的津貼，支援本學年的非華語學生（包括有特殊教育需要的非華語學生），津貼的運用計劃如下（可選多於一項）：

| 項目 | 全年預算開支 |
|---|---|
| ☑ 聘請額外中文科全職教師 1.5 名[5] | 715,000.00 元[6] |
| ☐ 聘請額外全職教學助理（不包括不同種族的助理） 名[5] | 元[6] |
| ☐ 聘請全職不同種族的助理 名[5] | 元[6] |
| 備註（如適用）： | |
| ☐ 購買專業服務以支援課後學習 | 元 |
| ☐ 購買專業服務為有特殊教育需要的非華語學生提供加強支援，包括社交、溝通及情緒管理訓練，以及轉銜 / 生涯規劃服務等 | 元 |
| ☐ 購買翻譯服務以翻譯通告、網頁資訊或信件 | 元 |
| ☑ 購買 / 發展教學資源（如有，請說明：齡記出版社FUN識香港學習平台） | 540.00 元 |
| ☑ 舉辦共融活動及家校合作活動 | 21,260.00 元 |
| ☐ 加強教師專業培訓 | 元 |
| ☑ 其他（如有，請說明：暑期銜接班） | 7,500.00 元 |
| **全年預算總開支** | 744,300.00 元(B) |
| **2026/27學年的預算餘款 [ (A) - (B) ]** | 700.00 元(C)[7] |
| **2026/27學年的預算餘款佔本學年非華語學生綜合支援津貼的百分比 [ (C)÷(A)×100% ] =** | 0.09 % |

4 根據教育局通告第4/2026號，有關津貼只適用於加強支援非華語學生（包括有特殊教育需要的非華語學生）學習中文及建構共融校園。有關津貼運用原則及適用範疇，可參考「非華語學生綜合支援津貼」運用指引。

5 教職員的人數以職位計算，負責上述有關的教擔 / 工作應與學校一般全職教職員的教擔 / 工作相若。如同一職位先後由不同的人員任職，亦應以1名全職人員計算。如該職位或職位的工作量並非全職，可按比例填報，例如：全職教師0.5名 / 教學助理1.5名。開支以年薪計算。

6 學校只須填報以非華語學生綜合支援津貼支付的薪金開支。

7 資助學校、直資學校及按位津貼學校可保留部分津貼，惟累積餘款以該學年所獲的津貼總額為上限，任何超出上限的餘款須退還教育局。教育局將根據學校經審核周年帳目，收回超出上限的餘款。官立學校可將不超過該財政年度津貼總額的餘款轉至下一財政年度。任何超出上限的餘款會在有關財政年度完結時予以取消。

☐ 本校累積高水平非華語學生綜合支援津貼餘款，已檢視現有為非華語學生提供的支援措施，其原因及改善建議如下：[ 在本學年完結時，非華語學生綜合支援津貼的餘款預計累積至高水平（70%或以上）的學校適用 ]

原因：_____

改善建議：_____

## （三）評鑑、問責及支援

7. 2026/27學年中期 / 結束時，本校會透過不同模式，評估落實校本支援措施的情況：

**(i) 加強支援非華語學生的中文學與教（可選多於一項）**

☑ 透過自我評鑑 / 同儕觀課等，評估教學人員教授非華語學生中文專業能力

☑ 透過使用《評估工具》的結果，評估非華語學生的中文學習進度

☑ 透過校本評估方法的結果，評估非華語學生的中文學習進度

☑ 透過非華語學生在中文課堂 / 課外活動的表現（例如戲劇、校園小記者、朗誦、徵文比賽等），評估非華語學生學習中文的信心和態度

☐ 其他（請說明）：

_____

**(ii) 建構共融校園（可選多於一項）**

☑ 透過問卷調查 / 自我評鑑等，評估教職員對學校支援非華語學生的政策及措施的了解和文化敏感度

☑ 透過非華語學生在中文課堂 / 課外活動的表現，評估推廣共融校園的成效

☐ 透過觀察有特殊教育需要的非華語學生在課堂 / 活動的表現，評估相關支援措施的成效（獲提供增潤津貼的普通學校適用）

☐ 透過問卷調查等，評估非華語學生的家長對其子女的學習進度（包括中文學習）、選校 / 升學 / 就業的資訊，以及學校政策和其他安排等的了解

☑ 其他（請說明）：

與家長聯絡

**（四）其他（如有需要，可填寫其他補充資料）**

8. 在2026/27學年，本校確認已實施以下措施：

☑ 實施「學習架構」

☐ 實施「調適架構」（特殊學校適用）

☐ 未有實施「學習架構」 / 「調適架構」(特殊學校適用)，原因是（可選多於一項）：

- ☐ 本校的非華語學生與華語同儕一起學習中文，並受惠於沉浸的中文語言環境，預計可應付主流中文課堂的學習，故學校只須為他們訂定與華語學生相同的學習目標和教學策略，已能幫助他們有系統地學習中文
- ☐ 本校已按非華語學生的需要，發展校本中國語文課程，幫助非華語學生循序漸進，學習中文
- ☐ 其他（請說明）：

☑ 採用緊扣「學習架構」的《評估工具》[8]，評估非華語學生在聽、說、讀、寫各方面的學習表現，並按《評估工具》的結果，為非華語學生訂定適切的學習目標，以及為他們安排適切的密集中文學習模式

☐ 未有採用《評估工具》，原因是（可選多於一項）：

- ☐ 本校的非華語學生預計可應付主流中文課堂的學習，故學校只須採用與華語學生相同的校本評估工具，已能有效評估他們的學習表現
- ☐ 本校已採用校本評估方法，評估非華語學生的中文學習表現
- ☐ 其他（請說明）：

☑ 透過不同途徑，為非華語學生在學校或課堂以外，提供更多接觸華語同儕的機會（例如安排非華語學生參與制服團隊或社區服務）

☐ 為有特殊教育需要的非華語學生提供適切的加強支援，幫助他們適應和融入校園生活，順利過渡不同的學習階段。（錄取有特殊教育需要的非華語學生的公營普通學校及提供本地課程的直資學校適用）

8 根據教育局通告第4/2026號，錄取10名或以上非華語學生的公營普通學校及提供本地課程的直資學校以及錄取6名或以上非華語學生並有非華語學生修讀普通學校課程的特殊學校，須根據「學習架構」，採用與其緊扣的《評估工具》，每學年評估非華語學生的學習表現，並參考「學習架構」不同學習層階下預期的學習成果，以小步子遞進的學習方式，為學生訂定適切的學習目標及制定支援計劃。

## 學校資料及校監簽署

**（一）本校提交了以下部分：（請在適當的□內加上「☑」號）**

☑ 學校計劃（2026/27學年）[ 須於2026年11月30日或之前提交 ]

**（二）本校已知悉須按有關規定，並會依時完成以下事項：（請在適當的□內加上「☑」號）**

☑ 本校確保支援非華語學生的中文學與教及建構共融校園的安排，符合現行的香港法例（包括《教育條例》和《種族歧視條例》等），以及教育局不時修訂的相關通告和指引。本校亦已遵照教育局通告第4/2026號有關「非華語學生綜合支援津貼」的要求，確保非華語學生綜合支援津貼只用於加強支援非華語學生（包括有特殊教育需要的非華語學生）學習中文及建構共融校園；

☑ 將中、英文對照的摘要（2026/27學年）在2027年11月底或之前上載本校網頁（只適用於2026/27學年獲非華語學生綜合支援津貼的學校）[9]，讓非華語學生家長及其他持份者了解本校為非華語學生提供的支援；

☑ 在2026年9月或之前，於《中學概覽》「非華語學生的教育支援」及「全校參與模式融合教育」（如適用）的欄目，列出學校為加強非華語學生學習中文及建構共融校園，以及為有特殊教育需要的非華語學生提供情緒、溝通及社交方面（如適用）的額外支援措施（普通中學適用）；

☐ 在2027年5月或之前，於《小學概覽》「非華語學生的教育支援」及「全校參與模式融合教育」（如適用）的欄目，列出學校為加強非華語學生學習中文及建構共融校園，以及為有特殊教育需要的非華語學生提供情緒、溝通及社交方面（如適用）的額外支援措施（普通小學適用）；

☑ 本校2026/27學年的《非華語學生綜合支援津貼運用計劃書》已獲以下審批：

- ☑ 法團校董會
- ☐ 校董會
- ☐ 學校管理委員會

校監簽署：

校監姓名：蘇成溢牧師

統籌教師姓名：李慧清老師

統籌教師電郵：cg@ywgs.edu.hk

學校名稱：英華女學校

學校電話：25463151

日期：2026 年 10 月 22 日

9 根據教育局通告第4/2026號，獲發放有關津貼的學校須將一份中、英文對照的摘要上載學校網頁，以供家長參閱。學校應在學校網頁主頁的當眼位置設置圖標或簡單的英文提示，以便家長瀏覽有關資料。

To: Chief School Development Officer (  ) – Central and Western District

**2026 - 2027 School Year**

**Work Plan on Implementation of Measures to Safeguard National Security and Promote National Security Education**

School Name: Ying Wa Girls' School

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|---|---|---|---|---|---|
| School administration | (1) The National Education Committee has been reorganized and merged with the Civic Education Committee to form the National and Civic Education Committee.<br>(2) The National and Civic Education Committee continues to function on safeguarding national security and national security education<br>- to review continuously related administration guidelines of school to facilitate the promotion of national security education;<br>- to plan and coordinate continuously the implementation of activities and measures related to national security education;<br>- to strengthen and promote communication and collaboration among different stakeholders to strengthen students' virtue cultivation and the related work on guidance and discipline. | Observation | 2026/27 whole school year | National and Civic Education Committee | -- |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|---|---|---|---|---|---|
| | (3) Review continuously the school's mechanism and procedures for organising activities to ensure that activities held under the name of the school (including student activities, extra-curricular activities, talks by external guest speakers, activities organised by alumni or parent-teacher associations for students, activities engaging outside instructors, etc.) do not involve acts and activities that endanger national security.<br>- to review continuously the strategies and contingency measures to prevent political activities from permeating the school. | Observation | 2026/27 whole school year | SMT | -- |
| | (4) Continue national flag hoisting ceremony on a weekly basis and the display of national flag and HKSAR flag on school days | Observation | 2026/27 whole school year | National and Civic Education Committee / School office | -- |
| | (5) Plan national flag hoisting ceremony on special days (e.g. opening service, end-of-term service, sports day and swimming gala) | Observation | 2026/27 whole school year | National and Civic Education Committee & other departments | -- |
| | (6) To monitor the flag hoisting ceremony | Observation | 2026/27 whole school year | SMT & National and Civic Education Committee | -- |
| | (7) Review continuously the books, publications and leaflets, etc. to avoid involving contents that endanger national security: | Observation | 2026/27 whole school year | SMT | |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|---|---|---|---|---|---|
| | - apart from regular review of the printed and electronic library collections, check the library books inside classrooms and electronic books uploaded on other online resources or online learning platforms to ensure the school activities will not involve acts or activities that endanger national security;<br>- to enhance continuously the mechanism and guidelines of reviewing printed and electronic library collections, working group carries out sample checking on whether the related administration work is implemented according to the guidelines. | | | | |
| Staff management | (1) Fulfill the requirement by the EDB with all new teaching staff including transfer to Staff Establishment to pass the Basic Law and National Security Law Test (BLNST) Requirement | Observation | 2026/27 whole school year | SMT | -- |
| | (2) Circulars regarding national security education will be sent to staff via the Google Classroom on national security | Observation | 2026/27 whole school year | National and Civic Education Committee | -- |
| Staff training | (1) Encourage staff to enroll in national security education courses provided by the EDB via the Google Classroom on national security | Observation | 2026/27 whole school year | National and Civic Education Committee | -- |
| | (2) Continue the mechanism for teaching staff to take part in CSD study tours in the motherland | Observation | 2026/27 whole school year | National and Civic Education Committee / CSD Dept | -- |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|---|---|---|---|---|---|
| Learning and teaching | (1) Include national security elements in the annual plans and teaching schedules of a wide range of subjects departments and committees | Observation | 2026/27 whole school year | Various subject departments and committees | -- |
| | (2) Join / organize in-school, local programmes or tours to the motherland related to Chinese history, national security and national identity | Observation / Event evaluation | 2026/27 whole school year | National and Civic Education Committee / various subject departments and committees | School funds / grants from the EDB |
| | (3) To gather data related to students' participation in study tours in the motherland | Observation | 2026/27 whole school year | National and Civic Education Committee | -- |
| Student guidance, discipline and support | (1) Train students to host flag hoisting ceremonies and Speech under the National Flag | Observation | 2026/27 whole school year | National and Civic Education Committee | -- |
| | (2) Promote Basic Law Education and national security education through different activities | Observation / Event evaluation | 2026/27 whole school year | Various subject departments and committees | School funds / grants from the EDB |
| | (3) Plan and develop activities for Sister School Scheme | Observation | 2026/27 whole school year | National and Civic Education Committee | -- |
| | (4) To remind and support non-Chinese students (NCS) in applying for Mainland Travel Permit for Hong Kong and Macao Permanent Residents (Non-Chinese Citizens) | Observation | 2026/27 whole school year | National and Civic Education Committee | -- |
| Home-school cooperation | (1) Organize talks and activities related to national security | Observation / Event evaluation | 2026 / 2 7 whole school year | Parent-teacher Association (PTA) | PTA fund / grants from the EDB |

**End of Part I**

# One-off Grant for Promotion of a Sports Ambience and MVPA60

Annual Plan (2026 – 2027)

| Items | Suggestion | Estimated |
|---|---|---|
| Procurement of sports-related IT services, mobile applications, and related software | Continue using the RoboCoach app, which utilizes AI technology to detect and analyze students' movements, assess the accuracy of their performance, and track their progress effectively. The app was successfully implemented in the 2025/26 academic year. To further promote the integration of AI in physical education and enhance teachers' capacity to support student learning, it is recommended that teacher accounts be provided for PE teachers. | $21,180 |

**Plan on the Use of the One-off Grant for Promotion of Chinese Culture Immersion Activities**
**School Year 2026-2027**

**School Name:** Ying Wa Girls' School

B/F to 2026-2027: $54,518.45

**Financial Plan**

| Item | Details / Breakdowns | Actual Expenses ($) |
|---|---|---|
| ✔ Chinese Culture Week & Chinese Language related activities | • Workshops & performances | 54,515.45 |
| **Total** | | **54,515.45** |

Expected Income (2026-2027): $54,518.45

Expected Expenditure (2026-2027): $54,518.45